

My Communication	My Body	My Independence
<p>Communication and Literacy</p> <p>Fiction Focus: The Jolly Postman. Poems by Edward Lear</p> <ul style="list-style-type: none"> • Using PECs/ communication books to request, comment and communicate. • Key words/signs/symbols • Travelling with PeCs to make requests. • Following instructions, directions and recipes. • Speaking in sentences. • Using both receptive and imperative language • Initiating interactions • Topic vocabulary • Language of feelings and emotions • Communicating likes and dislikes. • Role Play. Small world play. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage all communication • Give reasons to communicate • Encourage use of sentences. • Simple instructions to follow • Share books/ stories/ poems together • Point out familiar environmental words 	<p>Physical Skills</p> <ul style="list-style-type: none"> • Sensory play and body awareness • Gross motor- Sensory circuits- stepping over, rolling over, ball skills, throwing, balance, co-ordination, running, bouncing, etc. • PE- Ball skills- throwing, catching, rolling and kicking. • PE- Athletics- running, jumping, hopping, control and coordination. • Digging, planting, etc. • Yoga • Swimming • Trampolining • Fine motor activities- sensory activities, mark making, pencil control, scissor skills, chopping, spreading, etc. • Pre-writing experiences and letter formation <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Mark making activities • Sensory Play • Fine motor activities • Letter formation • Practice ball skills • Encourage athletic activities 	<p>Skills for Life</p> <ul style="list-style-type: none"> • Attention skills- individual and joint • Personal care – hair brushing, washing hands, etc. • Eating together at a table- using cutlery. • Cooking- basic skills- slicing, chopping, mixing, spreading, grating, etc. Following a basic recipe. • Preparing own snack- making sandwiches. • Following instructions • Building on independent transitions around school • Building on independence in personal care • Promoting independence in class activities • Promoting personal independence in class and around school. • Talentino- Work experience skills inc. gardening and cleaning • Travelling together in the community <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage daily hair brushing and hand washing • Encourage students to help around the home • Explore the local community together • Gardening together • Food preparation and cooking together

My Community	My Cognition	My Creativity
<p>Personal Development</p> <ul style="list-style-type: none"> • Play skills- sensory play, individual play, paired play • Social skills-turn taking, sharing, working together • Communication and interaction skills • Emotional Literacy – labelling our emotions • Sharing achievements • PSHE- Healthy relationships • PSHE- Changes in life • Cultural Development - Diversity and Pride • RE – The Baha’i faith • Community celebrations- St. George’s Day, Baisakhi, anniversary of the declaration of the Bab Baha’I, Dragon boat festival, etc. • Community visits <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> • Play turn taking games and other sharing activities. • Label emotions as seen • Encourage making choices & expressing preferences. 	<p>Digital Literacy</p> <ul style="list-style-type: none"> • E Safety. Communication. Musical composition <p>Maths</p> <ul style="list-style-type: none"> • Number: counting and sequencing • Calculation: Contextual addition and subtraction. • Measure- size, length, weight, height. Comparing, matching, sorting, ordering and measuring items. • Money- matching and sorting coins, counting coins, recognising coins and using coins. <p>Working World</p> <ul style="list-style-type: none"> • Science- Everyday materials: investigating materials. • Science- Plants: Exploring plants, life cycles and what they need to grow • Geography – Comparisons between our climate and environment with Asian countries • History-The Norman Conquest 1066 <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> • Experience using real money • Count out objects, add 1 more • Use comparative and money language • Explore plants and growing plants together 	<p>Creativity – Art and DT</p> <ul style="list-style-type: none"> • Art - Landscapes • Art- exploring work by Vincent Van Gogh • Exploring colour • Mixing colours • DT- Gardening- planting, growing, looking after plants. <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> • Explore and talk about colour • Explore painting together • Experience gardening, planting and looking after plants together

Our topic this term is:

In the Garden

