

<p style="text-align: center;"><b>My Communication</b></p> <p><b>Communication and Literacy</b>  <i>Poems on a theme – Poems about the senses</i>                  Read through different types of poems and discuss them using symbols or communication boards to support you. Begin to write own poems linked to senses.</p> <ul style="list-style-type: none"> <li>Identify senses in the story</li> <li>Begin to identify rhyming words or similes</li> <li>use colourful semantics or a word bank to support sentence building / writing a poem</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>read different types of poems which include senses to your child, ask them to identify the senses within the poem and ask them simple comprehension questions about what was said</li> <li>explore your senses through a range of different activities, identify what sense is being used and when</li> </ul>	<p style="text-align: center;"><b>My Body</b></p> <p><b>Physical Skills</b>  <i>Gymnastics – balance</i></p> <ul style="list-style-type: none"> <li>Engage within activities which encourage balancing in different ways (making shapes with body, standing on 1 foot, balancing along beam, climbing)</li> <li>Engage with playground equipment (balancing on scooter, balancing on trike / bike, balancing on beam, balancing on climbing frame)</li> <li>Develop gross motor skills through sensory circuits</li> <li>Develop fine motor skills thorough funky fingers</li> <li>Develop balancing skills at forest school through climbing</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Encourage your child to engage in balancing activities (balance on cushions, balance along a small wall, balance on 1 foot, balance a egg on a spoon, balance on bike / scooter)</li> <li>Encourage your child to engage with playground equipment, model how to use specific items within a playground and ask them to copy you</li> <li>Encourage your child to engage in some funky finger songs on YouTube</li> <li>Take your child out for a walk, encourage them to balance safely on things around them (a small wall, a log)</li> </ul>	<p style="text-align: center;"><b>My Independence</b></p> <p><b>Skills for Life</b>  <i>Cooking – cold snacks</i></p> <ul style="list-style-type: none"> <li>Follow instructions to create a cold snack</li> <li>Develop chopping / mixing skills</li> <li>Explore different fruits and vegetables</li> <li>Tidy and clean away once finished in the cooking room</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Encourage your child to try some of your favourite cold snacks, talk with them about what ingredients are in them</li> <li>Create some cold snacks with your child, then encourage your child chop / mix ingredients and then to clean up after themselves</li> </ul>
<p style="text-align: center;"><b>My Community</b></p> <p><b>Personal Development</b>  <i>PSHE – World I live in – Belonging to a community</i></p> <ul style="list-style-type: none"> <li>Begin to recognise what is meant by 'community'</li> <li>Engage within tasks which encourage being part of a community (sharing interests, helping each other, team work, being out in the community safely)</li> </ul> <p><i>Cultural Development – School Values – Innovate</i></p> <ul style="list-style-type: none"> <li>Begin to identify that 'innovate' means being creative and coming up with new ideas</li> <li>Engage in a range of different activities which encourage develop creativity / building / making skills</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Talk to your child about your local community, identify key features within your local community which makes it special</li> <li>Go to key events happening within your local community</li> <li>Encourage your child to be creative, work with your child to build / make something, discuss what you have made and discuss what you like / dislike</li> </ul>	<p style="text-align: center;"><b>My Cognition</b></p> <p><b>Digital Literacy</b>  <i>Making Things Happen</i></p> <ul style="list-style-type: none"> <li>Make things happen on a music app by creating a piece of music</li> <li>Make a beebot follow a set of instructions</li> </ul> <p><b>Maths</b>  <i>Number – Place Value</i></p> <ul style="list-style-type: none"> <li>Identify numbers as a whole and part (recognising a ten and ones)</li> <li>Identify numbers on a number line, missing numbers, numbers more / less than</li> </ul> <p><b>Working World</b>  <i>Science – Space – Earth and Beyond – Day and Night</i></p> <ul style="list-style-type: none"> <li>Begin to identify key features of space</li> <li>Begin to recognise how day / night is created and activities we do in day / night time</li> </ul> <p><i>Geography – Maps, Atlases and Globes</i></p> <ul style="list-style-type: none"> <li>Explore / follow different types of maps, become familiar with an atlases / globe and identify key places</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Engage within different digital cause and effect objects / games, encourage your child to make things happen</li> <li>Engage in number activities, encourage your child to count / group objects and identify / partition / sequence numbers</li> <li>Read stories about space, go to a local museum / themed day around space – identify planets you can see and how day / night is created</li> <li>Create a simple map to your local shop, encourage your child to follow it</li> <li>Go to a place which has a map, encourage your child to help you find your way to key places on the map</li> </ul>	<p style="text-align: center;"><b>My Creativity</b></p> <p><b>Creativity</b>  <i>Composing, Playing and Performing</i></p> <ul style="list-style-type: none"> <li>Listen to music within a favourite clip, identify how it makes you feel</li> <li>Explore and play with different instruments, begin to follow instructions such as 'go', 'fast', 'slow', 'stop'</li> <li>Copy and create a simple beat using instruments</li> <li>Perform a short piece of music to a muted clip to create tension</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Listen to different types of music, identify how the music makes you feel and what you can hear</li> <li>Use musical instruments or other objects you can find to create music, encourage your child to follow simple instructions and copy a simple beat – perform this to someone in your family or along to a favourite clip on mute</li> </ul>