

# Governor Profiles

## **Laura Jeffs**

I have been a Parent Governor since November 2020 and my daughter is currently in year 5. I am currently Co - Chair of Governors and a member of the Curriculum and HR committees. My background is in the Civil Service, where I worked across health and education.

## **Liz Hunt**

I took on the role of Co opted Governor at Granta in December 2021 with prior experience as a governor at Linton Infants' school and Linton Village College. I was elected as co-chair from September 2024.

I am on the Curriculum, HR, Finance committees and work with another Governor on improving well- being.

My working experience has been in the NHS many aspects of which are very useful in a Governors role.

## **Paul Ilott**

I have been connected with Granta ever since it opened in 2006 firstly as a parent and then becoming a governor in 2009. I retired as Chair of Governors in September 2024 and this year have become Chair of the Human Resources Committee. It has been a great pleasure and privilege to have been involved with Granta for so long and my admiration for the school and all who work there has never diminished. My background is in education; I was a Headteacher for 8 years capping my 30 years in the profession.

## **Gill Taylor**

I joined the Governing Body in 2021 as a co-opted governor, having been a governor at Linton Heights School and Linton Village College some years previously. I am a member of the Curriculum, Finance and Health & Safety committees. For about fifteen years prior to retirement, I was the Quality, Health, Safety and Environment Manager at a large research and development organisation.

## **Jeff Andrews**

I have been a governor of Grant School for eight years and I am currently deputy chair and a member of Finance and Health and Safety Committees. Separately I am also a trustee of a SEN Free School in north London.

I am retired having spent my working life in property and facilities management both in the UK and internationally and I am now actively involved in a number of voluntary and charitable organisations in the local area



### **Hilary Crooks**

This is my 3<sup>rd</sup> year as a governor at Granta School and I have been Chair of the Curriculum Committee since September 2022. My background is in education; I currently work part-time as a primary school teacher, as well as being a violin teacher. I have always had an interest in Special Needs education and have briefly worked in the sector both as a teaching assistant and as a teacher. I live locally in Linton and am enjoying the opportunity to learn more about the school and its amazing team.

### **Chris Clarke**

I have been a parent governor since November 2020. My son started at Granta in Reception in 2011, and is now in the 6<sup>th</sup> form. I am a member of the curriculum committee. By profession, I am a patent attorney, which involves a mixture of a law and science and I work for a company that develops inhaled medicines, based on the Science Park in Cambridge.

### **Lucie Callow**

I am a director for SEND in a large Academy Trust and have previously been headteacher at Granta. Following a significant break I am approaching governance with fresh eyes. I have been a governor at other special schools most recently schools for children and young people with Social, Emotional and Mental Health needs (SEMH)

### **Jill Broadley**

I became a co-opted governor in 2021 which has been my first such appointment. My background has been 43 years in the NHS as a nurse with various roles including Matron. I am a Linton resident and am very happy to be part of the Granta governing body.

### **Mary Abeyasekera**

I joined the governing body in September 2023. I currently work as a Meridian Trust Executive Principal, supporting pupils who have special educational needs and disabilities, including the oversight of our special schools, staff training and SENCo Networks. I was historically one of Ofsted's National Leads for SEND. I have substantial leadership and management experience in all-through special schools and mainstream secondary schools. I am committed and passionate about the support for pupils who have SEN and the schools they attend.

