

<p><b>My Communication</b></p> <p><b>Communication and Literacy</b> During the Spring Term we will continue to develop our reading, writing and communication skills throughout our curriculum and applying these to everyday functional contexts in school and the local community. We are focussing on our prediction skills in reading and will also be learning about and exploring the poetry of Benjamin Zephaniah, specifically Nature Trail and Everybody is Doing it.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Enjoy poetry, written and recorded</li> <li>• Watch video performances of Benjamin Zephaniah performing his own poetry.</li> <li>• Enjoy reading together.</li> </ul>	<p><b>My Body</b></p> <p><b>Physical Skills</b> During the Spring Term we will be learning all about Circus Skills. Through different challenges including the tight rope, stilts, juggling, and plate spinning, we will be working on and developing our fitness, balance and motor skills as well as perseverance. Throughout the term we will continue to develop fine and gross motor skills.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Practice balancing while moving and on the spot</li> <li>• Go out for walks</li> <li>• Practice gross motor skills such as throwing, jumping and running</li> <li>• Practise juggling starting with just one ball.</li> </ul>	<p><b>My Independence</b></p> <p><b>Skills for Life</b> During the Spring Term we will be working on planning and preparing snack and drinks as part of developing our independence skills. We will work through the process from start to finish, selecting equipment and ingredients and following through instructions and recipes. We will also be clearing up and tidying away.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Plan for snacks together and prepare them for family</li> <li>• Choose a recipe and work through it together</li> <li>• Practice key skills such as chopping, grating and using appliances and utensils</li> <li>• Give opportunities for tidying up, washing up, clearing away</li> </ul>
<p><b>My Community</b></p> <p><b>Personal Development</b> This half term's cultural development unit of work is based around the school value of 'Care'. We shall explore who cares for us, the ways they care for us and also how we can care for other people in our families and communities and also the environment. This term, our whole school event is going to be a 'Care and Share Day' on Friday 9th Feb.</p> <p>We are also continuing our work on respectful relationships considering why and how friendships can change and how we might change too.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Encourage interactions with others</li> <li>• Encourage opportunities to show care in your family, with friends and in the local community.</li> <li>• Talk about friendships at school</li> <li>• Explore a range of conversational vocabulary</li> </ul>	<p><b>My Cognition</b></p> <p><b>Digital Literacy</b> During the Spring Term in Digital Literacy, we will be working on E-Safety and Programming using a range of software and everyday items.</p> <p><b>Maths</b> In Maths we will be learning all about shape, position and direction, using and developing our positional vocabulary.</p> <p><b>Duke of Edinburgh</b> We will also be continuing working towards our bronze Duke of Edinburgh and engaging in Physical, Skill and Volunteering aspects of the course which will be tailored to individual interests.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Encourage awareness of E-safety and applying this to home technology use.</li> <li>• Use positional language in everyday context</li> <li>• Provide everyday functional opportunities for rehearsing counting, adding and subtraction skills</li> </ul>	<p><b>My Creativity</b></p> <p><b>Enterprise</b> During the Spring Term we are starting our enterprise project. We will create our own business, research and design a product and then make it and sell it to raise money for our sixth form prom at the end of the year.</p> <p><b>Art</b> Our art unit is called Colour Chaos. We shall be learning about abstract artists and their artwork and exploring primary colours and colour mixing.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Talk about artwork you see at home or in the community</li> <li>• Encourage communication of likes/dislikes and preferences in relation to art</li> <li>• Look at shapes and patterns in the community</li> </ul>