

My Body

- Cops and Robbers Massage Story
- Exploration and manipulation of objects and tools
- Sensory exploration of a variety of materials
- body awareness through massage and music and movement sessions.
- swimming, therapy swing and physio / OT programmes as appropriate
- refining the use of all senses
- Exploration, engagement and manipulation activities
- Massage story including consent and response to touch
- movement opportunities in different environments e.g. outdoors, adventure room, trampoline

My cognition and My Creativity

- Outdoor learning. Outdoor jobs (gardening, window cleaning etc)
- Topic. Different jobs which help people, tools, uniforms
- Sensory cooking- Bread (kneading)
- themed identiplay – people who help us role play
- Art themed concepts – Graphic art (comic books)
- Cultural engage topic: School values ‘Innovate’ , science week
- Cultural engagement date: International Day of Women and Girls in Science
- Cause and effect skills as appropriate using IPads, computers, switch toys, switches, magic carpet, soundbeam, toys, matching, sequencing, sorting and labelling activities
- Mark making, using tools, sensory exploration
- Cultural Diversity key dates in the term

My Communication

Texts being explored may include:

- Juniper Jupiter
 - Little Workmates book series
 - Cops and Robbers
 - The Jolly Postman
 - A Superhero Like You
- Resonance board – Superhero like you / superpower like mine / superfamily like ours
- Individual communication scripts including intensive interaction
 - Ongoing work as appropriate on turn taking, switches, symbols, colourful semantics, TaSSeLs and signing
 - Group music therapy sessions
 - Story telling
 - Sharing stories including picture books, chapter books, tactile books, song storues, YouTube stories from Fitzebra Playlist, Tonie stories

My Independence

Ongoing work on

- independence skills in care routines, lunch / snack times, play times etc
- Regular ‘pampering’ sessions to increase security in self -care tasks and consent
- Lunch social’ including helping to prepare the table for lunch, clearing up after lunch and passing things to peers
- Relationship building with adults through intensive interaction, care routines, music and movement and play times.
- Relationship building with peers through ‘Time to Talk’ time for pupils to spend time and interact with one another in own ways



**FLYING SCOTSMAN- Superheroes
People Who Help Us**



Ways parents / carers can support learning at home:

- Visit different work places, take part in different activities which help other people in some way, explore tools linked to different jobs e.g. bake with tools used in the bakery or clean the windows using tools a window cleaner uses,
- Explore Granta School Youtube Channel, Fitzebra home learning videos for topic themed stories and activities including storytelling and massage stories
- Provide communication opportunities – don’t always pre-empt wants and needs
- Encourage involvement in care routines
- Provide sensory (messy play) or exploration activities
- Engage in activities linked to pupils’ individual PLGs

Qualifications for KS4 and 5 pupils

ASDAN units:

- Learning about recycling
- Experience and participate in sensory activities linked to health and hygiene
- Experiencing household cleaning
- Careers at Every Level window cleaners