

<p style="text-align: center;"><b>My Communication</b></p> <p><b>Communication and Literacy - Poetry</b></p> <p>This half term we will be listening and reading poetry. We will compare poems and talk about how they made and feel and whether we liked them or not. We will think about the different ways that poems are written e.g. whether they rhyme or not, whether they are serious and sad or funny/silly. We will hopefully conclude with composing and writing our own poems.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Listen and read different poems together.</li> <li>• Playing rhyming word games together.</li> <li>• Talk about poems that you may have read in your own childhood. Did you like them, why?</li> </ul>	<p style="text-align: center;"><b>My Body</b></p> <p><b>Physical Skills</b></p> <p><b>Athletics</b></p> <p>This half term we are doing athletics in P.E. We will be looking at different ways of running for different races. Jumping and combining that with running to jump further (long jump). We will also be learning how to throw for distance and accuracy.</p> <p><b>Swimming</b></p> <p>We will continue to develop our water confidence and strokes, keeping our legs high for kicking, developing our arm movements.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Take your child to places that they can run and jump.</li> <li>• Have your own mini sports day with events such as a sprinting race or long jump.</li> <li>• Practise throwing and catching a ball.</li> <li>• Watch athletic events on the television/internet if able.</li> <li>• Take your child swimming if you get the opportunity.</li> </ul>	<p style="text-align: center;"><b>My Independence</b></p> <p><b>Skills for Life</b></p> <p>This half term we will continue to use our Skills for Life lessons for community visits around Linton when possible</p> <p>We will also look at covering a variety of different person skills to development independence e.g. tying shoe laces as well as other more serious skills such as calling the emergency services, remembering our address.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to help out with jobs around the house.</li> <li>• Allow them to be as independent as they can dressing and getting ready for school and other occasions when they need to go out somewhere.</li> </ul>
<p style="text-align: center;"><b>My Community</b></p> <p><b>Personal Development</b></p> <p>In PSHE we will be covering 'Dealing with Touch'. Will will discuss what sorts of boundaries are appropriate in friendships with peers and others with regards to touch and that each person's body belongs to them. We will talk about the differences between appropriate and inappropriate or unsafe physical, and other, contact. We will learn how to recognise and report feelings of being unsafe and how to ask for advice or help for themselves or others, and to keep trying until they are heard. We will also cover the scientific names of different parts of the body and, where appropriate, be discussing the changes children may go through during puberty.</p> <p><b>Cultural Development</b></p> <p>In Cultural development we will learn about the importance of respecting others, even when we are very</p>	<p style="text-align: center;"><b>My Cognition</b></p> <p><b>Maths</b></p> <p>This half term we are going to learning more about length and height. We will develop our measuring skills using non-standard units (such as cubes) and standard units (such as centimetres and metres). We will learn about the perimeter of objects and how to measure them or draw shapes with a given perimeter using a ruler accurately</p> <p><b>Science</b></p> <p>In science this half term we are looking at Living animals and their habitats. We will look at the different environments that animals live in (globally and locally) and how environments can change and that this can sometimes pose dangers to living things. We will also learn that living things can be grouped in a variety of ways and explore and use classification keys to help</p>	<p style="text-align: center;"><b>My Creativity</b></p> <p><b>Music</b></p> <p>This half term we will be using our voices to sing for pleasure. We will look to use our voices expressively and creatively by singing songs and speaking chants and rhymes. We will listen to a range of different music and songs.</p> <p>We will explore what a pentatonic scale is with voices and instruments as well as developing elements of music focusing on pitch, dynamics and tempo.</p> <p><b>Ways you can help your child:</b></p> <ul style="list-style-type: none"> <li>• Listen to music at home or in the car.</li> <li>• Sing songs with your child.</li> <li>• Listen to songs and talk about why you like them and what makes you want to sing along.</li> </ul>

different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.

**Ways you can help your child:**

- Talk about personal space with your child and how it is important to respect it.
- Talk to your child about how it is ok to say know if you do not what physical contact at a particular time and that it is ok.
- Talk to your child about how we are all unique and different and that we must respect everyone no matter what those differences are.

group, identify and name a variety of living things in their local and wider environment

**History**

In science this half term we about looking at the life of the naturalist David Attenborough. We will look at certain aspects of his life. The achievements he has made and look at some of the amazing programmes he has created to inform people about the natural world and the dangers of climate change and global warming

**Computing**

This half term we will use technology purposefully to create, organise, store, manipulate and retrieve digital content. We will learn about some common uses of information technology beyond school and how to use search technologies effectively, appreciate how results are selected and ranked. We will also talk about how to be safe while searching and how to make sure that the information that we are collecting is legitimate.

***Ways you can help your child:***

- Encourage your child to measure things at home using objects or rulers. Estimate how long/tall you think something is before measuring it.
- Use a ruler to draw lines and create pictures from those lines.
- Go out into parks or your local area and look for different animal habitats and the animals that might live there.
- Talk about how you can group different animals e.g. has four legs, can fly
- Watch some David Attenborough shows on the television or the internet.
- Use a computer with your child searching for things they want to learn about. Talk about why you think that some websites are better than others for the information.