| | 6 th Form Functional Skills | English (Helen I |) | | | | | |
|----|---|--|--|---|---|--------------------------------|--|------------|
| - | Topic: A Midsummer Nigh (Shakespeare) | t's Dream | One week Activity Plan | ner | <u>Date: 4th-8th /</u> | May 2020 | | |
| | Dear parents / carers - h | ere is the Englis | h home learning for the week | | | | | |
| | The topic for this term is "A Midsummer Night's dream" by William Shakespeare. Students have come across Shakespeare before. Can they remember other plays he has written? Episodes I refer to for A Midsummer Night's dream can be found here: https://www.bbc.co.uk/teach/class-clips-video/english-a-midsummer-nights-dream-index/z6rcgwx | | | | | | | |
| | As well as work on this topic I will also set the following: | | | | | | | |
| | A weekly word chall | lenge | | | | | | |
| | A wordsearch of Entry 2 and 3 spellings | | | | | | | |
| | • Activities via "Purple mash" login using the username and password provided for you. <u>https://www.purplemash.com/sch/granta</u> | | | | | | | |
| | <i>i</i> | • | day over the week. Students will | l need supp | ort to guide th | em through t | rhis plan. | DO NOT |
| | WORRY if you don't comp | , , | It's ok! | | | | | |
| | I'd really like to see what the students are able to complete (email work back to me or send me photos of their work) and please as | | | | | | | |
| | • | | • • | | • | | - | • |
| | • | | e able to complete (email work b . My email is: <u>hpearson@granta.c</u> | | • | | - | • |
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| | if you need clarification o the best you can. Please note- if you don't h | n anything I set | . My email is: <u>hpearson@granta.c</u> printer all activities could be rea | am <u>bs.sch.u</u> ad from a s | <u>ik</u> and THANKY screen and answ | 'OU - you and | d your ch | ild are do |
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| | if you need clarification o the best you can. Please note- if you don't h Key Questions & Concepts Intended Learning Outcomes: What do I want the pupils to learn? Use basic punctuation | n anything I set ave access to a 1) Weekly | . My email is: <u>hpearson@granta.c</u> printer all activities could be rea Key Activities 8 Organisation 6 <i>What will p</i> word Challenge number 3 | ad from a s Experience & Resource | ik and THANKY screen and answ ces- es: | 'OU - you and | d your ch | ild are do |
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| | if you need clarification o the best you can. Please note- if you don't h Key Questions & Concepts Intended Learning Outcomes: What do I want the pupils to learn? Use basic punctuation correctly (e.g. full stops, capital letters, question | n anything I set ave access to a 1) Weekly 2) Spelling 3) Purple 4) Topic w link <u>https://w</u> | . My email is: <u>hpearson@granta.c</u> <u>printer all activities could be rea</u> Key Activities & Organisation & <i>What will p</i> word Challenge number 3 is word search Mash- Login to see if you ha | ambs.sch.u ad from a s & Experience & Resource oupils do? ave any "2 A midsum | <u>uk</u> and THANKY screen and answ ces- es: Dos" mer night's c lish-a-midsumn | 'OU - you and vered in othe | d your ch <u>r ways e.</u> Ig this | ild are do |

Communicate information in words, phrases and simple sentences Write in compound sentences, using common conjunctions (e.g. *or, and, but*) to connect clauses

Use adjectives and simple linking words in the appropriate way

b) Read the summary and look at the character lists on the BBC website under this clip you watched. Who was in this episode? What are their names?

c) Look at the sheet "Describe the mechanicals". They have some very odd names don't they?! On the Week 3 resource sheet there is a table of different adjectives (words that describe something). Match the adjectives that you think describe the characters in today's clip. Can you add your own ideas too? Don't worry if you can't match a word to each character- some will be easier to describe than others. Remember how we used the synonym tool on word to find new describing words?
d) Write 2 -3 sentences predicting what you think will happen in the next episode. I have set up a Purple Mash "2Do" template for this if you want to use it.