



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To provide structured playtime and lunchtime activities for KS1 and 2 pupils.</p>	<p>KS1 and 2 Teaching assistants as one teaching assistant per class will need to undertake Playground Leader training and lead the lunchtime and playtime activities.</p> <p>KS1 and 2 pupils – as they will participate in the structured activities.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a toll for whole school improvement.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Pupils will experience a broader range of sports and activities through playtime and lunchtime structured activities.</p> <p>There may be a reduction in the number of behavioural incidents during playtime and lunchtimes.</p>	<p>£400 costs for Playground Leader training. £300 Playground leader equipment</p>

<p><i>To increase the engagement of pupils with sensory processing needs who find typical PE lessons difficult to access. Staff to be upskilled in the areas of sensory integration.</i></p>	<p><i>4 pupils will participate in 1:1 sensory integration sessions with a sensory occupational therapist.</i></p> <p><i>One teaching assistant per class in KS1 and 2 will participate in sensory integration CPD.</i></p>	<p><i>Key indicator 1: Increased confidence knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Primary teaching assistants will be more confident to support students with sensory integration difficulties in PE lessons and to lead 1:1 sessions with the pupils.</i></p> <p><i>Pupils with sensory integration difficulties will be able to more fully access PESSPA lessons.</i></p> <p><i>The upskilling of staff knowledge in the area of sensory integration will enable them to support pupils across all curriculum areas with greater confidence enabling pupils to engage better in other curriculum areas.</i></p> <p><i>Sustainability will be achieved through cascading skills and knowledge across class teams.</i></p>	<p><i>£9.570-Half a day per week payment for sensory occupational therapist to work with students and one off Staff CPD in sensory integration.</i></p> <p><i>Rebound training</i></p>
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<p><i>Provide a structured programme of rebound therapy for pupils in KS1 and 2. Provide CPD for one teaching assistant in every KS1 and 2 class in Rebound Training.</i></p>	<p><i>KS1 and 2 teaching assistants: one per class. KS1 and 2 pupils identified as likely to benefit from accessing rebound therapy.</i></p>	<p><i>Key indicator 1: Increased confidence knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Positive impact on pupils balance, muscle tone, movement, fitness, sensory integration, spatial awareness and confidence.</i></p>	<p><i>£846 Cost of supply back fill for the duration of the CPD £417.</i></p>
<p><i>Provide the opportunity for KS1 and 2 teachers to participate in swimming teacher training to enable swimming teaching to be sustainable.</i></p>	<p><i>KS1 and 2 teachers</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p>	<p><i>Staff will be more confident teaching swimming. There will be more swimming trained staff to lead lessons in school. The delivery of swimming lessons will be more sustainable as there will be more staff</i></p>	<p><i>£500 Cost of swimming CPD. Cost of supply backfill for the duration of the CPD.</i></p>

<p>Provide opportunities for KS2 pupils to participate in inter-school competitive sport: South Cambs. School Sport Partnership Primary and Mini Olympics.</p>	<p>KS2 pupils participating in the competitions.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>trained to deliver swimming lessons.</p> <p>Approximately 12 KS2 pupils will engage in inter-school competitive sport. Staff will feel more confident in taking KS2 pupils out of school to sporting competitions. PE co-ordinator to support class teacher through the process of participating in the event and knowledge of the activities involved to ensure sustainability of participating in events future.</p>	<p>Cost of transport to the Panathlon and Mini-Olympics. Cost of supply cover to lead PE co-ordinators lessons in school £139.</p>
<p>To introduce a whole school MOVE day with a focus on competitive sport to encourage physical</p>	<p>KS1 and 2 students participating in the MOVE programme.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Students will gain confidence and experience of an appropriate</p>	<p>Purchase of equipment for inclusive appropriate activity for pupils on the MOVE programme: Blue ramp £229.99, New</p>

<p><i>activity of all students on the programme.</i></p> <p><i>Provide opportunities for pupils to develop their early cycling skills by providing Balanceability training and appropriate scooters, tricycles and bicycles.</i></p>	<p><i>KS1 and 2 pupils.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader range of a range of sports and activities offered to all pupils.</i></p>	<p><i>competitive sport.</i></p> <p><i>The day will be organised by the MOVE team to ensure sustainability for the future.</i></p> <p><i>Pupils will be active at playtimes and lunchtimes. They will be able to access a broader range of inclusive activities both in lessons and playtime and lunchtimes.</i></p> <p><i>Equipment will be purchased on a three year rolling programme. Equipment will be stored in a shed and will be maintained by KS4 students as part of their work</i></p>	<p><i>Age Kurling stones and mat; Table tennis table and polybat equipment and table cricket sides £300</i></p> <p><i>£3000 Purchase of tricycles and scooters on a three year rolling programme. Storage shed. Balanceability training. Supply staff cover for the duration of the training.</i></p>
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			<i>experience/life skills curriculum to ensure sustainability of the action.</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<p><i>Our pupils have a range of additional needs. Some pupils display physical difficulties in strength and/or coordination.</i></p> <p><i>Our school pool is not 25 metres and our primary aged pupils are not ready to access a public pool. Sensory issues also impact on some of our pupil's engagement with swimming.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<p><i>Our pupils have a range of additional needs. Some pupils display physical difficulties in strength and/or coordination.</i></p> <p><i>Our pupils have difficulties following and understanding instructions.</i></p> <p><i>Sensory issues also impact on some of our pupil's engagement with swimming.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>Our primary aged pupils have significantly limited personal safety awareness</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Additional training is being included in 23-24</i></p>

Signed off by:

Head Teacher:	<i>Sarah Crouch</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Caroline Smith</i>
Governor:	<i>(Name and Role)</i>
Date:	