

Our topic this term is:

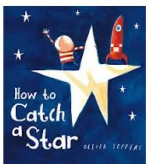
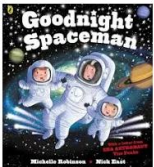
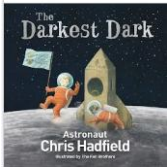
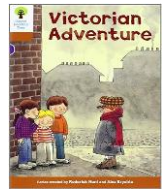
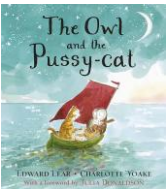
Travelling through time and space



Autumn Term - Travelling through time and space

Learning Organiser

Key texts:



Home learning opportunities:

- Sharing achievements
- Reading together
- Communication- PeCs, speaking in sentences, following instructions
- Use capacity language. Filling and emptying containers. Measuring ingredients.
- Sharing out objects. Counting objects.
- Point out the moon and stars
- Celebrate events together
- Fine motor control activities
- Encourage independence in personal care: toileting, hair brushing and hand washing.

My Communication:

- Using PECs/ communication books to request, comment and communicate.
- Key words/signs/symbols
- Sensory Stories including sensory vocabulary
- Repetitive phrases
- Speaking in sentences.
- Using both receptive and imperative language
- Initiating interactions
- Topic vocabulary
- Language of feelings and emotions
- Making a positive and negative choice- yes and no
- Picking from a choice of activities
- Role Play. Small world play- train sets and dolls

My Body:

- Sensory play and body awareness
- Gross motor- Sensory circuits- stepping over, rolling over, ball skills, throwing, balance, co-ordination, running, bouncing, etc.
- PE- Victorian games: croquet, quoits, skittles, hoop and stick rolling,
- PE- Movement stories based on Time to Move - 10 Pieces, Planet Mars BBC Dance resources
- Ride on vehicles- bikes, scooters, go-carts, etc.
- Fine motor activities- sensory activities, decorating planets, pencil control, stickers, building towers, spinning tops, train sets, etc.
- Planet building activities
- Chalk and board mark making
- Pre-writing experiences and letter formation

Literacy:

- Spoken language and communication
- Listening and responding
- Engaging with a sensory story
- Identify and describe characters in a story
- Experiencing stories about space and from Victorian era.
- Matching and sequencing story pictures- characters and plot
- Anticipating what will happen next in a familiar story
- Massage stories including planet roll and Queen Victoria's bathing machine
- Matching letter shapes, words,
- Matching words/ symbols to pictures
- Phonics- Recognising and reading letters and sounds
- Reading/ writing/ spelling cvc words
- Colourful semantics to create a simple sentence, describe a scene
- Pencil control/ letter formation
- Shared reading around the topic
- Sentence building to make requests: I want...
- Comprehension activities

Maths:

- Number games and activities including Victorian games
- Number songs- 5 little men in a flying saucer, etc.
- Number- rote counting, counting objects, reading and writing numbers, matching numbers to objects
- Calculation: matching groups of objects, counting objects in groups, sharing objects into groups
- Place value- counting, sequencing numbers, making marks to represent numbers, matching numerals to amounts
- Capacity and volume- full/ empty, how much does it hold, measuring products in cups, jugs and other vessels.
- Vocabulary- numbers, sharing, double, more, less and capacity language

My Independence

- Attention skills- individual and joint
- Identiplay- Washing dolls and changing clothes, cleaning hands
- Personal care - Focus on washing hands and brushing hair.
- Ride a scooter/ tricycle
- Eating together at a table independently and appropriately
- Cooking- simple sweet treats, marshmallow crispie cakes. Basic skills and food preparation- slicing, chopping, mixing, etc.
- Preparing own snack, inc. spreading and chopping
- Following instructions
- Practising safe practices in the classroom
- Building on independent transitions around school
- Building on independence in personal care
- Promoting independence in class activities
- Following instructions
- Promoting personal independence in class and around school.

My Community

- Play skills- sensory play, individual play, group play
- Social skills-turn taking, sharing, helping, making friends
- Communication and interaction skills
- Emotional Literacy - labelling our emotions
- PSHE- Taking care of my environment
- PSHE- Keeping myself and my belongings safe
- Cultural development-Black history
- Community celebrations- birthdays, Christmas, International Day of sign language, Harvest, Fireworks, etc.
- RE- Islamic beliefs
- RE festivals- Christmas, Hannukah, Sukkot, Diwali, Adven
- Community visits

Interventions:

TEACCH

Attention Autism

Identiplay

Intensive Interaction

Six Bricks

Lego Therapy

Swimming

Trampolining

My Creativity:

- Van Gogh starry Night
- Charles Bittinger Space Art
- Paper mache planets
- Puppet making and performance
- Junk modelling rockets
- Victorian rhymes and songs
- Music Hall experience
- Holst 'the Planets'
- Space themed music.
- Compose own music

My Cognition:

- Working world- Earth and space: planets, sun, moon, space, rockets, space travel, famous astronauts
- Working world- Then and now: toys, games, school, transport, famous inventions and Victorian scientists
- DL- Using technology to communicate- preferences for activities, giving and receiving messages school and home. Sound scapes, space art digitally