

PERSONAL,SOCIAL AND EMOTIONAL DEVELOPMENT

- *intensive interaction*
- *Community walks: bakers, shops, park*
- *Massage sessions – A tiny seed, Big potato*
- *Workstation activities- independence*
- *Choosing time*
- *Attention autism – attention building skills*
- *PSED – Role play sessions – café, ice cream parlour,*

COMMUNICATION AND LANGUAGE

- *Role play sessions*
- *Use of PECS books/ communication sharts – for choice and work situations*
- *Switch work – turn taking*
- *Intensive interaction*
- *Individual scripted activities*
- *Resonance board – Gingerbread man story*

MATHEMATICS

- *individual scripted routines*
- *Snack café – buying snack*
- *Number songs / counting activities*
- *Puzzles*
- *Weighing and measuring in cooking*
- *Full and empty - messy play*
- *Ordinals and sequence activities*

OUR THEME IS: food



LITERACY

- *literacy stories –The hungry caterpillar, Shopping basket, disco kitchen, runaway pea*
- *Reading practice*
- *Individual scripted activities*
- *Mark making activities – using food*
- *Word recognition*
- *Matching activities*
- *Pre-writing skills*
- *Phonics – C. K and O*

UNDERSTANDING OF THE WORLD

- *community visits – café and shops*
- *Messy play activities-exploring textures and how they change*
- *Outside play time*
- *Light room sessions*
- *Treasure baskets*
- *Tough spot small world play*
- *Identi- play sessions*
- *Eid, Red nose day, Pancake day, Mothers day*

EXPRESSIVE ARTS

- *fruit and vegetable printing*
- *Cooking – noodles and rice*
- *Mothers day crafts and cards*
- *Music therapy*
- *Music lessons – pace*
- *Role play sessions*
- *Parachute*
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PHYSICAL DEVELOPMENT

- *PE – Apparatus*
- *Music and movement*
- *Self help skills – dressing and undressing*
- *Outside play*
- *Swimming*
- *Daily physio programmes*