

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- *intensive interaction*
- *Community visits on the bus*
- *Massage sessions – tidy*
- *Workstation activities- independence*
- *Choosing time*
- *Attention autism – attention building skills*
- *PSSED – Role play different people that help – firefighter, police, doctor, refuse collector, hairdresser*

COMMUNICATION AND LANGUAGE

- *Use of PECS books/ communication charts – for choice and work situations*
- *Switch work – turn taking*
- *Intensive interaction*
- *Individual scripted activities*
- *Resonance board – construction*
- *Real life situations – asking for things in café / shop*

MATHEMATICS

- *individual scripted routines*
- *Snack café – buying snack*
- *Prepositional activities*
- *Puzzles – people who help us*
- *Weighing and measuring in cooking*
- *Using money*
- *Colour treasure baskets*

OUR THEME IS: People who help us



LITERACY

- *literacy stories –real superheroes, superhero like you , busy busy people*
- *Reading practice*
- *Individual scripted activities*
- *Mark making activities Word recognition*
- *Matching activities and labelling*
- *Pre-writing skills*
- *Phonics – E, R, B*
- *Video clips people who help us*

UNDERSTANDING OF THE WORLD

- *community visits – café and shops*
- *Messy play activities-exploring textures*
- *Outside play time*
- *Light room sessions – people who help us tacpac*
- *Tough spot small world play*
- *Identi- play sessions*
- *World ocean day, world children's day, bee day*
- *Tech making things happen*

EXPRESSIVE ARTS

- *Cooking – picnic food – cheese straws*
- *Music therapy*
- *Music lessons – singing*
- *Role play sessions- people who help us*
- *Parachute*
- *making crafts for understanding the world lessons*
- *Art – paper crafts*

PHYSICAL DEVELOPMENT

- *PE – trampoline and space navigation*
- *Music and movement*
- *Self help skills – dressing and undressing*
- *Outside play*
- *Swimming*
- *Daily physio programmes*