

<p style="text-align: center;">My Communication</p> <p>Communication and Literacy</p> <ul style="list-style-type: none"> This term we will be looking at Romantic poetry since 1789 and 21st century fiction Listening to poetry including – I wandered lonely as a cloud and fiction stories including – Mr Stink! Year 10s will be completing ASDAN starting out modules and Year 10 and 11 will be focusing on ASDAN developing communication skills Progression listen and respond appropriately to adults and their peers Articulate and justify answers, arguments and opinions maintain attention and participate actively in collaborative conversations Staying on topic and initiating and responding to comments Turn taking practise. Describe characters from a story Writing poetry and rhyming words <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Talk to your child about characters you watched in a film and link this with their actions. Discussions with your child about what they can remember from the story read/watched and sequencing. Discuss how they are feeling and how others may be feeling in situations 	<p style="text-align: center;">My Body</p> <p>Physical Skills</p> <ul style="list-style-type: none"> Spring 1 – we will be taking part in team games including Basket ball Learning basic moves and rules of a team game <i>Labelling and identifying key vocabulary linked to movement including Move, speed, direction, action, mirror, lead, follow, travel, control, balance, level, copy, repeat, and action words.</i> Developing our fine motor skills using a range of fun activities- Pencil control, scissor skills Attending forest school Spring 2 – Pentathlon- polybat and table top cricket We will have a swimming session weekly <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore movement with your child Dance with you child 	<p style="text-align: center;">My Independence</p> <p>Skills for Life</p> <ul style="list-style-type: none"> We will explore work related skills including household skills. We will be learning to make simple snacks during food tech lessons Community visits into Linton- Travelling on foot and trips on the mini bus into the wider community Spring 1- Talentino-Practical support tasks- Understanding safety signs ,and car washing Spring 2 – we will be completing ASDAN – Independent living skills <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Explore shopping, make a shopping list together. Involve them with your shopping, either directly Support your child to engage with and join in with household tasks. Look at the price of different object/items when you are out shopping Discuss signs you see in the community
<p style="text-align: center;">My Community</p> <p>Personal Development</p> <ul style="list-style-type: none"> Spring 1- Explore the PSHE TOPIC- Managing feelings-Romantic feelings and sexual attraction Spring 2- Healthy lifestyles and body image Cultural development –Spring 2- School values –Innovate –linked to Science week Spring 1- RE – The existence of God <p>Ways you can help your child</p> <ul style="list-style-type: none"> Explore and take about different emotions and feeling Go for walks Talk about how you and others may feel about changes that happen in life- changing classes. 	<p style="text-align: center;">My Cognition</p> <p>Digital Literacy</p> <ul style="list-style-type: none"> Spring 1 and Spring 2 - we will working ASDAN – Using computer technology modules and ASDAN e-safety modules <p>Maths</p> <ul style="list-style-type: none"> Spring 1 and 2 – we will be working on ASDAN – Developing numeracy skills modules using lots of practical hands on activities and tasks to bring maths to life <p>Science</p> <ul style="list-style-type: none"> Spring 1 –Wider world and beyond- our Solar system Spring 2- Natural world- Plants <p>History- Spring 1</p> <ul style="list-style-type: none"> In History we will be learning about world History –Conflict and tension –WW1 1894- 1918- Visit to Duxford <p>Geography –Spring 2-</p> <ul style="list-style-type: none"> Community facilities in Linton – Trips into the community to look at shops, parks and health care establishments – Visit to fire station <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Talk about things that have happened in the past Look at the night sky-Talk about the Planets Visit Duxford 	<p style="text-align: center;">My Creativity</p> <p>Creativity – Art / DT / Music</p> <ul style="list-style-type: none"> Spring 1 - we will be working on modules from ASDAN – Photography and multimedia Spring 2- we will be working on modules ASDAN- Popular culture <p>Art</p> <ul style="list-style-type: none"> We will use the art room to explore a range of different art media and technique including –Collage, Photographic images- landscapes and people <p>Ways you can help your child:</p> <ul style="list-style-type: none"> Encourage children to create own artwork using a range of different medias including paints, crayons, natural objects and chalks Take photos of the environment and people Make craft items together Look at different types of media-magazines and newspapers

Spring 1 and 2 - 2024-2025

Learning Letter – Octopus Class