

This year, Trinity Class' curriculum subjects and areas come under the 4 Preparing for Adulthood outcomes: Education and Employment, Independent Living, Health and Community Inclusion.

Education and Employment

English

This term, we will read The London Eye Mystery as an example of a modern novel. We will also look at newspaper reports. We will carry on developing our reading and writing skills in different contexts and using different supports including ICT.

Maths

This term, we will focus on numbers including place value, number sequences, ordering, comparing, odd and even numbers. We will use our knowledge in different contexts including in the community. We will focus on shapes after half-term.

ICT

This term, we will focus on using technology to communicate with others, as well as appropriate behaviour online and online relationships. After half-term, we will look at podcasting.

Communication

Our communication focus this term is on 2 way reciprocal conversations. We shall be discussing and conversing around different themes each week, practising listening and responding with follow up questions.

World of work

This term students will be learning how to write a simple CV. They will practise talking about their skills, strengths and interests, and begin to set this out in a CV format.

How to help at home

- Enjoy 2 way conversations with family and friends
- Explore 2 way conversations verbally, but also via text, email etc
- Discuss your young person's skills and strengths, identifying ways they want to develop and use these
- Visit or recall a visit to the London Eye and in London in general.
- Share newspapers articles at home.
- Encourage writing or typing in a functional context.
- Talk about numbers in a functional context including comparing (age, shop, amount of things)

Independent Living

ASDAN PSD: Using Technology in the Home and Community

This term, students will be learning how to use technology safely and confidently at home and in the community. They will practise using everyday items such as kettles, microwaves and washing machines, as well as technology like phones, tablets and tills. Students will explore how technology helps us in daily life and how to follow safety rules when using it. They will also practise making choices and using technology as part of real-life tasks

ASDAN PP: Preparing Drinks and Snacks

This term students will be learning how to make simple drinks and snacks safely. They will practise following steps, using equipment, and making healthy choices. As always in food tech, we explore themes relating to food hygiene, storage, reading packaging and balanced diet.

Travel training

This term, we will practise taking the public bus, including talking to the bus driver, buying our ticket or showing our pass, and going to a cafe ordering a drink or a snack.

How to help at home

- Invite your child to help make simple snacks or drinks at home, showing them safe ways to use equipment.
- Encourage them to make healthy choices and follow step-by-step instructions.
- Encourage independence in a shop, including contact with the shopkeeper and payment.
- Encourage independence in public transport including contact with drivers/helpers and payment

Health

PE

This term students will be taking part in teamwork and adventurous games in PE. They will learn what a team is and how to play and work together with others. Students will practise sharing ideas, taking turns

How to help at home

- Consider together as family different examples of teams that you follow/enjoy and what makes them successful as a team. These could include sports teams, Music bands or choirs, Scouts, guides, or

and supporting each other in different activities. They will also build confidence, communication and movement skills while having fun.	youth groups – working together on projects or challenges, Community clean-ups or charity events. • Encourage games or activities at home where they can take turns, share ideas, and support others.
<u>Community Inclusion</u> PSHE This half-term, we will be talking about forming and maintaining respectful relationships including romantic relationships, and next half-term we will talk about healthy lifestyle and the use of drugs, alcohol and tobacco. Cultural Development This term, we will look at Black History and influence including a focus on Nelson Mandela, Stevie Wonder and Kara Walker. We will then take part in creating a whole school display.	How to help at home • Talk about what is important in your family (specific behaviour linked to family i.e. hugs, moments shared together, traditions), similarities and differences with different families • Talk about emotions and feelings • Talk about respect in different contexts and how it looks like • Talk about Black key figures in all areas and their contribution.