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# Prospectus

Granta School, Cambridgeshire

*Developing independence and life skills for all*



# Welcome to Granta School

Welcome to Granta School, a place where everyone is welcomed and valued and where we aim to create a strong, inclusive community that supports one another, both socially and professionally.

As a community special school, we cater to students aged 3-19 years that have Education, Health and Care Plans. Our provision supports a range of different needs, including moderate to severe learning difficulties, complex needs, profound and multiple learning disabilities and Autism Spectrum Conditions.

At Granta, we pride ourselves on a highly competent, caring staff team, who go above and beyond to ensure the wellbeing and progress of all our young people, working closely with families to ensure a collaborative approach.

Central to our community is a shared vision for all of our students to be as independent as possible within their capabilities and as such the journey to develop the essential life skills of engagement, communication, daily living skills and social skills are at the heart of everything we do.







Granta  
School



# Our Aims

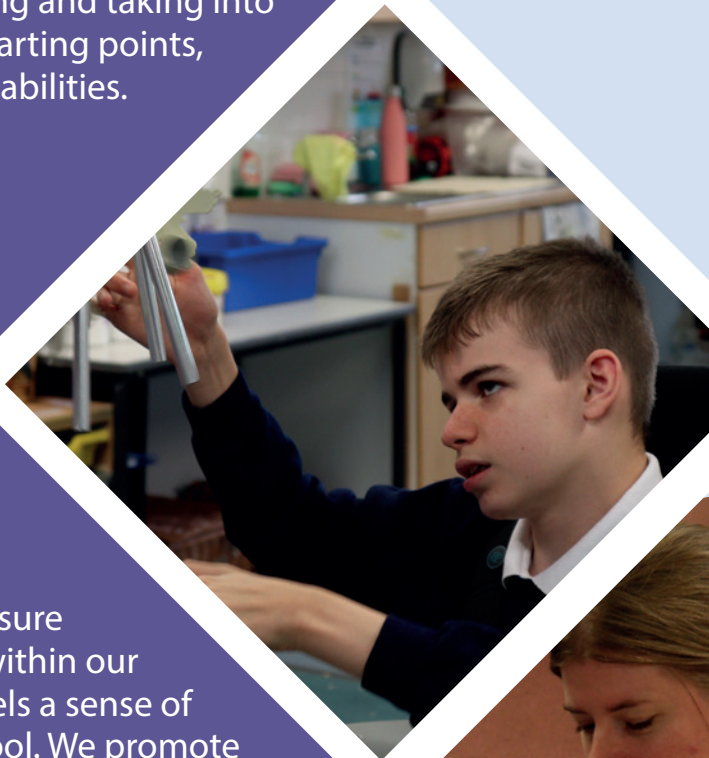
As a school, we aim to understand the individual needs, backgrounds and interests of each and every child to ensure we provide the most personalised learning experience possible.

We aim to promote independence and life skills development for all students, personalising learning and taking into account their starting points, needs and abilities.

We aim to keep all our students and staff safe at all times. We educate our students on how to keep themselves safe in daily life and work with our families to support this.

We ensure everyone within our community feels a sense of belonging at school. We promote friendships, a sense of self and include everyone within class and school activities, taking into account their choices and feelings.

We provide our students with a wide range of fulfilling, fun experiences so that they can identify what makes them happy and what they like. We foster a sense of personal wellbeing, working closely with families.





# The Granta Values

At Granta, we work towards a common vision with a set of shared values. We support all our staff, students, parents, Governors and other stakeholders to reflect these values in everything we do.

## Communicate

- › Facilitating and listening to every voice
- › Encouraging choice making
- › Respecting each other in every interaction
- › Being clear, transparent and genuine
- › Using the right channels and knowing your audience

## Care

- › Being kind and compassionate to others and ourselves
- › Supporting and looking after those in our community
- › Responding to the individual
- › Having patience in difficult situations
- › Showing empathy to all
- › Understanding each other's strengths, limitations and needs
- › Valuing and celebrating diversity

## Innovate

- › Thinking outside the box
- › Being creative and taking risks
- › Using ground breaking research
- › Keeping up with new technologies
- › Coming forward with new ideas
- › Leading and motivating with new approaches

## Achieve

- › Striving for excellence
- › High aspirations for all
- › Developing ourselves and others
- › Personalisation and progress

## Collaborate

- › Working cohesively as a team
- › Sharing best practice
- › Being part of a wider community
- › Liaising with families, therapists, pupils and other agencies
- › Being outward facing
- › Involving all stakeholders



# Our Curriculum

Our curriculum aims to prepare our pupils from the earliest years to be as independent as they can possibly be. We provide a wide range of exciting, inclusive and personalised learning opportunities to support them to develop key life skills, including communication, self-care skills, everyday living skills and functional English, Maths and ICT skills.





