

<p style="text-align: center;"><b>My Communication</b></p> <p><b>Communication and Literacy</b></p> <ul style="list-style-type: none"> <li>Listening to and engaging with literature including 'We're Going on a Bear Hunt'</li> <li>Completing ASDAN starting out modules and focusing on ASDAN developing communication skills Progression</li> <li>Listening and responding appropriately to adults and their peers</li> <li>Demonstrating our understanding using symbol, gesture and sign</li> <li>Maintaining attention and participating actively in activities</li> <li>Turn taking practise</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Taking your child on a walk and sharing language to describe the environment around them</li> <li>Encouraging them to make decisions based on their preferences</li> <li>Engaging in activities which encourage them to actively participate alongside you</li> </ul>	<p style="text-align: center;"><b>My Body</b></p> <p><b>Physical Skills</b></p> <ul style="list-style-type: none"> <li>We will be taking part in team games including Polybat</li> <li>Learning basic moves and rules of a team game</li> <li>Following basic instructions such as go, stop, wait, stay</li> <li>Developing our fine motor skills using a range of fun activities- Pencil control, scissor skills</li> <li>Attending forest school</li> <li>We will have a swimming session weekly</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Practise throwing and catching / bat and ball</li> <li>Dance with your child</li> </ul>	<p style="text-align: center;"><b>My Independence</b></p> <p><b>Skills for Life</b></p> <ul style="list-style-type: none"> <li>We will explore work related skills including household skills.</li> <li>We will be learning to make simple snacks during food tech lessons</li> <li>Developing communication skills to express needs, likes and dislikes</li> <li>Travelling independently around school to different locations, using social signs.</li> <li>Changing before and after swimming sessions</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Participate in shopping; offer choices, carry basket, push trolley</li> <li>Visit local community facilities such as the library, leisure centre or parks</li> <li>Encourage your child to carry out self-care independently</li> <li>Support your child to engage with and join in with household tasks.</li> <li>Point out and identify signs you see in the community</li> </ul>
<p style="text-align: center;"><b>My Community</b></p> <p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>Spring 2- Explore the PSHE TOPIC- Keeping Healthy – Maintaining a healthy lifestyle</li> <li>Spring 2 – Cultural Development – Innovation – Celebrating inventions that have impacted our lives</li> </ul> <p><i>Ways you can help your child</i></p> <ul style="list-style-type: none"> <li>Introduce craft activities</li> <li>Go for walks</li> <li>Explore healthy food choices with your child</li> </ul>	<p style="text-align: center;"><b>My Cognition</b></p> <p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>Making choices and expressing preferences on an iPad or laptop independently</li> </ul> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>We will be working on ASDAN – Developing numeracy skills modules using lots of practical hands on activities and tasks to bring maths to life</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>The natural world – plants</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>In Geography we will be learning about our local area – people who help us and facilities we can use in the community around us.</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Encourage counting and point out numbers in daily activities</li> <li>When out on walks, point out and talk about plants and trees</li> <li>Visit local facilities – supermarket, park, library etc.</li> </ul>	<p style="text-align: center;"><b>My Creativity</b></p> <p><b>Creativity – Art / DT / Music</b></p> <ul style="list-style-type: none"> <li>Actively participating in a range of sensory art and music activities</li> <li>Following beats with drums, claves and clapping</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>We will use the art room to explore a range of different art media and technique including – crayon art, clay, printing etc.</li> </ul> <p><i>Ways you can help your child:</i></p> <ul style="list-style-type: none"> <li>Encourage children to create own artwork using a range of different medias including paints, crayons, natural objects and chalks</li> <li>Take photos of the environment and people</li> <li>Make craft items together</li> <li>Look at different types of media-magazines and newspapers</li> <li>Listen to different types of music together</li> </ul>