

GRANTA SCHOOL

JOB DESCRIPTION – TEACHER

This School is committed to safeguarding and the welfare of children and young people and expects all staff to share in this commitment.

All teaching staff are required to carry out the duties set out in the relevant paragraphs of current School Teacher Pay and Conditions documentation and to reach national standards for the quality of teaching. We are an all-age school and as such teachers may, from time to time, be required to teach pupils outside their own key stage.

- Be a class teacher to a small group of pupils who have complex learning needs
- Provide a range of curriculum subjects to them
- Line manage a team of teaching assistants to assist in the delivery of personalised and supported learning
- Take a lead role in the performance management of those teaching assistants you line manage
- Carry responsibility in ensuring that Child Protection and Health and Safety procedures are rigorously adhered to
- Take part in training for, and delivering, an education which includes therapeutic, medical and behavioural support to pupils
- Take part in training for, and delivering, an education which includes communication support to pupils through signing, symbols, picture representation and adapted technology.
- Participate fully in all arrangements for assessment and recording, including those necessary for Annual Review procedures, and in the sharing of information within multi-disciplinary teams
- Report to and regularly communicate and consult with parents, carers, colleagues and pupils including attendance at consultation evenings once per term.
- Plan and prepare schemes of work, teaching materials and effective strategies for teaching all pupils with a high level of differentiation in the classroom
- Plan, develop and implement individual programmes for pupils, including:
 - ✓ Personal Learning Goals (PLGs)
 - ✓ Plans to support difficult and dangerous behaviour
 - ✓ Individual Health Care Plans (IHCPs) and/or pupil profiles
- Support the whole school curriculum by taking a supporting role for one subject area in partnership with a subject lead.
- Contribute to the school improvement plan and self evaluation procedures

- Participate fully in your own performance management procedures
- Participate fully in staff meetings, professional development days and other training events
- Any other requirement that the head teacher deems reasonable and in particular, requirements which develop during the school's on-going improvement initiatives.

In order to meet these requirements you will be

- Supported by the Senior Leadership Team to plan and work across subject areas, relevant year groups and with pupils with specific needs
- Line managed by members of the senior leadership team through observation, advice and performance management procedures
- Allocated a mentor to support you during your first term
- Offered relevant CPD opportunities, which will be given a high priority and will be offered subject to availability and through a rolling programme.
- Provided with a high level of staff support in class
- Provided with opportunities to network with colleagues in a welcoming and supportive school
- Access to an internal system for planning, assessment and relevant information
- Access to a multi-disciplinary team of health and therapy staff for advice and guidance.