

My Communication	My Body	My Independence
<p>Communication and Comprehension</p> <p>This term we are reading Frankenstein by Mary Shelley. While reading, we will complete a range of activities and tasks to improve our comprehension and understanding of topics words. Students will also complete different writing tasks based on the book and practice writing letters.</p> <p>To develop our functional reading and writing, students will also be practicing reading and writing for different purposes including reading in the community and sharing personal information to access job opportunities and services in the future.</p> <p>Some students will also learn about the language techniques used by Shelley throughout the book and discuss the overarching themes.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage students to read books of their choice at home to promote a pleasure for reading • When reading, engage in discussions about what you have read such as what has happened already? What is your favourite part and why? What might happen next? Can you describe a character in the book in your own words? 	<p>Physical Education</p> <p>In PE this term, students will learning more about New Age Kurling and taking part in fitness session.</p> <p>These sports will support students to improve their accuracy when using balls, following rules within sports and working with their team to complete an objective.</p> <p>Students will be learning important skills such as turn-taking, supporting others in their team and keeping score.</p> <p>Students will also have opportunities to learn about the effects of exercise of their bodies and how to maintain healthy lifestyles.</p> <p>Duke of Edinburgh</p> <p>This term in Duke of Edinburgh lessons, we are working towards the physical and skills modules. Students have chosen to take part in weekly running or table tennis sessions to develop their fitness. We are all taking part in an upcycling project this term.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Discuss rules in different sports such as football or cricket if watching at home. • Encourage students to explore different ways to keep fit and healthy outside of school 	<p>Skills for Life and Food Technology</p> <p>All students will have weekly practical cooking sessions this term. Within these lessons, students will be following recipes, measuring ingredients and using a range of kitchen equipment to create both savoury and sweet dishes and snacks.</p> <p>Students will also have theory lessons to learn about food safety and hygiene, planning nutritious meals and shopping for ingredients.</p> <p>Work Related Learning and Enterprise</p> <p>All students are taking part in an enterprise project this term. We are making Christmas cards and gift tags and a small group will be leading their own enterprise project using a Cricut machine.</p> <p>We part of these lessons, we will also be learning about careers and the world of work. This will include learning about different careers and jobs, what is expected of us at work and applying these skills during our enterprise projects to ensure we are all working to a good standard ready to share our products to sell.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Discuss different careers or jobs that interest your child. • Encourage students to cook at home. This could be making their own drinks and snacks or supporting cooking larger meals.

My Community	My Cognition	My Creativity
<p>Religious Education and Cultural Development</p> <p>We are learning about mental health and wellbeing and living in a multi-faith society in our Cultural Development lessons this term. We will be learning about how to recognise our own wellbeing and the wellbeing of others and what we can do to maintain our own wellbeing and happiness.</p> <p>We will also explore different religions around the world and in the UK.</p> <p>Our topics this term for PSHE include transitions and accessing support for our personal health. In these lessons, we will be learning about different transitions within school and in life and how we can manage planned and unexpected changes.</p> <p>Within our personal health and accessing support topic, we will learn more about the NHS and other health services that are available to us and how we can ask for help and what we might need help for.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Discuss what celebrations and traditions you have within your family. • Encourage students and the family to take part in to improve their wellbeing • Offer support and guidance during social times with familiar and unfamiliar people • Incorporate opportunities to manage changes at home and how we can manage these. 	<p>Maths</p> <p>Our topic this term in Maths is measurement. This includes developing an understanding of the concept of measurement in different areas, such as length and height, capacity and weight.</p> <p>Students will also be developing other maths skills including place value, using the 4 operations and applying these skills through worded problems.</p> <p>Science, History and Geography</p> <p>Alongside our weekly Duke of Edinburgh lessons, we will have sessions to focus on horticulture; maintaining our allotment area at the Hive.</p> <p>Computing</p> <p>In Computing, our key focusses this term will be E-Safety and the world of work. We will be learning about how to keep ourselves safe when using the internet; including when using computer, phones and gaming consoles. We will also explore our online presence and how to maintain a positive online presence as we grow older.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Support children to use language to describe measurement. • Discuss how to stay safe online including using phones, laptops and gaming consoles. • Encourage children to spend time outdoors and help with any gardening projects, litter picking in their local community or other ways to improve their local environment. 	<p>Art and Design</p> <p>In the first half term, we will be learning about portraits in Art. Students will create different self portraits and learn about new artists. We will be creating portraits in the style of Van Gogh and Andy Warhol.</p> <p>Students will also use a range of mediums including oil pastels, collages and water colour.</p> <p>Music</p> <p>After half term, we will be learning about musicals. We will be learning about different musicians and composer such as Steven Songheim, Andrew Llyod Webbing, Time Rice and Gilbert and Sullivan. We will also be learning about the musicals 'Matilda' and 'Wicked'</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Look out for different portraits in the community. Discuss what the different types of portraits you can see. • Listen out for music in films you enjoy to watch. Is there a particular song that is played or soundtrack you like? How does it make you feel?