



## 2024 Learning Letter – Fitzebra

### This half term our topic is: Trains, Planes and Automobiles

<p><b>MY COMMUNICATION</b></p> <ul style="list-style-type: none"> <li>Individual communication scripts including as appropriate ongoing work on turn taking, switches, symbols and signing</li> <li>Group music therapy sessions</li> <li>Texts we will be covering include Mrs Armitage on Wheels, Faster Faster</li> <li>Story telling: The little red train: Faster, Faster</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Read, watch or listen to the texts being covered. Watch videos on Granta You Tube channel Fitzebra Home Learning Playlist</li> <li>Provide lots of opportunities for your child to make choices and express preferences</li> <li>Do not always pre-empt what they want – provide opportunities for children to choose, communicate no or 'ask' for things in their own way</li> <li>Utilise symbols / communication aides /signing or communication strategies in use in class to help pupils generalise skills (if you require resources, support or advice on this please let us know)</li> </ul>	<p><b>MY COGNITION and MY CREATIVITY</b></p> <ul style="list-style-type: none"> <li>Art: Exploring mark making with / about cars, trains and aeroplanes</li> <li>Music: Exploring different types of transport along to music</li> <li>Festivals and special events explored this half term include: Ramadan, World Book Day and Easter</li> <li>Cause and effect skills will be worked on each term though using iPads, computers, switch toys, switches, magic carpet, soundbeam etc</li> <li>Topic: Focusing on stop, go, wheels and a car wash</li> <li>Sensory cooking: Focusing on grating cheese to make a variety of 'take away' pizzas.</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Look out for activities on Granta You Tube channel Fitzebra Home Learning Playlist</li> <li>Do activities exploring wheeled toys e.g. printing by rolling them through paint or pressing into playdough</li> <li>Take trips on buses, cars or trains.</li> <li>Visit Duxford</li> <li>Explore moving fast and slow</li> <li>Use a grater to prepare a range of ingredients, e.g. cheese, carrots, courgettes, apples, chocolate etc.</li> </ul>	<p><b>MY INDEPENDENCE</b></p> <ul style="list-style-type: none"> <li>Ongoing work on doing as much as we can for ourselves through care routines, lunch / snack times, play times etc</li> <li>Regular 'pampering' sessions to enable us to become comfortable with a range of self -care tasks.</li> <li>'Lunch social' including helping to prepare the table for lunch, clearing up after lunch and passing things to peers</li> <li>Relationship building through intensive interaction, care routines, music and movement and play times.</li> <li>'Time to Talk' time for pupils to spend time and interact with one another in own ways</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Involve your child as much as possible in care routines. Encourage active participation in whatever way is possible e.g. reaching for brush, leaning forward to put coat on</li> <li>Take part in intensive interaction</li> <li>Take part in turn taking activities (my turn your turn)</li> </ul>	<p><b>MY BODY</b></p> <ul style="list-style-type: none"> <li>Ongoing work on body awareness through massage and music and movement sessions.</li> <li>Regular work in swimming, therapy swing and physio / therapy programmes will be carried out each term as appropriate</li> <li>We will work on refining the use of our senses in script work.</li> <li>Fine motor and manipulation skills will be worked on through regular exploration and engagement activities including mark making, scooping and scissor skills</li> <li>Massage story Mrs Armitage on Wheels</li> <li>Outdoor learning: Ride on vehicles, small world vehicle mark making, road safety</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Provide messy play and exploration activities where they can work on skills such as reaching, grasping, using 2 hands, scanning or using tools</li> </ul>
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