

**My Communication**

**Communication and Literacy**

This Autumn our topic is 'caring for my world; down in the jungle'. We will be developing our comprehension and understanding skills by following instructions and copying animal actions alongside different stories including 'monkey puzzle', 'rumble in the jungle' and 'Mama Panya's pancakes'.

We will be developing our language skills through matching activities and describing photos using colourful semantics and symbols. We will also be exploring different sensory mark making activities and fine motor activities. We will also be developing our communication skills through using PECs to make requests and comment on things.

**Ways you can help your child:**

- Share stories together and encourage your child to point to different animals in the book
- Encourage your child to share wants and needs by expressing preferences (from a choice of 2 or 3 items) using verbal and non verbal communication.
- Have fun mark making by filling a baking tray with rice, flour or lentils and make pre-writing shapes together (lines, circles, dots wiggles)

**My Body**

**Physical Skills**

During the Autumn Term we will be working on animal themed sensory circuits, to help pupils regulate and get their bodies ready for learning, developing whole body gross motor skills, balance and co-ordination.

We will be working towards whole body exercises such as bear crawls and rolling. We will also be following our topic and taking part in jungle themed dance sessions and parachute games.

We will also be going swimming and developing water confidence in the pool.

**Ways you can help your child:**

- Have a go at a simple animal themed sensory circuit
- 1- butterfly arms- *flap arms up and down like a butterfly 10 times*
- 2- elephant steps. *Stomp across the room with legs wide apart.*
- 3- bear crawls- *walk back across the room on hands and feet*
- 4 frog jumps- *jump up and down 10 times*
- 5- bat hugs- *deep pressure massage over shoulders and arms*

**My Independence**

**Skills for Life**

During the Autumn Term we will be developing our attention skills through daily bucket time activities, helping to promote curiosity and increased engagement.

Linking into our science topic (human body) we will be developing body awareness through learning to label our body parts and learning about self-care including brushing hair/ trips to the barbers, and brushing teeth/ trip to the dentists.

We will continue to build up our confidence in food tech through exploring fruit salad, and learning to wash hands, peel and chop fruit and put the waste into the correct bins.

**Ways you can help your child:**

- Encourage your child to wash their hands, brush their teeth and comb their hair and independently as possible.
- Encourage your child to help throw things in the bin (bonus points for recycling!)
- Encourage your child to help chop soft foods such as bananas and spread butter on toast.

My Community	My Cognition	My Creativity
<p><b>Personal Development</b> During the Autumn Term in Personal Development we will be continuing to work on Mental Wellbeing using The Zones of Regulation toolkit to develop understanding of our own emotions, recognise the impact of these on our feelings and behaviours and identify useful tools that may help navigate each of the zones.</p> <p><b>Cultural Development</b> During the Autumn Term we be celebrating black history through art, music and history through a series of special themed bucket times. We will be creating artwork through painting and collage, listening to music and exploring inventions by black inventors including the traffic light. We will also be celebrating different religious and cultural festivals such as bonfire night, Diwali, Christmas and Halloween.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Share curiosity around and name feelings using a broad emotional vocabulary (explore Mrs Wordsmiths the Book of Big Feelings and the colour monster)</li> <li>• Explore black history through listening to traditional and modern African music, reggae music and soul music.</li> </ul>	<p><b>Digital Literacy</b> During this term we will be using iPads and ict toys to learn about cause and effect, we will also be using iPads to support our learning in literacy and maths through the use of the Purple Mash 2Simple software.</p> <p><b>Maths</b> During the Autumn Term in Maths our topic is 'Number: quantity and representation' we will be continuing work on number skills through a range of number songs, practical counting activities and games.</p> <p><b>Working World</b> During the Autumn Term in Working World, we will learning about African culture and animals. We will be learning about different safari animals, matching sounds and identifying different animals. We will be making African masks and drums and listening to traditional African music.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to play educational games on the ipad</li> <li>• Encourage your child to help with counting around the house, such as counting out 4 knives and forks at dinner time, counting out pegs when hanging up the washing or counting out toys as they tidy away.</li> <li>• Sing number songs together (5 cheeky monkeys, 5 little ducks, zoom zoom zoom)</li> </ul>	<p><b>DT</b> During the DT this term we will be making percussion instruments such as shakers drums and rain makers and exploring the different sounds they make. We will also be creating Henri Rousseau inspired jungle paintings and jungle animal crafts.</p> <p><b>Music</b> During the Autumn Term in Music we will be working on copying drum rhythms, shaking in time to the music, 'start/stop' and making sounds with our homemade instruments. We will also be listening to jungle songs.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Exploring different materials, create a simple shaker by filling old bottles with rice or pasta.</li> <li>• Listening to a range of jungle themed songs and copy the animal sounds.</li> </ul>