

### My Body

- Greek Mythology massage story
- Exploration and manipulation of objects and tools
- Sensory exploration of a variety of materials
- body awareness through massage and music and movement sessions.
- swimming, therapy swing and physio / OT programmes as appropriate
- refining the use of all senses
- Exploration, engagement and manipulation activities
- Massage story including consent and response to touch
- movement opportunities in different environments e.g. outdoors, adventure room, trampoline

### My cognition and My Creativity

- Outdoor learning. Mini olympics
- Topic. Greek culture stories, music, food, dance etc, Greece then and now, religion, construction of Greek buildings
- Sensory cooking- Greek yoghurt fools (beating and folding)
- themed identiplay
- Art themed concepts Greek sculpture and art including mosaic
- Key cultural engagement date: Hannukah
- Cause and effect skills as appropriate using IPads, computers, switch toys, switches, magic carpet, soundbeam, toys, matching, sequencing, sorting and labelling activities
- Mark making, using tools, sensory exploration
- Cultural Diversity: Key dates in term

### My Communication

Texts being explored may include:

- Mr. Semolina-Semolinus: A Greek Folktale
- The Orphan: A Cinderella Story from Greece
- So you think you've got it bad: kids life in Ancient Greece
- Theseus and Minotaur
- The Trojan Horse Individual communication scripts including intensive interaction
- Ongoing work as appropriate on turn taking, switches, symbols, colourful semantics, TaSSeLs and signing
- Group music therapy sessions
- Story telling
- Sharing stories including picture books, chapter books, tactile books, song storues, YouTube stories from Fitzebra Playlist, Tonie stories

### My Independence

Ongoing work on

- independence skills in care routines, lunch / snack times, play times etc
- Regular 'pampering' sessions to increase security in self -care tasks and consent
- Lunch social' including helping to prepare the table for lunch, clearing up after lunch and passing things to peers
- Relationship building with adults through intensive interaction, care routines, music and movement and play times.
- Relationship building with peers through 'Time to Talk' time for pupils to spend time and interact with one another in own ways



**FLYING SCOTSMAN- Greece**



### Ways parents / carers can support learning at home:

- Visit Fitzwilliam museum, explore Greek myths, make foods using Greek yoghurt, listen to Greek music, have a go at Greek dancing, make some mosaics
- Explore Granta School Youtube Channel, Fitzebra home learning videos for topic themed stories and activities including storytelling and massage stories
- Provide communication opportunities – don't always pre-empt wants and needs
- Encourage involvement in care routines
- Provide sensory (messy play) or exploration activities
- Engage in activities linked to pupils' individual PLGs

### Qualifications for KS4 (plus KS5 pupils if participating

#### Lifefskills:

- \_Objects Linked to a Story
- Experiencing different cultures
- Communicating Choices in a Creative Project
  - KS5 Towards Independence
- Meal Prep Sensory