

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- *intensive interaction*
- *Community visits on the bus*
- *Massage sessions – on the beach \ under the sea*
- *Choosing time*
- *Attention autism – attention building skills, turn taking*
- *PSED – Role play a day at the sea, turn taking and working together*
- *Transitions work*

COMMUNICATION AND LANGUAGE

- *Use of PECS books/ communication charts – for choice and work situations*
- *Rhymes and songs – seaside based*
- *Intensive interaction*
- *Individual scripted activities*
- *Resonance board – my day at the beach*
- *Real life situations – asking for things in café / shop*

MATHEMATICS

- *individual scripted routines*
- *buying snack on our trips*
- *size and measurement activities*
- *Weighing and measuring in cooking*
- *Using money*
- *size bucket*
- *Number songs*

OUR THEME IS: at the seaside



LITERACY

- *literacy stories – lighthouse keepers lunch, sharing a shell*
- *Library visits*
- *Individual scripted activities*
- *Matching activities*
- *Pre-writing skills*
- *Phonics – b,r,l u*
- *Whiteboard stories*
- *Ordering pictures from the story*
- *Colourful semantics*

UNDERSTANDING OF THE WORLD

- *community visits – café and shops*
- *Messy play activities-exploring textures*
- *Outside play time*
- *Light room sessions – seaside tacpac*
- *Tough spot small world play*
- *Identi- play sessions*
- *World ocean day, disability awareness whole school event*
- *Tech – creating a scene*
- *Celebrations of our year together*

EXPRESSIVE ARTS

- *Cooking –baking – cookies and brownies*
- *Music therapy*
- *Music lessons – composition*
- *Role play sessions- at the beach , ice cream factory*
- *Parachute songs*
- *making crafts for understanding the world lessons*
- *Art – junk modelling*

PHYSICAL DEVELOPMENT

- *PE – athletics*
- *Sports day*
- *Music and movement – sea themed*
- *Self help skills – dressing and undressing*
- *Outside play*
- *Swimming*
- *Daily physio programmes*
- *Park trips*