

Autumn Term - Joy for the World

Learning Organiser

Key texts:



My Communication:

- Using PECs/ communication books to request, comment and communicate.
- Key words/signs/symbols
- Sensory Stories including sensory vocabulary
- Repetitive phrases
- Speaking in sentences.
- Using both receptive and imperative language
- Initiating interactions
- Topic vocabulary
- Language of feelings and emotions
- Making a positive and negative choice- yes and no
- Role Play. Small world play.

My Body:

- Sensory play and body awareness
- Gross motor- Sensory circuits- stepping over, rolling over, ball skills, throwing, balance, co-ordination, running, bouncing, etc.
- PE- Dance- respond to a stimuli, explore basic body movements, copy actions and steps, control and coordination.
- PE- Ball skills- throwing, catching, kicking, working with a partner, etc.
- Swimming, trampolining and Yoga
- Ride on vehicles- bikes, scooters, go-carts, etc.
- Fine motor activities- sensory activities, mark making, pencil control, scissor skills, chopping, spreading, etc.
- Construction building activities
- Pre-writing experiences and letter formation

Literacy:

- Spoken language and communication
- Listening and responding
- Engaging with a sensory story
- Identify and describe characters in a story
- Experiencing creation and celebration stories from around the world
- Matching and sequencing story pictures- characters and plot
- Anticipating what will happen next in a familiar story
- Massage stories including creation and celebration stories
- Matching letter shapes, words,
- Matching words/ symbols to pictures
- Phonics- Recognising and reading letters and sounds
- Reading/ writing/ spelling cvc words
- Colourful semantics to create a simple sentence, describe a scene
- Pencil control/ letter formation
- Shared reading around the topic
- Sentence building to make requests: I want...
- Comprehension activities

Maths:

- Number games and activities
- Number- rote counting, counting objects, reading and writing numbers, matching numerals to amounts,
- Calculation and number problem solving: contextualised and practical addition and subtraction. Adding 1 more and 1 less.
- Shape- recognise and name 2D and 3D shapes. Properties of shapes.
- Statistics- patterns- matching, copying, repeating, categorising, sorting, grouping
- Vocabulary- number, size, position and shape language.

My Independence

- Attention skills- individual and joint
- Personal care - Focus on teeth brushing, washing hands and brushing hair.
- Ride a scooter/ tricycle
- Eating together at a table independently and appropriately
- Cooking- basic skills and food preparation- slicing, chopping, mixing, spreading, grating, etc.
- Preparing own snack, inc. spreading and chopping
- Following instructions
- Practising safe practices in the classroom
- Building on independent transitions around school
- Building on independence in personal care
- Promoting independence in class activities
- Following instructions
- Promoting personal independence in class and around school.

My Community

- Play skills- sensory play, individual play, group play
- Social skills-turn taking, sharing, helping, making friends
- Communication and interaction skills
- Emotional Literacy - labelling our emotions
- PSHE- Prejudice and Discrimination
- PSHE- Self-care, support and safety - Public + Private
- Black history month
- Mental Health and Wellbeing
- Community celebrations- birthdays, Christmas, etc.
- RE- Festivals- Holi, Vaisakhi, Christmas, Hannukah, Diwali, etc.
- Community visits

Interventions:

- TEACCH
- Attention Autism
- Identiplay
- Intensive Interaction
- Six Bricks
- Lego Therapy
- Swimming
- Trampolining

My Creativity:

- Art- Geometric and abstract art. Creation art. Firework art. Rangoli patterns. Christmas crafts
- Artist focus: Piet Mondrian
- Music- Using instruments. Composing and performing.
- Sensory Music
- Resonance Board
- DT- Construction. Sewing

My Cognition:

- Science- Investigations: observations, identifications and testing.
- Science- Life cycles of mammals, inc. humans
- History- Mayan Civilisation.
- Geography: The Water Cycle
- DL- E-safety, Digital art, finding things out. Screen activation and control. Purple mash: 2Go, 2Paint, 2animate, 2explore and 2Do.

Home learning opportunities:

- Sharing achievements
- Reading together
- Communication- PeCs, speaking in sentences, following instructions
- Point out the shape of objects
- Count objects together and point out numbers in the environment
- Celebrate events together
- Fine motor control activities
- Encourage independence in personal care; toileting, teeth brushing and hand washing.

