

My Communication	My Body	My Independence
<p><b>Communication and Literacy</b>  <i>First half of the term we will be looking at poetry. The topic will be monsters.</i>  <b>Your child will:</b></p> <ul style="list-style-type: none"> <li>• Compare and contrast different poems</li> <li>• Find and sort rhyming words</li> <li>• Look at the rhythm</li> <li>• Writing some poetry</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Practising rhyming words at home</li> <li>• Reading Poetry at home.</li> </ul> <p><b>Second half of the term we will be looking at traditional tales. The focus will be Hansel and Gretel and Baba Yaba</b>  <b>Your child will:</b></p> <ul style="list-style-type: none"> <li>• Learn about the traditional tale</li> <li>• We will look at the different types of sentence used in the text.</li> <li>• Use the sentences type in our own writing</li> <li>• Write a story</li> </ul> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Discuss different sentences with your child.</li> <li>• Read the stories to your child if you have them at home.</li> </ul>	<p><b>Physical Skills</b>  <b>First half of the term the topic will be dance. The children will have a dance lesson, a fine motor skills lesson, visit to the adventure room and some forest school visits where we will focus on gross motor movements.</b>  <b>Your child will:</b></p> <ul style="list-style-type: none"> <li>• Have one dance lesson a week focusing on expressing emotions.</li> <li>• A fine motor skills lesson, focused on developing the finger and thumb strength, by engaging in a range of activities.</li> <li>• The adventure room and forest school lessons, the children will practise bigger movements and their coordination skills.</li> </ul> <p><b>Ways to help at home:</b></p> <ul style="list-style-type: none"> <li>• Play games with your child, encourage them to move counters etc</li> <li>• Dance with your child, using expressive movements.</li> </ul> <p><b>Second half of the term we will be practising some multi skills games which require nets.</b>  <b>Your child will:</b></p> <ul style="list-style-type: none"> <li>• Develop a range of skills to get the ball into the net</li> <li>• Develop a range of skills to pass a ball to another person</li> <li>• Develop eye/hand coordination to be able to hit a ball with a bat.</li> </ul> <p><b>Ways to help your child;</b></p>	<p><b>Skills for Life</b>  <b>First half of the term the topic is crossing the road.</b>  <b>Your child will:</b></p> <ul style="list-style-type: none"> <li>• One lesson a week focusing the theory of crossing the road and role play etc.</li> <li>• The other double lesson will be practising crossing the road safely on the school site and in the community.</li> </ul> <p><b>Ways to help at home:</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to explain how to cross the road safely when out and about with them.</li> </ul> <p><b>Second half of the term we will be practising some multi skills games which require nets.</b>  <b>Your child will:</b></p> <ul style="list-style-type: none"> <li>• Develop a range of skills to get the ball into the net</li> <li>• Develop a range of skills to pass a ball to another person</li> <li>• Develop eye/hand coordination to be able to hit a ball with a bat.</li> </ul> <p><b>Ways to help your child;</b></p> <ul style="list-style-type: none"> <li>• Ball games with them to develop their passing skills.</li> </ul>

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<p style="text-align: center;"><b>My Community</b></p> <p><b>Personal Development</b>  <b>First term</b>  <b>PSHE – Our learning focus will be on World I</b>  <b>Live in – Belonging to a community.</b>  <b>Your child will:</b></p> <ul style="list-style-type: none"> <li>• What communities are</li> <li>• What the different types of communities there are</li> <li>• What communities they are part of.</li> </ul> <p><b>RE – Judaism, your child will learn about the different aspects of Judaism and what the Jews believe in.</b>  <b><i>Ways you can help your child</i></b></p> <ul style="list-style-type: none"> <li>• Discuss with your child any groups or communities they may be part of ie football teams, church or other clubs.</li> </ul> <p><b>Second half term</b>  <b>PSHE - the topic will be death and loss, the children will develop and understanding that</b></p>	<p style="text-align: center;"><b>My Cognition</b></p> <p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>• E-Safety</li> <li>• Photography</li> </ul> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• First half term – fractions</li> <li>• Second half term geometry</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Spring 1 –Evolution</li> <li>• Spring 2- Rocks formation</li> </ul> <p><b>History- Spring 1</b></p> <ul style="list-style-type: none"> <li>• The monarchy, focusing on Henry VIII</li> </ul> <p><b>Geography –Spring 2-</b></p> <ul style="list-style-type: none"> <li>• Land usage</li> </ul> <p><b><i>Ways you can help your child:</i></b></p> <ul style="list-style-type: none"> <li>• Talk about sharing equal and everyday shapes</li> <li>• Share old picture with your child</li> </ul>	<p style="text-align: center;"><b>My Creativity</b></p> <p><b>Creativity – Art / DT / Music</b></p> <ul style="list-style-type: none"> <li>• Spring 1 - Music relating to the monarchy, trooping of the colours</li> <li>• Connation music etc</li> <li>• Spring 2- Art sketching still life and portraits.</li> </ul> <p><b><i>Ways you can help your child:</i></b></p> <ul style="list-style-type: none"> <li>• Look at old picture with your child, discuss how appearance have changed over the years.</li> </ul>

death mean the end of something, they will practise some coping mechanism to deal with loss and death.

CD – we will look at the school values and look at why we follow these and how.

Ways you can help your child

- Talk about thing that have changed or death if it has been experience in the family.