



Spring Term 2023-2024. Pemberton Learning Letter

<p>MY COMMUNICATION</p> <p>Communication and Literacy</p> <p>We are reading poetry this spring and becoming familiar with the poet and author Benjamin Zephaniah through his poem 'Everybody is doing it.'</p> <p>We are learning to engage in the use of rhythm and to find similar sounding words that are used in the poem</p> <p><i>Ways you can help your child:</i></p> <p>YouTube: Benjamin Zephaniah: https://www.youtube.com/watch?v=DFzk1U79Rrk Listen to favorite rhymes from years ago, interact through dance, body actions and finding two words that rhyme.</p>	<p>MY BODY</p> <p>Physical skills.</p> <p>We are developing our turn taking skills, how to keep a score and learning about team leadership. This will all be done when playing our favourite game of Boccia and whilst taking part in kurling.</p> <p><i>Ways you can help your child:</i></p> <p>Work together with household chores, take turns with what music to listen to or film to watch. Maybe give some responsibility for your child to decide what clothes to wear or what to have for dinner or what place to visit at the weekends.</p>	<p>MY INDEPENDENCE</p> <p>Food Technology:</p> <p>We are using our skills to prepare drinks and snacks. This may be pouring juice from a jug to making a hot drink and collecting our own snacks and giving out snacks to others. We will be making a variety of different snacks depending on what event is happening in that week.</p> <p><i>Ways you can help your child:</i></p> <p>Help each other to pour or make different drinks. Have your child check their pack lunch contents or help place the contents in the lunch box or even take part in making their lunch. Share food or ask your child to get some food from the cupboard for you.</p>
<p>MY COMMUNITY</p> <p>PSHE:</p> <p>We are beginning to understand what are public places and private places. We will learn about our bodies and what is private and to develop an awareness of our bodies.</p> <p>Cultural development:</p> <p>Our cultural development will be focusing Humanism. We are discovering the beliefs and how to lead a good and fulfilling life. We will look into ways that we already support others and how else we can be kind and supportive.</p> <p><i>Ways you can help your child:</i></p> <p>You may be able to support others by looking after their pet or helping to keep the countryside tidy. Enjoy meeting with friends and family, taking regular exercise, eating healthy or even learning something new.</p>	<p>MY COGNITION</p> <p>MATHS:</p> <p>Our focus is on money. We have set up a snack shop where we are learning to exchange money for the fruit we want to eat at break time. We are identifying coins that are bronze, silver or gold, placing money into a purse or wallet and some of us have already been to a shop to buy something.</p> <p><i>Ways you can help your child:</i></p> <p>Playing with coins e.g. sliding them across a table, see who can spin them the longest or the fastest person to put them in a purse are all fun ways to start becoming interested in money. Sorting coins in colour or value order or spending money in a local shop are all ways that will develop your child's understanding of money.</p>	<p>MY CREATIVITY</p> <p>Creativity: Enterprise</p> <p>This term we are focusing on the music and dance within the poem by Benjamin Zephaniah: 'Everybody is doing it.' Throughout the weeks we will be dancing the Flamenco, having a try at belly dancing and bringing it back to England for some Morris dancing.</p> <p><i>Ways you can help your child:</i></p> <p>I am sure you all have a favourite dance that could be shown to your child, a little Disco or breakdancing maybe even a TikTok routine? Attend a community disco or enjoy a house party. Action songs like Boot scootin' boogie or Cha cha slide could be a hit.</p>