

# **Autumn Term 2024 Learning Letter – Starfish Class**

#### COMMUNICATION

In our Language and Communication lessons, we will focus on:

Listening to and re-telling familiar and traditional stories Discussion about our favourite (and least favourite) foods Talking about the animals at the zoo

#### We are going to be:

- Listening to and understanding stories
- Taking part in discussions and role plays
- Comparing and contrasting
- Giving reasons for our opinons
- Taking turns in games
- Taking roles when building bricks and lego
- Using games and cards to support communication

## Ways you can help your child:

- Talk about favourite foods and least favourite foods, books, cars etc.
- Tell and read familiar and traditional tales together from your own or other cultures.
- Watch cartoons based on traditional tales.
- Visit parks, farm or other place where you can find a variety of animals and learn what they like
- Discuss what different members of the family like and dislike.
- After reading a book together, discuss giving a reason WHY they liked or disliked it.
- Read two books together or watch two episodes of a cartoon, and discuss which one you liked more and why.

### **FUNCTIONAL SKILLS**

#### ENGLISH:

Phonics will be taught from our scheme of work Rocket Phonics on a regular basis with a direct teaching session working on individual needs and will incorporate reading and spelling sessions alongside writing and vocabulary practice. We will also have sessions for reading for pleasure and our library slot.

This term we will be focusing on:

No Thank you by Ruth Merttens

The Great Race - Chinese New Year

#### Fiction Focus:

The Great Race by Emily Hiles The Runaway Wok by Ying Chang Compestine River Race Hamilton oral story on our YouTube channel I will not ever eat a Tomato by Lauren Child

Non-Fiction Focus nstructions: Food

## MATHS:

In our Maths Lessons we will learn about: Number: Calculations: exploring addition, subtraction, multiplication and sharing/division. Geometry: Properties of shape

## Ways you can help your child:

- Practise counting groups of items eg how many crisps/ pieces of apple on the plate.
- Practise combining groups of toys eg lego and counting how many all together.
- Observe different shapes in the home and talk about their properties eg sides, corners.
- Make shopping lists together with your child, perhaps using pictures of food items
- Sort items eg toys, using different criteria eg colour, shape, texture.
- Discuss different festivals throughout the year that are celebrated by your family

### SKILLS FOR LIFE

Throughout term we will be working on the skills for life to support towards our personal goals for independence.

Focus will be given in individual targets per student for in depth learning and practice.

Health and Safety - Safety at home including electrical safety and fire hazards

Talentino: Work Related Skills: In the Office

### CREATIVITY AND THE WORLD:

Global Awareness: Britain, Europe and World War 2: exploring the Blitz, historical evidence and what life was like in WW2. Geography: Maps, Physical and Human features on DIGITAL LITERACY / ICT:

Science: Crime Scene Detectives: developing skills of observation and deduction.

Reproduction - Reproduction in humans (as an example of a mammal), male and female reproductive systems, menstrual Ways you can help your child: cycle (without details of hormones), gametes, fertilisation, gestation and birth, healthy animals

Art Geometric and abstract art, Artist Focus: :Piet Mondrian Music Composition playing and performing

## Ways you can help your child:

- Support your child in being independent making a drink for themselves, making snacks, getting dressed and personal hygiene
- Encourage your child to make safe choices at home and talk about the dangerous areas of the house eg electrical sockets.
- Encourage your child to have a healthy interest in the world around them eg by observing changes to the room or house, or by watching children's appropriate news programs such as Newsround.
- Encourage creativity by allowing kids time to play with drawing patterns and colours on scrap paper if they want to.
- Show your child how you use maps in everyday life, eg Google Maps or other maps, to get around.

### PERSONAL DEVELOPMENT

To reinforce and deepen the learning we will link our personal development with our life skills topics and lessons will be set aside for cultural festivals or celebrations.

PSHE: Self awareness – Prejudice and Discrimination Self-care, support and safety - Public and Private

Cultural Development: Mental Health and Wellbeing World Mental Health Day, Mindfulness RE:We will look at a variety of religious and cultural festivals: Baha'l (World Religion Day)/Hinduism (Holi)/Sikhism (Vaisakhi)

Sorting and categorising items Entering information in a variety of formats E Safety – Education for a connected world

- Talk about who are the child's most trusted adults, eg parents, carers and teachers
- Discuss the importance of letting adults know what they are doing online or outside the home
- Support them understanding the concept of personal space and respect it at home.
- Discuss examples of difference between family members and others and remind your child it's okay to be different from each other
- Encourage your child to brush teeth and hair (supported or not), and maintain a personal self-care routine to help them develop their
- Role-play self-care tasks that your child finds difficult, eg brush teddy's hair.



## PHYSICAL DEVELOPMENT

PE: Dance, Swimming Team games – football Ball skills – using the feet

Forest school

- Ways you can help your child:

  Access Go noodle, Joe Wicks and wake and shake exercises at home <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> <a href="https://www.youtube.com/watch?v=AKlid\_e-loE">https://www.youtube.com/watch?v=AKlid\_e-loE</a> <a href="https://www.youtube.com/watch?v=AKlid\_e
- Go for walks, bike ride & scooter rides in local area
- Cosmic Yoga & Meditation https://cosmickids.com/
- Visit soft play, playgrounds, clip & climb, roller staking, Bounce, swimming pools
- Ensure your child is getting the right amount of sleep, including a good bedtime routine with down time away from technology and TV at least half an hour before sleep time.