

<p>My Communication</p> <p>Communication and Literacy</p> <p><i>Non-Fiction – Information Texts – Big Machines</i></p> <p>Develop an awareness for different types of machines. Look at book 'Big Machines', use PECS or communication boards to support you expressing what you can see / what they are used for</p> <ul style="list-style-type: none"> Match names to pictures Identify key features role play express likes / dislikes for different machines <p>Ways you can help your child:</p> <ul style="list-style-type: none"> identify different types of machines with your child where possible, take your child on different types of machines and express what they are used for watch videos and read non-fiction stories around different types of machines express your likes / dislikes for different types of machines and ask your child to express theirs too 	<p>My Body</p> <p>Physical Skills</p> <p><i>Fundamentals – Striking, dribbling and small playground games</i></p> <ul style="list-style-type: none"> Engage within activities which encourage striking and dribbling following symbols Engage within small playground games on a repeated basis with symbols to support what doing Develop gross motor skills through sensory circuits Develop fine motor skills thorough funky fingers <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Encourage your child to engage in striking, dribbling and small playground activities, such as tag, what's the time Mr. Wolf and duck, duck, goose Encourage your child to engage in some funky finger songs on YouTube 	<p>My Independence</p> <p>Skills for Life</p> <p><i>Cooking – Food from a European Country – beating and folding</i></p> <ul style="list-style-type: none"> Identify different types of food from European countries Begin to create simple foods from European countries Follow instructions, wash up and dry up <p><i>Social Development</i></p> <ul style="list-style-type: none"> Engage within turn taking games Engage within identiplay to develop functional play skills <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Engage within cooking, tasting, smelling foods from European countries – express personal likes / dislikes and encourage your child to too Engage within turn taking games
<p>My Community</p> <p>Personal Development</p> <p><i>PSHE – World I live in – Respecting Differences Between People</i></p> <ul style="list-style-type: none"> Begin to identify similarities and differences between yourself and others Begin to identify what respect is and how to show this to others <p><i>Religious Education – Why is Muhammad Important to Muslims? How Can Religion Make a Difference to People's Lives?</i></p> <ul style="list-style-type: none"> Develop an awareness for different religions and how this makes a difference on peoples lives Become aware of who Muhammad is and why he is important to Muslims <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Identify similarities and differences between yourself and your child, you could identify hair colour, eye colour, likes / dislikes Model respecting others with the same and different view points to you, talk to your child about why this is important and how everyone's views matter, even if they are different to yours Talk to your child about Muhammad and why he is important to Muslims, explain that some people have different religions and that is ok – talk about your religion if you have one, discuss the similarities and differences 	<p>My Cognition</p> <p>Digital Literacy</p> <p><i>E-Safety & Finding Things Out (2Graph)</i></p> <ul style="list-style-type: none"> Identify how to stay safe online Begin to collect data and insert it into a graph online <p>Maths</p> <p><i>Number – Statistics</i></p> <ul style="list-style-type: none"> Group objects, count them and identify number counted Begin to collect data using a tally chart and insert the data into a bar chart / pictogram <p>Working World</p> <p><i>Science – Light 2 – Travelling Light and the Eye – Shapes and Shadows</i></p> <ul style="list-style-type: none"> Begin to identify different sources of light, identify the difference between natural / artificial light Begin to identify what happens when an opaque / transparent object goes in front of light, does it shine through or create a shadow? <p><i>History – Changes in Transport Over Time</i></p> <ul style="list-style-type: none"> Become familiar with different types of transport, begin to identify old / new transport Begin to identify key features for old / new transport <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Express how your child can stay safe online and encourage them to do this Group some of their favourite objects, encourage them to count how many in each group, identify the number and create a simple pictogram Identify different light sources and how to create shadows Identify different types of transport, similarities / differences, likes / dislikes 	<p>My Creativity</p> <p>Creativity</p> <p><i>Art Sculpture Including Clay / Dough</i></p> <ul style="list-style-type: none"> Look at different artists working with clay, identify what we can see, how it makes us feel, if we like / dislike the art Plan, create and evaluate a clay piece linking to an artist Develop fine motor skills to further support creating a clay piece <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Identify different objects created with clay / dough, identify what you can see, personal likes / dislikes and encourage your child to too If possible, engage in activities with clay or dough

