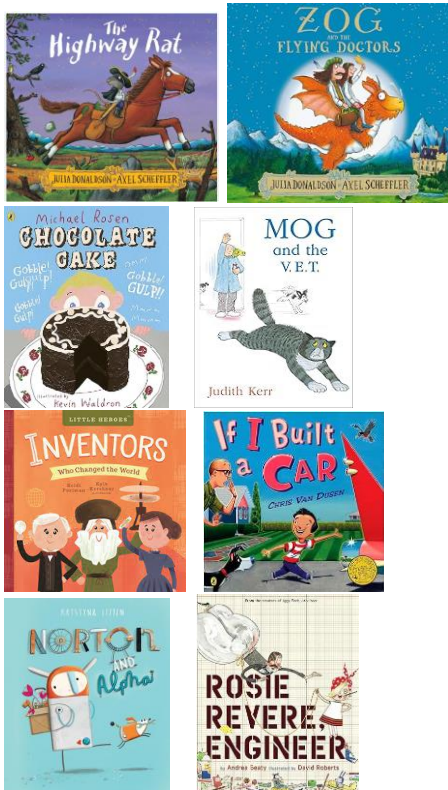


Spring Term - Changed the World

Learning Organiser

Key texts:



Home learning opportunities:

- Sharing achievements
- Reading books, pointing out the author
- Communication- PeCs, speaking in sentences, following instructions
- Talk about the weather
- Count objects together
- Use height and weight vocabulary
- Point out animals and their babies
- Fine motor control activities
- Encourage independence in personal care; toileting, teeth brushing and hand washing.

My Communication:

- Using PECs/ communication books to request, comment and communicate.
- Key words/signs/symbols
- Sensory Stories including sensory vocabulary
- Repetitive phrases
- Speaking in sentences.
- Using both receptive and expressive language
- Initiating interactions
- Topic vocabulary
- Language of feelings and emotions
- Making a positive and negative choice- likes and dislikes.
- Role Play. Small world play.

My Body:

- Sensory play
- Body awareness and Tac Pac
- Gross motor- Sensory circuits- stepping over, rolling over, ball skills, throwing, balance, co-ordination, running, bouncing, etc.
- PE- Team games- working together in simple supported games
- PE- Yoga- balance, co-ordination, strength, motor planning.
- Swimming
- Trampolining
- Ride on vehicles- bikes, scooters, go-carts, etc.
- Fine motor activities- sensory activities, mark making, pencil control, scissor skills, chopping, spreading, etc.
- Pre-writing experiences and letter formation

Literacy:

- Spoken language and communication
- Listening and responding
- Engaging with a sensory story
- Exploring the life of chosen author
- Identify and describe characters in a story
- Massage stories inc. The car wash
- Matching and sequencing story pictures- characters and plot
- Anticipating what will happen next in a familiar story
- Matching letter shapes, words,
- Matching words/ symbols to pictures
- Phonics- Recognising and reading letters and sounds
- Reading/ writing/ spelling cvc words
- Colourful semantics to create a simple sentence, describe a scene
- Sensory mark-making. Pencil control/ letter formation
- Shared reading around the topic
- Sentence building to express preference and choice- I like / I don't like
- Comprehension activities

Maths:

- Number songs, games and activities
- Number- rote counting, counting objects, reading and writing numbers, matching numerals to amounts,
- Calculation and number problem solving: adding 1 more and 1 less. Contextual addition and subtraction.
- Number- Patterns and sequences: Sequencing numbers. Number patterns. Shape, colour and object patterns. Repeating patterns.
- Measure- Length and height: language, comparisons, standard and non-standard measuring
- Vocabulary-number, pattern, length and height language.

My Independence

- Attention skills- individual and joint
- Personal care - Focus on teeth brushing and washing hands.
- Experiences different weather and considering what we wear
- Eating together at a table- using cutlery.
- Cooking- basic skills- slicing, stirring, mixing, blending, spreading, rubbing in, etc. Following a basic recipe.
- Preparing own snack- making sandwiches.
- Following instructions
- Building on independent transitions around school
- Building on independence in personal care
- Promoting independence in class activities
- Following instructions
- Promoting personal independence in class and around school.
- Talentino- work related skills inc. problem solving, team work and organisation.

My Community

- Play skills- sensory play, individual play, group play
- Social skills-turn taking, sharing, helping, making friends
- Communication and interaction skills
- Emotional Literacy - labelling our emotions
- Sharing achievements
- PSHE- Managing feelings-Kind and unkind comments
- PSHE- Healthy Lifestyles - Mental Wellbeing
- Cultural Development - School values 'Innovate'
- RE - The life of Buddha
- Community celebrations- Chinese New Year, Valentine's Day, Pancake Day, Mother's Day, Easter, Holi, International Day of Women and Girls in Science, etc.

Interventions:

TEACCH

Attention Autism

Identiplay

Intensive Interaction

Six Bricks

Lego Therapy

Swimming

Trampolining

My Creativity:

- Art- style of illustrator Axel Scheffler + Maurice Sendak
- Art- painting and drawing illustrations
- DT- Design and make moving vehicles
- Music- Using instruments: loud and quiet
- Sensory music
- Resonance board

My Cognition:

- Science- Healthy and unhealthy lifestyles inc. parts of the body, skeleton and muscles
- Science- Electricity and magnetism
- Geography - Significant people- Alexander Graham Bell, Wright brothers, Thomas Edison, Garrett Morgan, etc.
- History-The British Empire - India
- DL- E-safety, communication, making things happen. Purple Mash: 2Paint, 2animate.

