

My Body

- How Zebra Got his Stripes Massage Story
- Exploration and manipulation of objects and tools
- Sensory exploration of a variety of materials
- body awareness through massage and music and movement sessions.
- swimming, therapy swing and physio / OT programs as appropriate
- refining the use of all senses
- Exploration, engagement and manipulation activities
- Massage story including consent and response to touch
- movement opportunities in different environments e.g. outdoors, adventure room, trampoline

My cognition and My Creativity

- Outdoor learning. Mud huts, African games and crafts
- Topic. African culture including Zimbabwean culture, animals, religion, traditional activities
- Sensory cooking- Mandazi Nigerian sweet desert
- themed identiplay including safari animals
- Sensory music – The Leopard’s Drum
- Art themed concepts- malleable materials pots

- Cause and effect skills as appropriate using IPads, computers, switch toys, switches, magic carpet, soundbeam, toys, matching, sequencing, sorting and labelling activities
- Mark making, using tools, sensory exploration
- Key cultural engagement date: Black History Month
- Cultural Diversity: Mental Health and Wellbeing

My Communication

Texts being explored may include:

- The Leopard’s Drum
- Sleep Well Siba and Saba
- Meerkat Mail
- Amazing Grace
- Mama Panya’s Pancakes

- Individual communication scripts including intensive interaction
- Ongoing work as appropriate on turn taking, switches, symbols, colourful semantics, TaSSeLs and signing
- Group music therapy sessions
- Massage story
- Story telling
- Sharing stories including picture books, chapter books, tactile books, song storues, YouTube stories from Fitzebra Playlist, Tonie stories

My Independence

Ongoing work on

- independence skills in care routines, lunch / snack times, play times etc
- Regular ‘pampering’ sessions to increase security in self -care tasks and consent
- Lunch social’ including helping to prepare the table for lunch, clearing up after lunch and passing things to peers
- Relationship building with adults through intensive interaction, care routines, music and movement and play times.
- Relationship building with peers through ‘Time to Talk’ time for pupils to spend time and interact with one another in own ways



FLYING SCOTSMAN- African Adventures



Ways parents / carers can support learning at home:

- Explore animal print colours and shapes from safari animals, make African foods, listen to different types of African music, read traditional African stories, explore different malleable materials
- Explore Granta School Youtube Channel, Fitzebra home learning videos for topic themed stories and activities including storytelling and massage stories
- Provide communication opportunities – don’t always pre-empt wants and needs
- Encourage involvement in care routines
- Provide sensory (messy play) or exploration activities
- Engage in activities linked to pupils’ individual PLGs

Qualifications for KS4 and 5

pupils

ASDAN units:

Experience personal health activities
Visiting a sensory room
Participating in a mental health and wellbeing activity