

<p style="text-align: center;">My Communication</p> <p>Communication and Comprehension Non-fiction information texts: Pets This half term we are looking at non-fiction texts. We will look at the different features in non-fiction books such as headings, sub-headings, contents page. We will also learn how to retrieve information from non-fiction texts and use that information to answer question or write new sentences containing the information.</p> <p><i>Ways you can help your child:</i> Share non-fiction books at home or go to the library to look at some. Talk to your child about their interests, what information do they know and tell you about.</p>	<p style="text-align: center;">My Body</p> <p>Physical Education In P.E. this half term we are learning about striking objects with a piece of equipment and fielding. We will use different pieces of equipment to safely strike a ball or shuttle e.g. tennis rackets, badminton rackets, cricket bats etc. We will also learn how to field a ball.</p> <p><i>Ways you can help your child:</i> Play catch or similar game with your child at the park or in the garden. Roll the ball to your child so they need to bend down to collect the ball. If you have access to a racket or bat, see if your child can balance a ball on them and move around. Can they bounce the ball of the racket/bat? Can they hit the ball from their hand?</p>	<p style="text-align: center;">My Independence</p> <p>Skills for Life The main focus this half term is learning how to beat and fold in Food technology. We will make different recipes from different European countries involving these techniques. When not in the kitchen we will be working on our team work and working as a group, letter formation, sentence construction and fine motor skills.</p> <p><i>Ways you can help your child:</i> Encourage your child to help with cooking at home especially if the recipe involves techniques such as folding or beating.</p>
<p style="text-align: center;">My Community</p> <p>PSHE This half term we learning more about respecting people's differences. We will look at how people have many different aspects that make up their identity and that this is ok.</p> <p>Religious Education In R.E. we are learning about Islam. We will learn about when the religion was founded and by whom. We will learn about why Muhammad (PBUH) is important to Muslims and look at how religion can make a difference in peoples lives.</p> <p><i>Ways you can help your child:</i> Talk with your child about people being different and having different interests, beliefs, the way they dress etc and that it is ok for people to be different from each other.</p>	<p style="text-align: center;">My Cognition</p> <p>Maths In Maths this half term we are learning about statistics. We will be learning how to collect data in the form of tally marks and inputting that information into tally charts and tables. We will also learn to create a variety of graphs to show statistical data but also learn how to get information from the graph to answer questions.</p> <p>Science This half term we will be learning about light. We will look at what light is and how important it is for us in day to day living. We will learn that light travels in straight lines and that objects can either block it or not depending on if the object is opaque or transparent. We will also learn about reflection and refraction, how the eyes work and why we see colour.</p> <p>Computing In computing this half term we will continue to develop our e-safety knowledge and awareness. We will also learn how</p>	<p style="text-align: center;">My Creativity</p> <p>Design Techology This half term we are looking at creating vehicles out of junk modelling. We will think about different vehicles we can make, plan their design and then see if we can re-create them using different techniques.</p> <p><i>Ways you can help your child:</i> While you are out with your child talk about different vehicles. The number of wheels they have, how many people it can carry, do they travel on land, sea or air? What properties does the vehicle need to move e.g boat water tight and can float, car needs wheels that can roll.</p>

Talk with your child about anything that you know about Islam. Go to the library and see if there are any books that you can read with your child to inform the more about Islam as a religion.

to input data onto a computer and create a graphs and analyse them to retrieve information.

History

In History we will be learning about how transport has changed over time. We will learn more about the different forms of transport and look at how they have developed from when they were first invented.

Ways you can help your child:

Join your child in counting out objects and making tally marks to record their count e.g. get your child to ask and record who might want ice-cream after dinner. Compare different amounts thinking about which has more or fewer and work out what the difference is. Can your child make a block diagram or pictogram to represent the information they have gathered.

Talk to your child about different transport that you have been on. Was it different to transport today. Encourage your child to talk to their grandparents about how they used to travel and if anything has changed. Look at non-fiction books about transport for more information.

Encourage your child to make informed sensible decisions when using digital technology. If you use a search engine (e.g. Google) to find something online, involve your child and show how by typing in more specific words you can get better search results.