

## LEARNING LETTER - PANDA CLASS (SUMMER TERM 2 24-25)

<b>MY COMMUNICATION</b> <b>Communication and Literacy</b>	<b>MY BODY</b> <b>Physical Skills</b>	<b>MY INDEPENDENCE</b> <b>Skills for Life</b>
<p>This Summer Term, our topic is Journeys: Summer Holidays. We will explore seaside adventures and holiday journeys, with a special focus on the stories Storm Whale and Magic Beach. These beautiful books will support our discussions about holidays, the beach, and exploring new places.</p> <p>Throughout the term, pupils will develop their comprehension and understanding skills by listening to and engaging with stories set by the sea. We will follow instructions through fun, holiday-themed activities such as packing a suitcase, going on a pretend trip to the beach, or having a picnic.</p> <p>To enhance language development, we will use matching activities, colourful semantics, and symbol-supported tasks to describe holiday items, beach scenes, and characters. We will introduce new holiday vocabulary such as</p>	<p>For PE, This Summer Term, we will focus on developing coordination, balance, and motor skills through exciting holiday-themed movement activities. Pupils will take part in sensory circuits inspired by summer holidays, including movements such as stretching like sunbathers, crawling like crabs, and balancing like surfers.</p> <p>We will also enjoy a holiday massage story, using gentle touch and movement to support body awareness, relaxation, and sensory input.</p> <p>Our weekly swimming sessions will continue, helping pupils build confidence in the water while encouraging whole-body movement and coordination.</p> <p>In addition, we will continue to focus on "Ride-On Vehicles" such as bikes, scooters, and push toys, helping pupils build independence, spatial awareness, and safe movement skills.</p> <p><b>Ways you can help your child:</b></p>	<p>In our cooking lessons, we will focus on we will prepare ice lollies and jelly, giving pupils the chance to explore new textures and temperatures while learning to measure ingredients, follow simple instructions, and practice kitchen safety and hygiene routines.</p> <p>We will also continue to focus on developing independence in personal care, including face and hand washing, brushing hair, and learning to use cutlery during mealtimes.</p> <p>In line with our summer holidays theme, we will take part in beach role-play and activity-based learning, where pupils will practice skills such as packing a bag, applying pretend sunscreen, and choosing items for a beach day, helping them learn routines related to real-life situations.</p> <p>Also, each pupil will continue working on their individual independence targets, carefully tailored to their personal needs and next steps.</p> <p><b>Ways you can help your child at home:</b></p>

<p>sandcastle, towel, waves, suitcase, and sunscreen.</p> <p>Pupils will take part in creative sensory experiences inspired by summer holidays, such as mark-making in sand, ice-cream cone painting, and water-themed fine motor activities like scooping, pouring, and squeezing.</p> <p>To support communication, we will focus on using symbols or PECS to make requests, express feelings, and talk about holiday experiences, helping to build confidence in expressing thoughts and making choices.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Read or look at books about the seaside or holidays together—talk about what your child can see, hear, or feel on a beach.</li> <li>• Offer your child choices linked to summer fun (e.g., "Do you want to wear your sun hat or your sunglasses?").</li> <li>• Use a tray of sand or water at home for sensory mark-making—encourage your</li> </ul>	<ul style="list-style-type: none"> <li>• Ride a scooter or trike together in a safe outdoor space to develop balance and coordination.</li> <li>• Create a holiday-themed obstacle course using cushions, towels, or pool toys for your child to crawl under, jump over, or balance on.</li> <li>• Explore sand or water play at home—let your child scoop, pour, dig, and build, supporting both sensory regulation and fine motor development.</li> <li>• Use relaxing music and gentle touch to re-create a holiday massage story at home, helping your child relax and become more aware of their body.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to help make simple cold recipes, like jelly or ice lollies—let them stir, pour, and scoop to build hand strength and independence.</li> <li>• Involve your child in getting ready for outings by helping them pack a small bag or choose between two appropriate items (e.g., a towel or a sunhat).</li> <li>• Practice personal care routines regularly, offering gentle verbal prompts and praise as they attempt each step independently.</li> </ul>
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child to draw shapes, letters, or objects they might see on holiday.

- Look at photos or videos of the beach, transport, or holiday items, and encourage your child to name or point to familiar things.

