

My Communication	My Body	My Independence
<p><b>Communication and Literacy</b>  <i>This term we will be looked at William Shakespeare – The Tempest</i>  <b>Your child will:</b></p> <ul style="list-style-type: none"> <li>• Compare and contrast Characters</li> <li>• Experience the feelings of a ship in a storm at sea.</li> <li>• Develop and understanding of the different scenes</li> <li>• Explore the plot of the play.</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Practising describing different character in books.</li> <li>• Watch programs with conflict in them and discuss it with your child.</li> </ul>	<p><b>Physical Skills</b>            First half of the term the topic will tri-golf. The pupils will have a tri-golf double lesson a week, working on coordination skills and developing their tri-golf skills with Caroline.            They will have a swimming lesson weekly working on water confidence and floating skills.            The final PE lesson will be either forest school or Yoga in class, the pupils will work on their gross motor skills and balance.  <b>Ways to help at home:</b></p> <ul style="list-style-type: none"> <li>• Practise cosmic or chair yoga with your child.</li> </ul> <p>Second half of the term we will be practising some cricket double lesson a week, working on coordination skills and developing their Cricket skills with Caroline.  <b>The pupils will:</b></p> <ul style="list-style-type: none"> <li>• Develop a range of skills to bowl the bat</li> <li>• Develop a range of skills to pass a ball to another person</li> <li>• Develop eye/hand coordination to be able to hit a ball with a bat.</li> </ul> <p>They will have a swimming lesson weekly working on water confidence and floating skills.            The final PE lesson will be either forest school or Yoga in class, the pupils will work on their gross motor skills and balance.  <b>Ways to help your child;</b></p> <ul style="list-style-type: none"> <li>• Ball games with them to develop their passing skills.</li> </ul>	<p><b>Skills for Life</b>            This term the topics for the pupils will be:</p> <ul style="list-style-type: none"> <li>• Preparing food, cooking foods and cleaning up afterwards, the theme will be Health breakfast and the pupils will be developing their skills using the hob and grill.</li> <li>• Engaging with the world around you, other people by developing. The pupils will attend a fortnightly group to local church to engage in a craft activity with members of the public.</li> <li>• Traveling in the community – fortnightly public bus travel to Haverhill to a café and return</li> <li>• Work experience either in the community or on school grounds, fortnightly.</li> </ul> <p><b>Ways to help at home:</b></p> <ul style="list-style-type: none"> <li>• Support your child to make breakfast at home using the hob and grill.</li> <li>• Ride with your child on a bus.</li> <li>• Encourage your child to do small jobs at home.</li> </ul>

My Community	My Cognition	My Creativity
<p><b>Personal Development</b>  <b>First term</b>  <b>PSHE – first aid</b>  <b>Your child will:</b></p> <ul style="list-style-type: none"> <li>• Practice first aid skills</li> <li>• Learn about different ways to give first aid</li> </ul> <p><b>RE – Sikhism</b> your child will learn about the different aspects of Sikhism and what they believe in.  <i>Ways you can help your child</i></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Second half term</b>  <b>PSHE - the topic bullying</b>  <b>Your child will:</b></p> <ul style="list-style-type: none"> <li>• Develop their understanding of bullying</li> <li>• Be able to know to who to go to for support.</li> </ul> <p><b>CD – we will look at the refugee day</b>  <b>Your child will:</b></p> <ul style="list-style-type: none"> <li>• Develop their understanding of what a refugee is</li> <li>• Have a Day practising helping others.</li> </ul> <p><b>Ways you can help your child</b></p> <ul style="list-style-type: none"> <li>• Talk about first aid if your child requires it</li> <li>• Discuss kind and unkind behaviours with your child if they demonstrate them</li> <li>• Talk about moving house and new starts.</li> </ul>	<p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>• Beginning of coding</li> </ul> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• First half term – sorting and sequencing</li> <li>• Second half term – position and direction</li> </ul> <p><b>Preparing for adulthood.</b></p> <ul style="list-style-type: none"> <li>• Money - What is it used for and budgeting</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>• Encourage them to handle money when out and about – to choose between favourite items</li> <li>• Complete simple task using directional instructions</li> <li>• Sorting items, ie cutlery, socks etc,</li> </ul>	<p><b>Creativity – Art / DT / Music</b></p> <ul style="list-style-type: none"> <li>• Music relating to Queen, rock music</li> <li>• Mini enterprise projects</li> </ul> <p><i>Ways you can help your child:</i></p> <p>Listen to queen and practise dance moves.</p>