



Autumn Term 2024 Learning Letter – Starfish Class

COMMUNICATION	FUNCTIONAL SKILLS	SKILLS FOR LIFE	PERSONAL DEVELOPMENT
In our Language and Communication lessons, we will focus on: Communication in sentences using verbs, including the use of communication boards and cards Asking for what we need using total communication Listening to and reading fictional stories Describing characters and animals Exploring how we recount events including use of the past tense We are going to be: • Listening to and understanding stories • Taking part in shared activities • Comparing and contrasting • Describing what happened after an event • Drawing and describing a favourite character • Taking part in drama activities playing a role • Using games and cards to support communication • Supporting language using BSL signing • Using Colourful Semantics to support learning sentence structure Ways you can help your child: • <i>Talk about activities you have done each day, review what you have done and experienced together</i> • <i>Read fiction books together. Tell and read stories and talk about the different animals or characters in the story.</i> • <i>Watch cartoons, including Winnie the Pooh!</i> • <i>Have shared activities together as a family and take photos so you can recount the experience together</i>	ENGLISH: Phonics will be taught from our scheme of work Rocket Phonics on a regular basis with a direct teaching session working on individual needs and will incorporate reading and spelling sessions alongside writing and vocabulary practice. We will also have sessions for reading for pleasure and our library slot. This term we will be focusing on: <u>Fiction Focus:</u> -Eeyore has a birthday -Piglet Does a Very Grand Thing -Pooh Invents a New Game All by A.A. Milne <u>Non-Fiction Focus:</u> -This is how we do it by Matt Lamothe -All Through the Night: The People Who Work While We Sleep – Polly Faber MATHS: In our Maths Lessons we will learn about: <u>Number -Number & Place Value</u> -Reading and writing numbers (numerals and words 0-100) -Recognising the place value of each digit in a two-digit / three-digit number (hundreds, tens, ones) -Grouping objects to count effectively Mastery focus: Position and direction <u>Geometry and Measures:</u> <u>Measurement</u> <u>Capacity and Volume (l, ml)</u> -Measuring capacity and volume using standard units and simple scales -Comparing and ordering capacity and volume	Throughout term we will be working on the skills for life to support towards our personal goals for independence. <u>Employment:</u> Experiencing horticulture – growing indoors Skills: Teamwork / Following instructions <u>Food Tech:</u> Focusing on world foods from Mexico and Greece. Skills: sourcing ingredients from around the world; crushing and mashing WORKING WORLD: <u>Geography:</u> Racing rivers past and present Learning about physical and human geography of Eastern Europe <u>Science:</u> Everyday Materials How materials can be changed, reversible and irreversible changes, changing materials to suit a purpose Squash, bend, twist and stretch Bridge blunder Seasonal Changes Observing changes across the seasons, exploring the impact on weather on the wider world Wild Weather CREATIVITY: <u>Art:</u> South American Art Key artists: Joaquin Torres Garcia, Diego Rivera, Beatriz Milhaze <u>Music:</u> Listening/music and movement: popular music – Caribbean cultural focus calypso Ways you can help your child: • <i>Support your child in being independent – including developing the motor skills for crushing</i>	To reinforce and deepen learning we link our personal development with our life skills topics and lessons will be set aside to prepare for cultural festivals or celebrations. PSHE: Self awareness – World we live in: taking care of the environment Self-care, support and safety, keeping safe online Cultural Development: Black History (history, literature, music and film) RE: Islam: Mosques and their features, Prophet Muhammad and his teaching, prayer and prayer mats, importance of the Qur'an and Arabic language, 5 pillars DIGITAL LITERACY / ICT: Using tech to communicate –intro to email (Framework: Online relationships) Photography and editing images Ways you can help your child: • <i>Model the safe use of email</i> • <i>Discuss email scams and explain that people online must be trusted before we send them personal information</i> • <i>Support them understanding the concept of personal space and respect it at home.</i> • <i>Engage with actively caring for the environment at home, eg by recycling, putting out bird food etc</i> • <i>Encourage your child to brush teeth and hair (supported or not), and maintain a personal self-care routine</i> • <i>Role-play self-care tasks that your child finds difficult, eg brush teddy's hair.</i> • <i>Point out local Islamic landmarks eg Mosques</i>



- Practice joining ideas together with a conjunction such as AND or THEN - Support your child to use expressive language and/or signs to communicate their needs/wants - Encourage your child to use the local lending library to find fiction books they enjoy.	-Solving problems related to capacity and volume using addition and subtraction Ways you can help your child: - Practise counting groups of items eg how many crisps/ pieces of apple on the plate. - Practise combining groups of toys eg lego and counting how many all together. - Observe different numbers in the environment, eg house numbers, bus numbers etc and help your child to read out the numbers - Stack items such as Lego bricks into groups of 10 to support place value - Play with rolling toys such as toy cars and talk about where they are moving, or hide toys and describe where they are eg. under, in, on - Bake or cook together and help your child to measure out ingredients - Have bathtime or outdoor play using water and a variety of containers and jugs	or mashing a banana, spreading butter on toast etc - Try growing items indoors eg pot plants - Encourage your child to have a healthy interest in the world around them eg by looking out of the window, looking at a map of the local area etc - Encourage creativity by allowing kids time to experiment with materials and paints - Discuss the different materials you use at home, eg by encouraging your child to help sort the recycling - Visit a local river if that would be a safe activity and play Pooh-Sticks!	Support and encourage your child to ask for support if they need it, whether verbally, signing or using pictures
--	--	---	--

PHYSICAL DEVELOPMENT

PE: Team Games: Unihoc,

Swimming

Gymnastics: travel, rotation, balance, sequences

Forest school

Ways you can help your child:

- Access Go noodle, Joe Wicks and wake and shake exercises at home <https://www.gonoodle.com/> https://www.youtube.com/watch?v=AKlid_e-loE https://www.youtube.com/watch?v=Og_f0_QO_Ko
- Go for walks, bike ride & scooter rides in local area
- Cosmic Yoga & Meditation - <https://cosmickids.com/>
- Visit soft play, playgrounds, clip & climb, roller staking, Bounce, swimming pools
- Ensure your child is getting the right amount of sleep, including a good bedtime routine with down time away from technology and TV at least half an hour before sleep time.