

My Communication	My Body	My Independence
<p><b>Communication and Comprehension</b></p> <p>This term we are reading <i>The Tempest</i> by Shakespeare.</p> <p>While reading, we will complete a range of activities and tasks to improve our comprehension and understanding of topics words.</p> <p>Students will also complete different writing tasks based on the book and practice writing instructional and information texts.</p> <p>To develop our functional reading and writing, students will also be practicing reading and writing for different purposes including reading in the community and sharing personal information to access job opportunities and services in the future.</p> <p>Some students will also learn about the language techniques used by Shakespeare throughout the play and discuss the overarching themes.</p> <p><b><i>Ways you can help your child:</i></b></p> <ul style="list-style-type: none"> <li>• Encourage students to read books of their choice at home to promote a pleasure for reading</li> <li>• When reading, engage in discussions about what you have read such as what has happened already? What is your favourite part and why? What might happen next? Can you describe a character in the book in your own words?</li> </ul>	<p><b>Physical Education</b></p> <p>In PE this term, students will taking part in fielding and striking lessons including rounders and baseball games.</p> <p>These sports will support students to improve their accuracy when using balls, following rules within sports and working with their team to complete an objective.</p> <p>Students will be learning important skills such as turn-taking, supporting others in their team and keeping score.</p> <p>Students will also have opportunities to learn about the effects of exercise of their bodies and how to maintain healthy lifestyles.</p> <p><b>Duke of Edinburgh</b></p> <p>This term in Duke of Edinburgh lessons, we are working towards the expedition skills: expedition fitness, navigation skills and map reading, walking skills and knowledge: how to pack a rucksack; how to tie walking boots; campcraft (using a Trangia, putting up and taking down tents). Students will also be learning about the countryside code and highway code as well as some basic first aid.</p> <p><b><i>Ways you can help your child:</i></b></p> <ul style="list-style-type: none"> <li>• Discuss rules in different sports such as football or cricket if watching at home.</li> <li>• Encourage students to explore different ways to keep fit and healthy outside of school</li> </ul>	<p><b>Skills for Life and Food Technology</b></p> <p>This term, we will be focusing on the theory of a healthy diet including revisiting key food safety and hygiene topics planning nutritious meals and shopping for ingredients.</p> <p>All students will have regular opportunities to take part in cooking sessions at the Hive to make a range of snacks and simple meals</p> <p><b>Work related learning and enterprise</b></p> <p>After half term, we will be beginning our planning for this year's Prom. This will include some fundraising and preparing decorations for the Hall.</p> <p><b><i>Ways you can help your child:</i></b></p> <ul style="list-style-type: none"> <li>• Discuss different careers or jobs that interest your child.</li> <li>• Encourage students to cook at home. This could be making their own drinks and snacks or supporting cooking larger meals.</li> </ul>

My Community	My Cognition	My Creativity
<p><b>Religious Education and Cultural Development</b></p> <p>We are learning about Sikhism and Sikhism in our Cultural Development lessons this term. We will be exploring its key beliefs, practices, and history. we will look at the life of Guru Nanak, the founder of Sikhism, and the significance of the Guru Granth Sahib, the central religious scripture. Students also examine the Five Ks, which are symbols of faith worn by Sikhs, and the importance of the Gurdwara as a place of worship. Additionally, they explore the concepts of service (seva), equality, and the idea of living a truthful and honest life, as well as Sikh contributions to society and global cultures.</p> <p>Our topics this term for PSHE include first aid and as part our discrimination topic, harassment, stalking and forced marriage. In these lessons, we will be learning how to stay safe, and how to manage minor injuries and illnesses.</p> <p>After half term, we will explore negative and threatening behaviours and how to can seek support if we experience these feelings or situations.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Engage in conversations about Sikhism with your family.</li> <li>Explore other religions within your family and community.</li> <li>Support students to develop their self help skills to manage minor injuries with decreasing support (putting on a plaster, cleaning a graze)</li> </ul>	<p><b>Maths</b></p> <p>Our topic this term in Maths are statistics and money/budgeting. This includes developing an understanding of the concept of how we use data in real life contexts and further improve my money skills.</p> <p>Students will also be developing other maths skills including place value, using the 4 operations and applying these skills through worded problems.</p> <p><b>Science, History and Geography</b></p> <p>Alongside our weekly Duke of Edinburgh lessons, we will have sessions to focus on horticulture; maintaining our allotment area at the Hive.</p> <p><b>Computing</b></p> <p>In Computing this term, students will gain a deeper understanding of online safety concepts such as encryption, password security, and data privacy and explore how these concepts apply when designing mobile apps.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Support children to use money in the community with support</li> <li>Discuss how to stay safe online including using phones, laptops and gaming consoles.</li> <li>Encourage children to spend time outdoors and help with any gardening projects, litter picking in their local community or other ways to improve their local environment.</li> </ul>	<p><b>Music</b></p> <p>This half term, we will be taking part in a band study: Queen. We will be learning about the history of the band and what contributions each band member made. We will listen to their music in order it was released and explore their stage costumes, designing a costume for Freddie Mercury.</p> <p>We will also look at all album covers throughout their career and design our own cover using the art style from our favourite album.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Discuss your favourite albums or artists at home.</li> <li>Support children to develop an appreciation for new and different genres of music.</li> </ul>