

<p style="text-align: center;">My Communication</p> <p>Communication and Literacy</p> <ul style="list-style-type: none"> This term we will be looking at Poetry, Villains and Superheroes listening to poems including – ‘If I was a superhero’ by Sally Gray and ‘Heroes’ by the literacy shed Year 12 and 13 will be focusing on ASDAN developing reading skills or functional skills in English listen and respond appropriately to adults and their peers Articulate and justify answers, arguments and opinions maintain attention and participate actively in collaborative conversations Staying on topic and initiating and responding to comments Turn taking practise. Describe characters from the poems <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Talk to your child about characters you watched in a film and link this with their actions. Discussions with your child about what they can remember from the story read/watched and sequencing. Discuss how they are feeling and how others may be feeling in situations 	<p style="text-align: center;">My Body</p> <p>Physical Skills</p> <ul style="list-style-type: none"> Spring 1-This half term will be Basketball skill circuits-We will be Learning basic basketball skills <i>Labelling and identifying key vocabulary linked to movement including Move, speed, direction, action, mirror, lead, follow, travel, control, balance, level, copy, repeat, action words.</i> Developing our fine motor skills using a range of fun activities- Pencil control, scissor skills Spring 2– We will be participating in fitness circuits –moving in different ways including jumping, rolling, running etc. We will have a swimming session weekly <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore movement with your child Dance with you child 	<p style="text-align: center;">My Independence</p> <p>Skills for Life</p> <ul style="list-style-type: none"> We will explore work related skills including household skills. We will be learning to make simple snacks during some skills for life lessons We will be completing ASDAN- Developing independent living skills Community visits into Linton- Travelling on foot and trips on the minibus into the wider community Spring 1 and 2 – we will be completing ASDAN – Planning and preparing food for an event module We will be making choices, making shopping lists and going shopping and experience using money to pay for item <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore shopping, make a shopping list together. Involve them with your shopping, either directly Support your child to engage with and join in with household tasks. Look at the price of different object/items when you are out shopping Encourage your child to help with food preparation and washing up
<p style="text-align: center;">My Community</p> <p>Personal Development</p> <ul style="list-style-type: none"> Spring 1- Explore the PSHE TOPIC- Consent Spring 2- PSHE- Sexual health Cultural development –Spring 1- School Value ‘innovate’ RE-Spring 2- Role of religion in peace and conflict <p>Ways you can help your child</p> <ul style="list-style-type: none"> Explore different celebrations in your family, if you share a faith explore celebrations linked to your faith. Alternatively explore other celebrations for example a family member’s birthday. Talk about consent, and how we can keep ourselves safe in different situations e.g. no meaning no Go for walks Talk about how you and others may feel about changes that happen in life- changing classes. 	<p style="text-align: center;">My Cognition</p> <p>Digital Literacy</p> <ul style="list-style-type: none"> Spring 1 and Spring 2 - we will be working ASDAN – Using computer technology modules and ASDAN e-safety modules To provide personal information and to use day to day technology (Online applications, shopping, bank accounts etc) <p>Maths</p> <ul style="list-style-type: none"> Spring 1 and Spring 2 – we will be working on ASDAN – Early Maths-Position and shape. Developing numeracy skills modules using lots of practical hands-on activities and tasks to bring maths to life <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore everyday item around the house and in the environment, what position are they in? Where? What shape? Identify different technology and there uses 	<p style="text-align: center;">My Creativity</p> <p>Creativity – Art / DT / Music</p> <ul style="list-style-type: none"> Spring 1 – DT-Keyrings We will be making keyrings from your child's ideas and planning <p>Art</p> <ul style="list-style-type: none"> Spring 2-Cultural focus, Mexican art, We will use the art room to explore a range of different art media and technique including – paints, pastel, tie dying, printing, <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Encourage children to create own artwork using a range of different medias including paints, crayons, natural objects and chalks Make craft items together