

| My Communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | My Body                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | My Independence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p><b><u>First half of term</u></b></p> <p><b>Reading for Pleasure:</b><br/>Pupils will enjoys experiencing different stories by listening, role play parts, making up rhymes, using props etc –</p> <ul style="list-style-type: none"> <li>• Fluff the farting fish</li> <li>• The slightly annoying elephant</li> <li>• Stuck.</li> </ul> <p><b>Sentence structure and understanding:</b><br/>Pupils will using colour semantic to make sentence focused on where and what (doing) questions.<br/>Pupils will continue to listen to different environmental and letter sounds in phonic,<br/>Pupils will participate in action songs, developing they understanding of what (doing words).</p> <p><b>Ways to help at home:</b><br/>Share fun stories or rhymes with your pupils, encourage them to point to parts of pictures in books, sing or watch actions songs or your tube, try go noodle songs.</p> <p><b><u>Second half of term</u></b></p> <p><b>Reading for Pleasure:</b><br/>Pupils will enjoys experiencing different stories by listening, role play vocations, using props etc –</p> <ul style="list-style-type: none"> <li>• Police officers on patrol</li> <li>• When your fast asleep: who works at night</li> <li>• What do people do all day?</li> </ul> <p><b>Sentence structure and understanding:</b><br/>Pupils will using colour semantic to make sentence focused on who and what (doing) questions.<br/>Pupils will continue to listen to different environmental and letter sounds in phonic,<br/>Pupils will participate in action songs, developing they understanding of what (doing words).</p> <p><b>Ways to help at home:</b></p> | <p><b><u>First half term</u></b></p> <p><b>Gross motor development:</b><br/>Your Pupils will:</p> <ul style="list-style-type: none"> <li>• Have a double PE lesson a week focusing on pulling/pushing and throwing skills.</li> <li>• A swimming lesson developing their gross motor strength and floating/swimming movements. For some pupils this will also develop water confidence.</li> </ul> <p><b>Fine motor development</b><br/>Your pupils will a weekly lesson around developing fine motors skills, which will include dough disco, cutting skills and a range of funky finger activities.</p> <p><b>Outdoor learning</b><br/>Your pupil will experience forest school weekly, here they will have to manoeuvre different ground types, climb over obstacle etc.</p> <p><b>Ways to help at home:</b><br/>Encourage your pupils to pick and release small object using thumb and index fingers, stacking wooden blocks, threading lego etc</p> <p><b><u>Second half of the term</u></b></p> <p><b>Gross motor development:</b><br/>Your Pupils will:</p> <ul style="list-style-type: none"> <li>• Have a double PE lesson a week focusing athletics – walking at different speeds or running</li> <li>• A swimming lesson developing their gross motor strength and floating/swimming movements. For some pupils this will also develop water confidence.</li> </ul> <p><b>Fine motor development</b><br/>Your pupils will a weekly lesson around developing their understanding of and using tools, keys in locks, unscrewing bolts etc.</p> | <p><b><u>First half of the term</u></b></p> <p><b>Community lessons:</b><br/>Help in the school library, sorting book etc<br/>Weekly visit to a library and selecting a book to borrow for the week, develop understanding of the purpose of a library.</p> <p><b>Cooking</b><br/>Snacks to enjoy while reading</p> <p><b>Life skills</b><br/>Washing up and following instructions, turn taking with a peer.</p> <p><b>Ways to help at home:</b><br/>Visit a library, encourage your pupils to help wash up.</p> <p><b><u>Second half of the term</u></b></p> <p><b>Community lessons:</b><br/>Help in the school library, sorting book etc<br/>Weekly visit to a library and selecting a book to borrow for the week, develop understanding of the purpose of a library.</p> <p><b>Cooking</b><br/>Snacks to enjoy while reading</p> <p><b>Life skills</b><br/>Washing up and following instructions, turn taking with a peer.</p> <p><b>Ways to help at home:</b><br/>Visit a library, encourage your pupils to help wash up.</p> |

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| <p>Watch short clips on you tube about different vocations. Use speech to detail task you are doing at home to your pupil, ie talk through putting on the washing machine etc.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p><b>Outdoor learning</b><br/>Your pupil will experience gardening, preparing the Polly tunnel for planting, digging, moving soil etc</p> <p><b>Ways to help at home:</b><br/>Encourage your pupils to unlock your door when entering with them, help to dig vegetables or flower beds/pots.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p style="text-align: center;"><b>My Community</b></p> <p><u><b>First half term</b></u><br/><b>PSHE</b><br/>One lesson per week. Your pupils will learn about forming and maintaining respectful relationships</p> <p><b>Culture Development.</b><br/>One lesson per week, the focus this half term is Black history months, Nelson Mandela and a few lessons on International Sign Language Day.</p> <p><b>Ways you can help your child</b><br/>Practise some BSL signs with your pupil, google BSL signs for certain words of watch mr Tumble.</p> <p><b>Second half term</b><br/>One lesson per week. Your pupils will learn about Health lifestyles, with link to safe and unsafe products/foods, allergy awareness and medical awareness</p> <p><b>Culture Development.</b><br/>One lesson per week, the focus this half term is exploring the themes of Hannukah</p> <p><b>Ways you can help your child</b></p> | <p style="text-align: center;"><b>My Cognition</b></p> <p><u><b>First half term</b></u><br/><b>Digital Literacy</b><br/>Writing their own stories, then role playing them.</p> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Counting forwards and backwards 1:1 correspondence.</li> <li>One more/less</li> </ul> <p><b>English</b><br/>Exploring what an author/illustrator is, looking at different authors/illustrator work. Planning and hosting a story telling session.</p> <p><b>Ways you can help your child:</b><br/>Share your favourite picture book with your, discuss why you like it.</p> <p><u><b>Second half term.</b></u><br/><b>Digital Literacy</b><br/>Using clicker to create sentences about a vocation they have explored ie police arrest bad people.</p> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Making sequences</li> </ul> | <p style="text-align: center;"><b>My Creativity</b></p> <p><u><b>First half term</b></u><br/><b>Creativity – Art / Role play/ Music</b><br/>Art liked to the books the pupils have been listening to, collage of tree and bubble painting.<br/>Recreating stories by role playing parts – helicopter stories that the pupils have wrote as well.<br/>Adding sound to the stories, ie bells for bubble in fluff the farting fish.</p> <p><b>Ways you can help your child:</b><br/>Practise different movement to recall stories ie swaying for the grass in going on a bear hunt.</p> <p><u><b>Second half term</b></u><br/><b>Creativity – Art / Role play/ DT</b><br/>Art liked to the books the pupils have been listening to, collage of tree and bubble painting.<br/>Exploring vocations by role playing them and dressing up.<br/>Exploring creative jobs, practise woodwork activities, sewing (dress making).</p> <p><b>Ways you can help your child:</b></p> |

Watch the Hannuka stories on You tube, explain what different products you have at home are used for, ie toothpaste, laundry liquid etc.

- Following sequence

To include working world, life skills etc

**English**

Vocations – what do you wear for work, exploring different types, role playing different vocations, scanning items, stacking shelves etc..

**Ways you can help your child:**

Discuss your job with your pupils, what do you do in a normal day.

Explore other creative roles at home, ie cook/baker – make a cake/biscuits,  
Singer – Karaoke time, beautician paint their nails, hair dresser washing/styling hair.