LEARNING LETTER - PANDA CLASS (SPRING TERM 2025)

| MY COMMUNICATION | MY BODY | MY INDEPENDENCE |
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| Communication and Literacy | Physical Skills | Skills for Life |
| This Spring our topic is 'To Infinity and Beyond-Seasons and Weather plus Space'. Throughout the term, we will explore the wonders of space, changes in the seasons, and the effects of different types of weather. Our learning will include stories such as <i>Tree Seasons Come-Seasons Go, Pumpkin Soup and Man on the Moon</i> which will allow us to develop our comprehension and understanding skills by following instructions. We will further enhance language development through matching activities and describing photos using colourful semantics and symbols. We will also engage in creative sensory experiences, exploring mark-making and fine motor activities inspired by space and weather. To support communication, we will focus on using PECs (Picture Exchange Communication System) to make requests and share thoughts, fostering confidence in expressing ideas. Ways you can help your child: | balance, and motor skills while exploring seasonal changes, weather patterns, and the wonders of space. To support regulation and readiness for learning, we will engage in sensory circuits inspired by weather and space themes. These circuits will help pupils develop gross motor skills, balance, and coordination. Activities include movements like "star jumps" and "planet rolls" to tie into our space theme, alongside whole-body exercises such as crawling, stomping, and jumping. We will also take part in space-themed dance sessions, parachute games inspired by weather phenomena, and our weekly swimming | We will explore the local environment, observing how the weather and seasons change throughout the term. These activities will help build awareness and understanding of the world around us while promoting engagement and curiosity. In cooking, we are focusing on preparing simple meals like toast and vegetable soup. Pupils will practice chopping vegetables, spreading butter, peeling ingredients, and understanding kitchen safety. Ways you can help your child at home: Support your child in the kitchen by helping them chop soft foods like bananas or spread butter on toast, reinforcing their fine motor skills. |

| Share stories and encourage your child to point out different objects, such as stars, planets, and seasonal items, in books. Support your child in expressing preferences using verbal and non-verba communication by offering simple choices (e.g., choosing between 2-3 items). Have fun exploring sensory markmaking! Fill a tray with rice, flour, or lentils, and practice drawing shapes like circles, lines, or stars together. |
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| MY COMMUNITY | MY COGNITION | MY CREATIVITY |
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| Personal Development | Digital Literacy, Maths and Working World | Art, DT and Music |
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| This term, we will focus on celebrating | This term, our focus in Cognition includes an | Art |
| significant cultural and international events, | exciting range of activities across Digital | In Art, pupils will experiment with splatter |
| including International Day of Women and Girls | | painting techniques inspired by Charles |
| in Science, Hinduism (Holi), Valentine's Day, | Science, all tied to our theme of "Weather, | Bittinger, exploring colour and texture to |
| and exploring relationships with family and | Seasons, and Space." | represent weather patterns. Additionally, we |
| friends. | | will create weather-themed art using sensory |
| | Digital Literacy | materials and tools to build engagement and |
| We will explore contributions made by | We will use iPads and ICT toys to develop | motor skills. |
| inspirational women in science through | understanding of cause and effect. Students | |
| activities and stories. During Holi, we will | will also use the Purple Mash software to | Music |
| celebrate with colourful artwork and sensory | enhance their learning in literacy and maths, | In Music, we will compose weather-themed |
| experiences, encouraging creativity and | combining technology with education to build | music and engage in sensory sound exploration. |
| teamwork. Our focus on family and friends will | key skills. | Pupils will listen to sounds of the weather, such |
| involve activities where pupils explore | | as rain or wind, and experiment with |
| relationships and communication, such as role- | Maths | instruments to recreate these sounds. Activities |
| playing and creating friendship-themed crafts. | Our Maths focus this term is on number-place | will include creating rhythms and beats to |
| | value and shapes. Pupils will explore numbers | mimic weather patterns and using their |
| Ways you can help your child at home: | through counting games, number songs, and | homemade instruments. |
| | practical activities like sorting and matching | |
| Celebrate achievements of women in | quantities. We'll also work on recognizing and | Ways you can help your child at home: |
| science: Watch videos or read simple | understanding shapes in our environment. | Create e simple sheken with your shild |
| stories about scientists like Marie Curie | | Create a simple shaker with your child Los filling an accurate heattle with vice an |
| or Mae Jemison. | Working World and Science | by filling an empty bottle with rice or |
| Enjoy Holi-inspired creativity: Have fun | In Science and Geography, we will conduct | pasta. Explore the different sounds it can make. |
| with colourful crafts, like painting or | weather experiments, learn about seasonal | Listen to a range of weather sounds |
| sensory activities using vibrant | changes, and explore the Earth's place in the | • Listen to a range of weather sounds together (e.g., rain, thunder, or wind) |
| materials. | | together (e.g., rain, thunder, or wind) |

| Talk about family and friends: Look at family photos together and encourage your child to name and describe the people they see. | universe. Pupils will also observe how the weather changes daily and seasonally. History Our History topic will explore the life of Neil Armstrong as a significant individual. Through stories and hands-on activities, pupils will learn about his journey to the moon and why it is important. Ways you can help your child at home: Encourage your child to play educational games on an iPad or tablet to practice cause and effect. Engage in everyday counting activities at home (e.g., counting plates for the table or pegs for laundry). Sing number songs like "5 Little Ducks" or "The Eight Planets" to reinforce counting. Talk about daily weather changes and the seasons, pointing out the differences they notice. Share books or watch videos about Neil Armstrong to spark interest in his achievements. | and mimic them using household objects or instruments. Encourage your child to explore painting techniques, such as splattering or using different brushes, to express how different weather feels. |
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