<p><b>MY COMMUNITY</b></p> <p><b>Personal Development</b></p> <p>This Summer Term, we will continue to support pupils in developing their understanding of the world around them by celebrating important cultural, social, and personal development themes.</p> <p>We will explore the topics of Diversity and Pride, celebrating the uniqueness of each individual and learning that our differences make our communities stronger. Through art, stories, music, and discussion, pupils will be encouraged to recognise and celebrate what makes them and others special.</p> <p>We will also learn about Refugee Day, exploring the idea of travel, change, and kindness. Pupils will engage in sensory and creative activities that help them understand the importance of welcome, safety, and belonging.</p> <p>As part of our Changing and Growing – My Body focus, we will begin gentle, age-appropriate discussions and activities that help pupils learn about how their bodies grow and change, supporting their awareness, self-care skills, and confidence.</p>	<p><b>MY COGNITION</b></p> <p><b>Digital Literacy, Maths and Science</b></p> <p>Digital Literacy</p> <p>This term, we will continue developing pupils' confidence in using digital tools by exploring painting programs. Pupils will use iPads and interactive whiteboards to create summer and seaside-themed artwork, helping build fine motor skills, creativity, and familiarity with technology.</p> <p>Maths</p> <p>Our focus this term is on Money. Pupils will learn to recognise coins and notes, understand their values, and explore simple exchanges through role play and hands-on activities such as running a pretend seaside shop. These activities will also support number recognition and early counting skills.</p> <p>Working World and Science</p> <p>In Science, we will explore the natural world around us with a focus on rocks, fossils, the sea, and sand. Pupils will investigate different textures and materials, learn about how fossils</p>	<p><b>MY CREATIVITY</b></p> <p><b>Art and Music</b></p> <p>In Art, pupils will explore the beautiful seascape paintings of Alfred Wallis, using his work as inspiration to create their own beach and ocean-themed artwork. We will use a range of sensory materials such as sand, salt, and watercolours to encourage mark-making, creativity, and fine motor development.</p> <p>Pupils will also take part in sand and water exploration through creative play, experimenting with building shapes, textures, and patterns, linking sensory play with early design skills.</p> <p>Music</p> <p>In Music, pupils will explore seaside-themed sounds and moods. We will listen to "Sheldon Snail Sunbathing" by Pete Wells, a sensory music piece that encourages pupils to relax, listen carefully, and respond through movement or expression. Pupils will also explore instruments and materials that sound like the sea, such as rainmakers, shakers, or</p>
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<p><b>Ways you can help your child at home:</b></p> <ul style="list-style-type: none"> <li>• Talk about what makes your child unique—celebrate things like their hair, favourite colours, or hobbies.</li> <li>• Look at books or pictures showing people from different countries, cultures, or families to promote inclusion and curiosity.</li> <li>• Encourage kindness by talking about how we can help people feel welcome—practice greetings, smiles, and sharing.</li> <li>• Support body awareness through self-care routines and body part naming during washing or dressing, using clear and reassuring language.</li> </ul>	<p>form, and take part in sensory activities that explore seaside environments. This hands-on approach supports both curiosity and cognitive development.</p> <p>Geography</p> <p>In Geography, we will explore the topic “Beside the Seaside”, learning about the features of seaside environments, such as beaches, cliffs, piers, and rock pools. Pupils will compare seaside and city life, and explore maps and photos to learn about coastal places in the UK and beyond.</p> <p><b>Ways you can help your child at home:</b></p> <ul style="list-style-type: none"> <li>• Set up a pretend shop using real or toy coins to help your child practise using money in everyday situations.</li> <li>• Look at coins and notes together—talk about their sizes, shapes, and values.</li> <li>• Collect rocks or shells outdoors or at the beach and talk about how they feel, what they look like, or where they came from.</li> <li>• Look at maps or pictures of seaside places—talk about what you might see or do on a trip to the beach.</li> </ul>	<p>waves made with fabric, helping them to connect sound with nature.</p> <p><b>Ways you can help your child at home:</b></p> <ul style="list-style-type: none"> <li>• Try painting or drawing seascapes together—encourage your child to use swirls, dots, and dabs to represent water, waves, or boats.</li> <li>• Create simple sensory art using salt, sand, or textured materials like bubble wrap or foil to mimic water and sky.</li> <li>• Explore the sounds of the seaside using cups of water, shells, or household items—talk about what they sound like and how they feel.</li> <li>• Listen to calm or beach-themed music and encourage your child to sway, clap, or move along, supporting rhythm and relaxation.</li> </ul>
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