

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Intensive interaction
- Materials TACPAC
- emotions – recognizing others feelings
- Attention autism –
- Dressing up – clothes shop role play
- Sharing and turn taking practice/

Ways to support at home

- Getting self dressed and undressed
- Talking about emotions
- Exploring materials

COMMUNICATION AND LANGUAGE

- Describing materials
- Resonance Board
- PECS / communication books
- Speech therapy – individual programmes
- Music – following instructions, singing
- idetiplay
- Ways to support at home
- Choice making
- Using AAC (appropriate to your child)

MATHEMATICS

- Scripted activities
- Tacpac – materials themed
- number songs, adding 1, taking 1
- Ordinals – races
- Sequencing numbers
- Finding the missing number

Ways to support at home

- Number songs
- Counting in every day situations
- Racing games

OUR THEME IS:

Clothes and materials



LITERACY

- Sensory stories – Lulu's clothes, I can wear anything.
- Phonics work- M, D
- Scripted activities
- Pre writing skills, colourful semantics,
- Spelling simple cvc words, or matching word to word
- Name recognition and spelling of name
- Shared reading
- Squiggle wiggle – forming shapes and lines
- Sharing stories, sound lotto activities, practicing spelling our names.

Ways to support at home

UNDERSTANDING OF THE WORLD

- cooking – nachos and salsa
- Ramadan – kindness and helping others
- Holi
- Red nose day
- Helping the local community (within school)
- Easter

Ways to support at home

- Cooking with your child,
- Helping others
- Exploring different faiths through story.

EXPRESSIVE ARTS

- group music therapy
- Art – Easter crafts, Mothers day crafts
- Resonance board
- Class music lessons – pace and rhythm
- Parachute songs
- DT – Ramadan and Holi crafts
- Ways to support at home
- Listening to music, practicing rhythms, Singing
- Craft activities

PHYSICAL DEVELOPMENT

- PE – Gymnastics (Apparatus)
- Swimming
- Individual physio programmes
- Fine motor skills – cutting, threading, pencil control
- Music and Movement
- adventure room (if and when it is open again)
- Self help – putting on our own coats and shoes
- Dressing up
- Ways to support at home
- Practise putting on our coats and shoes
- Fine motor activities/

