

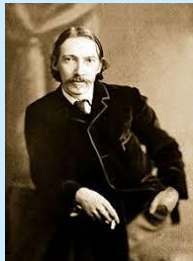
My Communication

Communication and Comprehension

- In Summer 1 we will be focussing on non-chronological report writing with the focus on sports events.
- Discussing and identifying key features of non-chronological report.
- Adding detail to our sentences with support of colourful semantics and shape coding.



- In Summer 2, we will revisit classic poetry by Robert Louis Stevenson.
- Developing our understanding of poem features and styles to create our own lively, lyrical poems.



Ways you can help your child:

- Read or talk about sports events or broadcasts that you may watch or hear on the radio
- Practice developing interesting sentences with the weekly spelling words
- When reading at home, can you identify any words that rhyme, do they have similar spelling patterns or do they just sound the same?

My Body

Physical Education

- We will begin with a games focus this term, with cricket.
- The main aims will be to develop a range of fielding and striking skills and apply these to the game.
- Moving onto a range of athletic skills in preparation for sports day.
- To focus on improving their own individual performance in a variety of running, jumping and throwing events.



Ways you can help your child:

- Practice throwing and catching at home using both overarm and underarm throws
- Venture out to a local space and practice running longer distance, sprinting and even jumping
- As the weather gets warmer, enjoying any time being active outside

My Independence

Skills for Life

- We will have the opportunity for some community visits which will be focussed around planning journeys on foot. Being able to plan where we will go to from a given destination using maps and directions.



- In Summer 2 we will return to the cooking room with a focus on chopping, mixing and stirring through a range of cultural dishes.



PSHE

- First we will focus on healthy relationships, understanding how to recognise a good friend and healthy behaviours and those which may be making us unhappy.
- We will also use role play to practice how we make new friends, having conversations and asking questions to get to know other people.
- In Summer 2, we will be focussing on changes that happen in both school and family life and how we can manage these successfully.
- This will also be a time to prepare for transitions to new classes and, for many of us, new key stages next year.

Ways you can help your child:

- Plan walks around your local area for your child to take the lead on, either together or with increasing independence when they are ready
- Share recipes for your favourite cultural dishes at home and cook together or try a new cultural food together
- Practice asking questions and turn taking during conversations at home

My Community

Cultural Development

- We will visit our next cultural development topic in Summer 2 which will be diversity and pride.
- understanding and celebrating all of the ways we are different and how we can be respectful to people who are different to us.
- Celebrating this with the annual pride parade across the school.



Religious Education



- We will be begin to explore another faith this half term, the Baha'i faith
- Identifying the people who follow this faith and its keys features
- Exploring the main themes of the faith which focus on the oneness of humanity and how we all come together with truthfulness and peace.

Ways you can help your child:

- Talk about and celebrate the differences about people in your family and local community
- Model the importance of tolerance and respect for others who may be different to ourselves
- Find out more about the Baha'i faith either online or through stories such as 'Abdu'l-Baha Loves Children'

My Cognition

Maths

- In maths we will be focussing on money.
- Building on our knowledge of recognising and counting both notes and coins
- Linking to our community visits to make real-life purchases and calculate change.



Science

- We will begin with researching famous scientists and the contribution they have made to our lives today.
- In Summer 2, we will use the warmer weather to have a closer look at plant life cycles and the systems they need for growth and reproduction.



Computing

- The core theme of E-safety runs as a continually thread throughout our Computing lessons.
- Alongside this we will be navigating simple databases in Summer 1.
- Then revisiting musical composition using software such as purple mash and garage band.

Geography

- Taking a deeper look into the different types of climates. Comparing and contrasting biomes such as desert and Polar Regions.



History

- We will explore to the Key historical event the Battle of Hastings in 1066 and how this lead to the Normans shaping Britain.

Ways you can help your child:

- Allow your child to make the payments for smaller items in shops identifying what they need and if they have the correct change.
- Spend time together in the garden or some outdoor space planting flowers or even foods and herbs which you can enjoy.
- Take a trip to Mountfitchet Castle and Norman Village to experience what life was like in this era.

My Creativity

Design and Technology

- This first half term we will be practising our sewing skills.
- Trying out different types of stitches and using these to design and sew our own pocket animal out of felt.



Music

- In Summer 2 our musical focus will be overtures. Understanding the importance of the overture to setting the mood and tone for a performance.
- Recreating some famous overtures using similar percussion instruments.
- Moving onto exploring the world of jazz, listening to and appreciating famous jazz pieces throughout history.



Ways you can help your child:

- If you have old clothes or some in need of repair, experiment with sewing on buttons or cutting scraps of materials and sewing them together to make something new
- Delve into the world of classical music and Listen to famous overtures at home and discuss your thoughts about them such as Weber's Euryanthe · Rossini's The Siege of Corinth · Verdi's Force of Destiny · Berlioz's The Corsair