## Autumn 1 and 2 - 2024-2025

## **Learning Letter – Octopus Class**

## My Communication My Body My Independence Communication and Literacy Physical Skills Skills for Life This term we will be looking at 20th century fiction and non-fiction Autumn 1 - we will be doing football themed dance ,combining We will explore work related skills including household skills. stories and books actions and movements to create a dance routine We will be learning to make simple snacks during food tech Listening to stories including -The Wizard of Oz and Wicked -Learning basic dance moves lessons The life and times of the wicked witch of the south and using Community visits into Linton-Travelling on foot and trips on the Labelling and identifying key vocabulary linked to movement encyclopaedias to find animal facts including: Move, speed, direction, action, mirror, lead, follow, mini bus into the wider community Year 10s will be completing ASDAN starting out modules and travel, control, balance, level, copy, repeat, action words. Autumn 1- Talentino- waste management- visiting recycling Year 11 will be focusing on ASDAN developing communication Developing our fine motor skills using a range of fun activitiescentres and community visits to clothes banks and charity shops Pencil control, scissor skills Autumn 2 - we will be completing ASDAN - Preparing and listen and respond appropriately to adults and their peers Attending forest school cooking food modules and be preparing hot and cold drinks and Articulate and justify answers, arguments and opinions Autumn 2 - We will be participating in fitness circuits -moving snacks maintain attention and participate actively in collaborative in different ways including jumping ,rolling, running etc. We will be making choices ,making shopping lists and going conversations shopping and experience using money to pay for item We will have a swimming session weekly Staying on topic and initiating and responding to comments Turn taking practise. Ways you can help your child: Describe characters from a story Explore shopping, make a shopping list together. Involve them Ways you can help your child: with your shopping, either directly Ways you can help your child: Explore movement with your child Support your child to engage with and join in with household Talk to your child about characters you watched in a film Dance with you child and link this with their actions. Look at the price of different object/items when you are out Discussions with your child about what they can remember from the story read/watched and sequencing. Encourage your child to help with food preparation and washing Discuss how they are feeling and how others may be feeling in situations My Creativity My Community **My Cognition** Digital Literacy Creativity - Art / DT / Music Personal Development Autumn 1 and Autumn 2 - we will working ASDAN - Using Autumn 1 - we will be working on modules from ASDAN -Music Autumn 1- Explore the PSHE TOPIC- Self-awareness and personal computer technology modules and ASDAN e-safety modules rhythm and sound Maths Autumn 2- we will be working on modules ASDAN- Craft making Autumn 2- Self-care -support and safety - Emergency situations Autumn 1 and 2 - we will be working on ASDAN - Developing Art Cultural development -Autumn 1- mental health and wellbeing numeracy skills modules using lots of practical hands on We will use the art room to explore a range of different art media **Autumn 2- Relationships and families** activities and tasks to bring maths to life and technique including - paints, pastel, tie dying, printing, Science Ways you can help your child: Autumn 1 -We will explore electricity and electrical appliances, Ways you can help your child making electrical circuits and building our own banana clock Explore different celebrations in your family, if you share a faith Listen to music and do body percussion together Autumn 2- We will be looking the human body- health and Encourage children to create own artwork using a range of explore celebrations linked to your faith. Alternatively explore disease- diet and exercise different medias including paints, crayons, natural objects and other celebrations for example a family member's birthday. History Talk about safety, and how we can keep ourselves safe in In History we will be learning about British history the Make musical instruments different situations e.g. crossing roads including when and how it Elizabethan era - c1568- 1603 Listen to different types of music and have a sing to them should be used. Make craft items together Autumn 2 - World History - Conflict and history - WW1 -1894 -Go for walks 1918 Talk about how you and others may feel about changes that happen in life- changing classes. Ways you can help your child: Explore everyday electrical item around the house and in the environment Identify different appliances and there uses Talk about things that have happened in the past