## Curriculum Aims

To communicate preferences, wants, needs and opinions  
 To accept, co-operate with and contribute to physical and self care routines and accept help from others  
 To be content in their own company and entertain themselves for short periods of time  
 To confidently interact with different people and be accepting of social and community activities  
 To participate in early exploratory learning to develop an understanding of their immediate environment

To interact with others, make choices and follow instructions and directions  
 To establish key skills in literacy, numeracy and ICT and apply them in daily life  
 To make positive relationships with other people and take responsibility for themselves  
 To develop skills which will enable them to be more independent now and in adult life  
 To learn about the wider world and express themselves creatively

To effectively communicate with a range of audiences  
 To develop a sense of responsibility and keep themselves and others safe  
 To develop personal independence along with the skills to move into employment in adulthood  
 To form meaningful relationships with others and play a part in their local and wider community  
 To develop functional English and Maths skills that are needed in everyday life and that may lead to qualifications

5 Pillars: Be Active, Keep Learning, Give Back, Connect & Take Notice

## Curriculum Areas Of Learning

Communication  
 Cognition  
 Physical  
 Social  
 Self Care and Independence

Communication  
 Functional English & Maths  
 Skills for Life  
 Digital Literacy  
 Physical Development  
 Personal Development  
 Creativity & The World

Literacy & Communication  
 Functional Maths & Finance  
 Skills for Life  
 Digital Literacy  
 Physical Development & Healthy Lifestyles  
 Personal & Social Development  
 Creative Development  
 Understanding the World

Personalised timetable based on high level of adult support and activities focused on student interest and motivation



# Health and Wellbeing

In addition to our core curriculum offer, we offer a range of other exciting activities to support student wellbeing, independence and communication, including Forest School, community visits and residential trips.

We use a wide range of interventions and therapies to better meet the diverse needs of our students. These include Hydrotherapy, Integrated Art & Play Therapy and Music Therapy. We also work closely with health professionals including School Nursing, Speech and Language therapists, Physiotherapists and Occupational Therapists to implement programmes within school.

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# The World of Work

We believe that it is essential to start educating our students about the world of work and different careers from the earliest stage and our comprehensive Careers Strategy details the opportunities from Key Stage 1 all the way through the school to ensure personalised progression. From Key Stage 3, students begin to engage in work experience opportunities within school, extending to group and individual placements at external workplaces by Key Stage 4.

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# Our School Day

The school day for pupils starts at 9 am and finishes at 3.35 pm, when pupils are collected by family or by Local Authority provided minibus or taxi. Primary pupils have a morning, lunchtime and afternoon break to play outside, whilst secondary aged students have morning and lunchtime breaks.

We also offer an after-school club provision.







# Admissions

All school admissions are co-ordinated and managed by the Local Authority, so to apply for a place at Granta a parent/carer would need to raise this with their current school and also contact their SEND caseworker. The caseworker at the Local Authority will then send us consultation papers. The main criteria for securing a place at Granta include:

- Special school education rather than mainstream can best meet the pupil's needs
- Resources are available to meet the pupil's needs, including the correct funding for those with highly complex medical or behavioural needs
- The pupil has an Education, Health & Care plan (EHCP) which includes a learning disability
- The pupil wants to come to the school and the parents agree with our school values, aims and policies
- A place is available in the school and there is sufficient physical space and human resources
- The placement is appropriate for the pupil and in most cases is the nearest available to their home

We do encourage parents / carers to visit the school and to look at the breadth of information on our school website.

Please contact the school office to find out about our next open afternoon.



Cambridge Road  
Linton  
Cambridge  
CB21 4NN

01223 896890  
[office@granta.cambs.sch.uk](mailto:office@granta.cambs.sch.uk)  
[www.granta.cambs.sch.uk](http://www.granta.cambs.sch.uk)

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