

My Communication	My Body	My Independence
<p>Communication and Comprehension</p> <ul style="list-style-type: none"> Autumn 1-Fiction: Familiar settings-Imaginary creatures Autumn 2-Non-Fiction:Information texts-Follow the moon home Weekly reading comprehension 1:1 reading Daily phonics lessons Writing/ spelling / vocabulary <p>Communication will include:</p> <ul style="list-style-type: none"> Using PECs/ signing Topic specific vocabulary displayed as ‘Star words’. Repetitive phrases. Speaking in full sentences. Initiating interactions with peers Making comparisons Following instructions. Giving instructions and directions. Role Play. Small world play Writing and mark making Using manners in the classroom and around school Making requests Answering higher level questions e.g why, how <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Encourage communication Encourage use of sentences. Encourage role play and imaginative play Encourage writing and mark making Revise phonics sounds Share a story or listen to them read 	<p>Physical Education</p> <ul style="list-style-type: none"> Autumn 1- Gymnastics and swimming Autumn 2- Multi-skills games (invasion) Gross motor skills development in Forest school- running / jumping / hopping / skipping / co-ordination / throwing / obstacles / catching Fine motor skills- fastenings / pegs / cutting / sticking / writing / colouring / drawing / building / foam / Playdoh / kinetic sand <p>In gymnastics we will be working on different types of jumps and how to land safely. We will also be looking at rocking and rolling actions as well as balancing. In Autumn 2 we will be working on our attaching and defending skills and applying them into an invasion.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Playdough activities Visit parks and playgrounds Ride bikes/ scooters Building activities Playing in the garden e.g trampoline Encourage getting dressed and doing fastenings independently 	<p>Skills for Life</p> <ul style="list-style-type: none"> Autumn 1-cooking Autumn 2- Stranger danger <p>Food Technology</p> <ul style="list-style-type: none"> Autumn 1-Cold snacks <p>Community visits Local community visits to the park, shops and bakery.</p> <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Let them help you make lunch or dinner Encourage them to pick out their own clothes at the weekend Visit new places together <p>Anything your child does send in photos for us to share with the class!</p>

My Community	My Cognition	My Creativity
<p>Religious Education</p> <ul style="list-style-type: none"> • Christianity <p>PSHE / RSE</p> <ul style="list-style-type: none"> • Autumn 1-Self-awareness (kind and unkind behaviours) • Autumn 2- Self-care, support and safety (including online) <p>Cultural Development</p> <ul style="list-style-type: none"> • Mental health and wellbeing • Black History Month <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Praise kind behaviours at home and feel free to share on dojo so we can share it in class too • Discuss who helps us in the community • Talk about safe strangers • Talk about how we can be safe online and only play games with people we know • Encourage them to be more independent with self-care at home • Visit a local church or look at some online • Ask them what they learnt at school today 	<p>Maths</p> <ul style="list-style-type: none"> • Autumn 1- Place value • Autumn 2- Calculations <p>We will be working on ordering numbers, subitising, comparing numbers, partitioning, recognising tens and ones, sorting numbers and find 1, 10 and 100 more or less than a given number. In Autumn 2 we will be working on all four functions: adding, subtracting, multiplying and dividing using a range of manipulatives and visual methods to help us.</p> <p>Science</p> <ul style="list-style-type: none"> • Autumn 1- Light • Autumn 2- Sound <p>We will be learning about light including what is a light source, shadows, reflections and be carrying out a range of investigations. In Autumn 2 we will be learning about sound, all about the ear and how sound travels.</p> <p>Computing</p> <ul style="list-style-type: none"> • E-safety • Uses of technology at home, school and in the community <p>History</p> <ul style="list-style-type: none"> • The history of cinematography <p>Geography</p> <ul style="list-style-type: none"> • The Globe <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Ask them what they learnt at school today • Do your own topic specific research 	<p>Art</p> <ul style="list-style-type: none"> • Painting: colour wheel, mixing, painting neatly • Artist focus: Frank Stellar, Escher <p>Design and Technology</p> <ul style="list-style-type: none"> • Designing • Making • Evaluating • Models linked to colour and light • Pin hole cameras <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Encourage drawing, painting, sketching using different materials • Modelling • Do your own topic research