

My Communication	My Body	My Independence
<p><b>Communication and Comprehension</b></p> <ul style="list-style-type: none"> <li>• Summer 1-Non-fiction: Information texts about pets</li> <li>• Summer 2-Poetry: Classic poems</li> <li>• Weekly reading comprehension</li> <li>• 1:1 reading</li> <li>• Daily phonics lessons</li> <li>• Writing/ spelling / vocabulary</li> </ul> <p>Communication will include:</p> <ul style="list-style-type: none"> <li>• Using PECs/ signing</li> <li>• Topic specific vocabulary displayed as ‘Star words’.</li> <li>• Repetitive phrases.</li> <li>• Speaking in full sentences.</li> <li>• Initiating interactions with peers</li> <li>• Making comparisons</li> <li>• Following instructions. Giving instructions and directions.</li> <li>• Role Play.</li> <li>• Small world play</li> <li>• Writing and mark making</li> <li>• Using manners in the classroom and around school</li> <li>• Making requests</li> <li>• Answering higher level questions e.g why, how</li> <li>• Using sign supported English</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Encourage communication</li> <li>• Encourage use of sentences.</li> <li>• Encourage role play and imaginative play</li> <li>• Encourage writing and mark making</li> <li>• Revise phonics sounds</li> <li>• Share a story or listen to them read</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Summer 1- Cheerleading using jumps, lifts and balances and Multi-skills games (fielding and striking)</li> <li>• Summer 2- Athletics</li> <li>• Gross motor skills development in Forest school- running / jumping / hopping / skipping / co-ordination / throwing / obstacles / catching</li> <li>• Fine motor skills- fastenings / pegs / cutting / sticking / writing / colouring / drawing / building / foam / Playdoh / kinetic sand</li> </ul> <p>In cheerleading we will be working on different types of movements to music. We will be developing our musicality, learning new balances and lifts.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Playdough activities</li> <li>• Visit parks and playgrounds</li> <li>• Ride bikes/ scooters</li> <li>• Building activities</li> <li>• Playing in the garden e.g trampoline</li> <li>• Dance with them</li> <li>• Make up cheers with them</li> <li>• Play football and other fielding and striking games</li> <li>• Play range of songs for them to listen to</li> </ul>	<p><b>Skills for Life</b></p> <ul style="list-style-type: none"> <li>• Summer 1-Cooking: European countries</li> <li>• Summer 2- Travel: Road safety, using transport</li> </ul> <p><b>Community visits</b></p> <p>Community visits to our local area including the park, bakery, local shops, duck ponds etc</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Let them help you at home with cooking</li> <li>• Use public transport together</li> <li>• Visit new places together</li> </ul> <p>Anything your child does send in photos for us to share with the class!</p>

My Community	My Cognition	My Creativity
<p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>Islam</li> </ul> <p><b>PSHE / RSE</b></p> <ul style="list-style-type: none"> <li>Summer 1-The world I live in: Respecting people's differences</li> <li>Summer 2- Changing and growing: Changes at puberty</li> </ul> <p><b>Cultural Development</b></p> <ul style="list-style-type: none"> <li>Diversity and Pride</li> </ul> <p><b><i>Ways you can help your child:</i></b></p> <ul style="list-style-type: none"> <li>Discuss people's differences and how it is good to be different</li> <li>Share and discuss different points of view</li> <li>Answer questions about personal changes and how we can change when we grow up</li> <li>Do physical activities with them weekly</li> <li>Visit a local Mosque or look at some online</li> <li>Ask them what they learnt at school today</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Summer 1- Statistics</li> <li>Summer 2- Geometry</li> </ul> <p>We will be working on using different ways to represent data including tally charts, pictograms, block charts, bar charts and line graphs.</p> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>Summer 1- Light</li> <li>Summer 2- Animals and Humans: moving and growing</li> </ul> <p>We will be learning about what light and dark is, how light travels, light sources and reflectors. In Summer 2 we will be leaning about how animals grow and change just like we do!</p> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>E-safety</li> <li>Finding things out, inputting and analysing data</li> <li>Digital imagery: cropping and editing</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>Travel through time</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Contrasting England and France</li> </ul> <p><b><i>Ways you can help your child:</i></b></p> <ul style="list-style-type: none"> <li>Ask them what they learnt at school today</li> <li>Do your own topic specific research</li> </ul>	<p><b>Design and Technology</b></p> <ul style="list-style-type: none"> <li>Planning and designing junk models</li> <li>Vehicle junk models</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>Learning about sculptures</li> <li>Sculpting using different materials</li> <li>Different artist focus each week</li> </ul> <p><b><i>Ways you can help your child:</i></b></p> <ul style="list-style-type: none"> <li>Encourage building, drawing, designing</li> <li>Discuss cars-what do they need? How do they move?</li> <li>Make your own sculptures or junk models at home</li> <li>Do your own topic research</li> </ul>

