

My Communication	My Body	My Independence
<p><b>Communication and Comprehension</b></p> <ul style="list-style-type: none"> <li>• Summer 1-Non-fiction: Recounts (Animal Diaries)</li> <li>• Summer 2-Poetry: Happy Poems</li> <li>• Weekly reading comprehension</li> <li>• 1:1 reading</li> <li>• Daily phonics or guided reading lessons</li> <li>• Writing/ spelling / vocabulary</li> </ul> <p>Communication will include:</p> <ul style="list-style-type: none"> <li>• Using symbols/ signing</li> <li>• Topic specific vocabulary displayed as ‘Star words’.</li> <li>• Repetitive phrases.</li> <li>• Speaking in full sentences.</li> <li>• Initiating interactions with peers</li> <li>• Making comparisons</li> <li>• Following instructions. Giving instructions and directions.</li> <li>• Role Play.</li> <li>• Small world play</li> <li>• Writing and mark making</li> <li>• Using manners in the classroom and around school</li> <li>• Making requests</li> <li>• Answering higher level questions e.g why, how</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Encourage communication</li> <li>• Encourage use of sentences.</li> <li>• Encourage role play and imaginative play</li> <li>• Encourage writing and mark making</li> <li>• Revise phonics sounds</li> <li>• Share a story or listen to them read</li> <li>• Explore non-fiction and poetry books</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Summer 1- Striking and fielding and swimming</li> <li>• Summer 2- Athletics</li> <li>• Gross motor skills development in Forest school- running / jumping / hopping / skipping / co-ordination / throwing / obstacles / catching</li> <li>• Fine motor skills- fastenings / pegs / cutting / sticking / writing / colouring / drawing / building / foam / Playdoh / kinetic sand</li> </ul> <p>In Summer 1 we will be developing our striking and fielding skills with a focus on rounders. We will develop our skills over the first few weeks and then play games. In Summer 2 we will practice our athletics skills ready for Sports Day.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Playdough activities</li> <li>• Visit parks and playgrounds</li> <li>• Ride bikes/ scooters</li> <li>• Building activities</li> <li>• Playing in the garden e.g trampoline</li> <li>• Encourage getting dressed and doing fastenings independently</li> </ul>	<p><b>Skills for Life</b></p> <ul style="list-style-type: none"> <li>• Summer 1-cooking: breakfast foods</li> <li>• Summer 2- gardening</li> </ul> <p><b>Community visits</b></p> <p>Local community visits to the park, shops and bakery. Community visits to the wider community travelling on the mini bus.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Let them help you make breakfast, lunch or dinner</li> <li>• Encourage them to help in the garden</li> <li>• Visit new places together</li> </ul> <p>Anything your child does send in photos for us to share with the class!</p>

My Community	My Cognition	My Creativity
<p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>Buddhism</li> </ul> <p><b>PSHE / RSE</b></p> <ul style="list-style-type: none"> <li>Summer 1- World I live in: Rules and the law</li> <li>Summer 2- Changing and growing: Dealing with touch</li> </ul> <p><b>Cultural Development</b></p> <ul style="list-style-type: none"> <li>Refugee Day</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Discuss who helps us in the community e.g police</li> <li>Discuss rules you have at home and why they are important e.g to keep everyone safe</li> <li>Encourage them to be more independent with self-care at home</li> <li>Visit or look online at a temple</li> <li>Ask them what they learnt at school today</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Summer 1- Statistics</li> <li>Summer 2- Measurement: Length and height</li> </ul> <p>We start off the summer term with statistics including collecting and representing data in a number of different ways. We will also we interpreting the data to answer questions. In Summer 2 we will be learning about measurement with a focus on length and height.</p> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>Summer 1- Plants</li> <li>Summer 2- Habitats</li> </ul> <p>We will be learning about plants including parts of the plant, parts of the flower, what they need, life cycle of a plant and pollination. In Summer 2 we will be learning about animals and their habitats.</p> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>E-safety</li> <li>Programming</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>Lives of significant individuals: David Attenborough</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Map, grid referencing and basic orienteering</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Ask them what they learnt at school today</li> <li>Go out and take pictures and send them into school to share</li> <li>Do your own topic specific research</li> </ul>	<p><b>DT-The garden and bug hotels</b></p> <p>In DT this term we will be making different things that can be used in our garden. This will include games and decorations.</p> <p><b>Music-Environmental sounds</b></p> <p>Our topic this term is environmental sounds, we will be learning about environmental sounds, how to make sounds and linking sounds to different environments.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>Encourage making different things</li> <li>Visit new places</li> <li>Go on listening walks</li> </ul>