

My Communication	My Body	My Independence
Communication and Comprehension - Autumn 1-Fiction: Fantasy-stories about dragons - Autumn 2-Non-Fiction: Instructions - Weekly reading comprehension 1:1 reading - Daily phonics lessons - Writing/ spelling / vocabulary Communication will include: - Using PECs/ signing - Topic specific vocabulary displayed as ‘Star words’. - Repetitive phrases. - Speaking in full sentences. - Initiating interactions with peers - Making comparisons - Following instructions. Giving instructions and directions. - Role Play. - Small world play - Writing and mark making - Using manners in the classroom and around school - Making requests - Answering higher level questions e.g why, how Ways you can help your child: - Encourage communication - Encourage use of sentences. - Encourage role play and imaginative play - Encourage writing and mark making - Revise phonics sounds - Share a story or listen to them read	Physical Education - Autumn 1- Gymnastics and swimming - Autumn 2- Multi-skills games (invasion) - Gross motor skills development in Forest school- running / jumping / hopping / skipping / co-ordination / throwing / obstacles / catching - Fine motor skills- fastenings / pegs / cutting / sticking / writing / colouring / drawing / building / foam / Playdoh / kinetic sand / handwriting In gymnastics we will be working on different types of jumps and how to land safely. We will also be looking at rocking and rolling actions as well as balancing. We will also incorporate different hand apparatus such as ribbons, balls and hoops. In Autumn 2 we will be working on our attacking and defending skills and applying them to a range of different invasion games. Ways you can help your child: - Playdough activities - Visit parks and playgrounds - Ride bikes/ scooters - Building activities - Playing in the garden e.g trampoline - Encourage getting dressed and doing fastenings independently	Skills for Life - Autumn 1-Cooking - Autumn 2- Independent living: Managing belongings and keeping things tidy Food Technology - Autumn 1-Potatoes Community visits Local community visits to the park, shops and bakery. Ways you can help your child: - Let them help you make lunch or dinner - Make new dishes using potatoes and send in some photos! - Visit new places together - Let them help with chores Anything your child does send in photos for us to share with the class!

My Community	My Cognition	My Creativity
Religious Education - Who is in our community? (multifaith) PSHE / RSE - Autumn 1-Self-awareness (Getting on with others) - Autumn 2- Self-care support and keeping safe Cultural Development - Black History Month Ways you can help your child: - Praise kind behaviours at home and feel free to share on dojo so we can share it in class too - Discuss who helps us in the community - Talk about safe strangers - Talk about how we can be safe online and only play games with people we know - Encourage them to be more independent with self-care at home - Discuss where you live and who is in your community - Ask them what they learnt at school today	Maths - Autumn 1- Number and Place value with Maths Mastery focus on Position and Direction - Autumn 2- Properties of shape with Maths Mastery focus on Number We will be working on ordering numbers, subitising, comparing numbers, partitioning, recognising tens and ones, sorting numbers and find 1, 10 and 100 more or less than a given number. In Autumn 2 we will be working on naming shapes, properties of shape, perimeter and area. Science - Autumn 1- States of Matter - Autumn 2- Animals and Humans: Changes of Time We will be learning about light including what is a light source, shadows, reflections and be carrying out a range of investigations. In Autumn 2 we will be learning about how animals and humans change as they get older. Computing - Logging in, PurpleMash and keyboard skills - Photography and digital painting History and Geography - The Titanic (History-Autumn 1) - The Mediterranean (Geography-Autumn 2) Ways you can help your child: - Ask them what they learnt at school today - Do your own topic specific research - Visit a museum or exhibition - Log on at home	Music Topic-composing - Different environment sounds - Creating my own sounds - Understanding notations represent different sounds Design and Technology Topic-Making Monsters - Designing - Making - Evaluating - Models linked to colour and light Ways you can help your child: - Making home monsters - Listening to different genres of music - Going out on a sound walk and listening to different environmental sounds - Do your own topic research

