

My Communication Communication and Comprehension Fiction Fantasy: Stories about Dragons • Responding to fiction • Comparing versions of traditional tales • Phonics • Word reading • Story sequencing • Colourful semantics • Mark making/ letter formation • Descriptive writing • Creating and writing a story Ways you can help your child: • Encourage all communication • Give reasons to communicate • Encourage use of sentences. • Simple instructions to follow • Share books/ stories/ poems together • Use descriptive vocabulary	My Body Physical Skills • Fine motor skills – spreading, chopping, mixing, threading, lacing, mark making, letter formation • Gross motor skills- Patterns using hand apparatus i.e. rings, ribbons, balls • Dance- body movements, copying actions. • Ride on toys- pedalling, scooting. Ways you can help your child: • Mark making/ writing activities • Sensory Play • Dressing, including practicing with zips and buttons • Threading • Responding to music. • Building blocks • Treasure hunts • Riding a scooter/ tricycle. • Following patterns/ sequences of actions	My Independence Skills for Life Cooking using potatoes- chopping, mashing, baking, microwaving, seasoning, grating Getting own resources Taking care of own belongings Communicating my needs and wants Ways you can help your child: • Encourage daily teeth brushing and hair brushing • Encourage students to help around the home • Food preparation and cooking together
My Community Personal Development • Attention Skills • Play and social skills • Communication and interaction skills • Emotional Literacy • PSHE- Self-awareness and getting on with others • PSHE- Emotions and self-regulation • Cultural Development- Black history month Ways you can help your child: • Play turn taking games and other sharing activities. • Share experiences at home with class • Encourage making choices & expressing preferences.	My Cognition Digital Literacy • Keyboard skills • Privacy and security Maths • Number: place value, counting, representation, ordering and sequencing • Calculations- add 1 more, take 1 away • Positional vocabulary History • Significant events: The Titanic • Asking questions Ways you can help your child: • Point out familiar environmental words and numbers. • Count out objects, add 1 more • Use mathematical and comparative language • Use positional language	My Creativity Creativity – DT • Making monsters using a variety of familiar objects • Use simple moving pneumatic systems i.e. a syringe Ways you can help your child: • Explore a range of construction materials • Use fine motor skills to balance everyday objects • Compare materials, bases and structures