

<p>My Communication</p> <p>Communication and Literacy During the Summer Term, we will continue to develop our reading, writing and communication skills throughout our curriculum and applying these to everyday functional contexts in school and the local community. We will be starting our ASDAN Personal Progress unit Developing writing skills and will be focussing on writing simple complete sentences. We will also be looking at <i>The Tempest</i> by William Shakespeare on the theme of magic, power, revenge and forgiveness.</p> <p>Ways you can help your young person:</p> <ul style="list-style-type: none"> • Enjoy reading together. • Discuss your reading. • Encourage reading in everyday functional context. • Encourage writing in everyday functional context. • Watch a play on screen. • Go and see a play at the theatre. 	<p>My Body</p> <p>Physical Skills During the Summer Term we will be practising tri-golf, learning about the equipment and practising our swinging movement. We shall work on aim and precision. We will take part in a whole school Boccia competition and will practise for that too. After May half-term, we will work on our striking and fielding in cricket.</p> <p>We continue to prioritise fine motor skill strengthening and development across our curriculum. Pupils will have the opportunity to develop those skills in the kitchen through tasks including spreading, grating, chopping and peeling, through craft activities and through exercises.</p> <p>Ways you can help your young person:</p> <ul style="list-style-type: none"> • Practise golf skills at a mini golf or crazy golf • Watch a golf game on the TV • Practise striking and fielding in the garden / at a local park. • Practise skills in the kitchen like cutting, spreading, peeling etc... 	<p>My Independence</p> <p>Skills for Life In Food technology, we will be preparing snacks and drinks to develop our independence towards getting a snack ready for ourselves, focussing on basic skills, such as cutting, chopping, peeling, grating, mixing, using the microwave and the kettle etc...</p> <p>Students will continue developing their independence skills by selecting and locating equipment and ingredients and following instructions and recipes. As always, we will also be clearing up and tidying away.</p> <p>In horticulture, we will be planting out and looking after our vegetable patch.</p> <p>Ways you can help your young person:</p> <ul style="list-style-type: none"> • Involve your young person in getting a snack / dinner ready. • Practice key skills such as chopping, grating and using appliances and utensils • Involve your young person in helping tidying up. • Discuss about food choices
<p>My Community This term, we will help tidying up the school library, sorting books and putting them back on the right shelves. We will put new labels on the shelves where needed.</p> <p>Personal Development This half-term, we will be looking at Sikhism in RE and after half-term we will be looking at refugees and their experience.</p> <p>PSHE This half-term in PSHE, we will be learning about first aid, looking at when to call or not to call for an ambulance and what to do in typical first aid situations.</p> <p>We will also be looking at friendships, what we expect in a friend and how we can be a good friend ourselves.</p> <p>After May half-term, we will be looking at bullying and discrimination.</p> <p>Ways you can help your young person:</p> <ul style="list-style-type: none"> • Explain what you do and why you do it when you do simple first aid. • Involve your young person in helping providing simple first aid. 	<p>My Cognition</p> <p>Digital Literacy During the Summer Term in Digital Literacy, we will be working on using different sources of information and discussing ownership. We will also be exploring recording sounds using digital devices, as well as creating a sound track using various types of sound.</p> <p>Maths In Maths, we will be starting our ASDAN Personal Progress unit Early Mathematics: Sequencing and Sorting. We will be practising making patterns. In numeracy, we will be practising our counting in 2, 5 and 10. We will also be practising addition and subtraction, considering place value.</p> <p>Ways you can help your young person:</p> <ul style="list-style-type: none"> • Talk about ownership of information / copyright • Practise counting in everyday context. 	<p>My Creativity</p> <p>Music In our music creativity sessions this half term, we shall be learning about Queen, listen to some of their songs and watch some of their original video recording, design an outfit inspired by the style of Freddie Mercury and design a new album cover. We will look at extracts of <i>We Will Rock You The Musical</i>.</p> <p>We will carry on our Thursday Music Therapy sessions with Lawrence and our favourite Friday karaoke.</p> <p>Ways you can help your young person:</p> <ul style="list-style-type: none"> • Listen to music and discuss it with your young person • Play music together, sing a song

