

### My Body

- Henri's Scissors Massage Story
- Exploration and manipulation of objects and tools
- Sensory exploration of a variety of materials
- body awareness through massage and music and movement sessions.
- swimming, therapy swing and physio / OT programmes as appropriate
- refining the use of all senses
- Exploration, engagement and manipulation activities
- Massage story including consent and response to touch
- movement opportunities in different environments e.g. outdoors, adventure room, trampoline

### My cognition and My Creativity

- Outdoor learning. Outdoor art Andy Goldsworthy
- Topic. Art of Frida Kahlo / Henri Matisse / Yayoi Kusama / Henry Rousseau, different genres of art e.g. Pop art
- Sensory cooking- pasta sauces (pesto etc) (crushing / mashing)
- themed identiply
- Art themed concepts – construction, sculpture and 3D art
- Cultural engage topic: Refugee Day
- Cultural engagement date: Diversity and Pride
- Cause and effect skills as appropriate using IPads, computers, switch toys, switches, magic carpet, soundbeam, toys, matching, sequencing, sorting and labelling activities
- Mark making, using tools, sensory exploration
- Cultural Diversity: Key dates in term

### My Communication

Texts being explored may include:

- Frida Kahlo and her animalitos
- Henri's Scissors
- Yayoi Kusama Covered Everything in Dots and Wasn't Sorry
- Celebrity Cats: with paintings from art galleries around the world
- Hugo and Miles in I've Painted Everything Jungles of Henri Rousseau
- I am an Artist
- Resonance board - Trip through the Gallery
- Individual communication scripts including intensive interaction
- Ongoing work as appropriate on turn taking, switches, symbols, colourful semantics, TaSSEs and signing
- Group music therapy sessions
- Story telling
- Sharing stories including picture books, chapter books, tactile books, song stories, YouTube stories from Fitzebra Playlist, Tonie stories

### My Independence

Ongoing work on

- independence skills in care routines, lunch / snack times, play times etc
- Regular 'pampering' sessions to increase security in self-care tasks and consent
- Lunch social' including helping to prepare the table for lunch, clearing up after lunch and passing things to peers
- Relationship building with adults through intensive interaction, care routines, music and movement and play times.
- Relationship building with peers through 'Time to Talk' time for pupils to spend time and interact with one another in own ways



**FLYING SCOTSMAN- The Exhibition**



### Ways parents / carers can support learning at home:

- Explore art by the different artists being studied, create art in style of different artists, use different medium to create art, visit an art gallery
- Explore Granta School Youtube Channel, Fitzebra home learning videos for topic themed stories and activities including storytelling and massage stories
- Provide communication opportunities – don't always pre-empt wants and needs
- Encourage involvement in care routines
- Provide sensory (messy play) or exploration activities
- Engage in activities linked to pupils' individual PLGs

### Qualifications for KS4 and 5 pupils

#### ASDAN units:

- Using a touch screen or Using switches to effect change
- Experience and participate in activities to develop awareness of shops and shopping
- Experiencing Art Activities