

September 2022

KEY STAGE 4 CURRICULUM INFORMATION

As your child moves through Key Stage 4, they will continue with subjects that were familiar to them in KS3, including their core learning of English, Maths, Phonics, Communication, Life Skills, ICT and PE. They also continue to learn about key aspects of Science, History, Geography, Religious Education, PSHE, Relation and Sex Education to ensure the breadth of the curriculum is covered. As you will be aware, an essential component of this learning includes offsite visits to practise skills in real life contexts.

PE continues to be supported by a specialist PE lead teacher and all students have access to a designated Food Technology room and Art room for additional subject teaching.

Upon entering Key Stage 4, they will continue developing Enterprise skills through our Talentino programme, which focuses on projects around work related skills. Over the two years, they will also have opportunities for onsite and offsite work experience.

Key Stage 4 students in Jellyfish class undertake Entry Level certificates in English and Maths as a precursor to the Functional Skills examinations in Key Stage 5.

Key Stage 4 students in Coral and Octopus class complete the ASDAN Towards Independence programme, which leads into the ASDAN accreditations they will undertake in Key Stage 5.

As you will be aware, the detail behind all of this is available in the Curriculum section of our website, where you can find our Curriculum and Assessment information, our Curriculum Handbook and the learning cycles for every year for every pathway.

The school is currently also looking further into suitable accreditations at Key Stage 4 for ICT and Science within the Formal Pathway, due to prior programmes no longer being appropriate for our students.

Should you require any further information, please do speak to your class teacher or the Assistant Headteacher for your child's pathway. For Coral and Octopus classes this is Lucinda Billington and for Jellyfish class this is Simon Page.

