

My Communication

Communication and Literacy

Spring 1: Adventure stories: Star Trekking – Sci-fi and space stories

- Listen to stories such 'Whatever Next', 'Goodnight Spaceman' and 'Astro Girl'
- Create and write our own space adventure.
- Completing actions or BSL signs in topic stories.
- Sequence and retell stories.
- Take part in the retelling of stories.
- To engage in mark making, creative or sensory adult-led activities around each weeks topic focus.
- Forming simple shapes and patterns
- Engaging in weekly 1:1 reading sessions.
- Forming letters in my name.
- Creating sentences using colourful semantics and/or communication boards.

Spring 2: Non-Fiction

Lists, Instructions and Recipes: Witches and Wizards

- Listening to key texts such as 'Potion commotion' and 'What's in the witches kitchen?'
- Follow instructions to make potions
- Write lists of ingredients and create your very own potion commotion.
- To engage in mark making, creative or sensory adult-led activities around each weeks focus.
- Completing actions or BSL signs in topic stories.
- Forming simple shapes and patterns
- Engaging in weekly 1:1 reading sessions.
- Forming letters in my name.
- Creating sentences using colourful semantics and/or communication boards.

Ways you can help your child:

My Body

Physical Skills

- Swimming – build confidence in the water.
- Develop gross motor skills through songs and exploring equipment e.g., balls, tunnels, benches.
- Develop fine motor skills thorough funky fingers, dough disco, building blocks, cutting with scissors etc

Spring 1: Gymnastics: Balancing on one leg/jumping/rolling

- Encourage your child to balance, jump and roll in difference environments e.g. swimming pool, park in the garden.
- Play balancing games, how long can you stand on one leg? How many hops can you do?
- Moving safely and carefully around objects and people being safe in a space.
- Develop gross motor skills through songs and exploring equipment e.g., balls, tunnels, benches.
- Develop fine motor skills thorough funky fingers, dough disco, building blocks, cutting with scissors etc

Spring 2: Dance

- Moving on the beat
- following instructions
- starting and stopping on request
- moving freely to music
- experimenting with music

Ways you can help your child:

- Encourage your child to engage in balancing along a line, bench, visit a park and exploring balancing play apparatus.
- Encourage your child to try balancing on 1 leg, hopping, rolling and jumping in different environment e.g. swimming pool, park, garden
- Listen to different types of music and encourage your child to move to the movement e.g. dancing, clapping, jumping, stamping.

My Independence

Skills for Life

Spring 1: Shopping and visiting the Library

- choice making, exchanging money, social skills, road safety
- using a library card, choosing a book, returning books, road safety

Social Development – Play skills

- Engage within turn taking games and activities.
- Engage within TACPAC/identiplay to develop functional play skills
- Engage in activities where we need to share resources.
- Participate in parachute group games.

Spring 2: Cooking: Spreading

- Learning how to be safe in a kitchen environment.
- Following simple recipes
- Using different kitchen equipment to spread different ingredients.

Social Development – Play skills

- Engage within turn taking games and activities.
- Engage within TACPAC/identiplay to develop functional play skills
- Engage in activities where we need to share resources.
- Participate in parachute group games.

Ways you can help your child:

- Take your child to the shops with you and encourage them to help loading shopping into the basket or on the conveyer.
- Encourage your child to help cook fun things at home.

<ul style="list-style-type: none"> • Share any space stories you may have at home • Encourage your child to identify what they can see or point to things that you can see in books you look at. • Encourage your child to help with cooking looking at the ingredients first. • Show your child any lists that you may make for shopping or jobs that you do around the house. • Play games like 'Simon Say' for your child to follow instructions. • Go to the library and enjoy different books in a different location. • Explore with mark making simple patterns and shapes. • To explore the letters in their name. • Listen to rhyming words and songs 	<ul style="list-style-type: none"> • Encourage your child to engage in some rolling and moulding activities with dough (1 cup of flour and $\frac{1}{2}$ cup of water). • To create marks in flour/sand or on paper making circles and lines. • Take your child to a swimming pool and allow them to float and move in the water. 	<ul style="list-style-type: none"> • Support them spreading butter or jam holding a knife correctly and safely • Talk about/show children how to be safe in the kitchen and around the home. • Involve your child in tidying and clearing up after cooking e.g. wiping the surfaces down, washing plastic cups, wooden spoons or children safe cutlery with soapy water. • Engage within turn taking games. • Engage in activities that involve sharing with others. • Engage or participate in morning and evening routines of brushing hair, brushing teeth or washing face • Encourage your child to help get clothes ready for the day. • Encourage them to help putting their own clothes on/take them off.
<p style="text-align: center;">My Community</p> <p>Personal Development</p> <p>Spring 1: PSHE: Self awareness – People who are special to us</p> <ul style="list-style-type: none"> • To understand who is special to us. • To know who the different members of our families are. • To start to understand what a family is e.g. a family is a group of people or animals who love and care for one another. • To explore and participate in the story 'My family, Your family'. • To start thinking about how to show the people in out lives that they are special to us. <p>RE: Hinduism and Holi:</p> <ul style="list-style-type: none"> • Explore and engage in activities and stories in relation to the Hindu religion. • To start to understand that Hinduism is a religion and that people can have different beliefs. • To look at similarities and differences 	<p style="text-align: center;">My Cognition</p> <p>Spring 1: Digital literacy: E-safety and Digital Painting.</p> <ul style="list-style-type: none"> • search for information on different devices (iPad & laptop) • Exploring how to make things happen and explore using switches, target games and cause and effect games. • To explore with how things can move across a screen. • To record and create a puppet show using the Sock puppet app. • Explore using dinosaur bot. <p>Maths: Number</p> <ul style="list-style-type: none"> • To engage with sorting language such as: colours or categories or places or habitats or time of day. • To engage with sorting activities and putting objects into groups and identifying how many in each group. • Explore with making a pictogram • Explore with time and times of day and what we do. • Investigate what we have gathered in a pictogram and share our findings. • Explore and investigate independently in sorting activities. <p>Working World:</p> <p>Science –Seasons</p>	<p style="text-align: center;">My Creativity</p> <p>Creativity</p> <p>Spring 1: Art: Cosmic Art</p> <ul style="list-style-type: none"> • To explore how to make marks and patterns on materials in different ways • To explore what key shapes, letters or colours. • To make clear prints using a range of tools and resources. • To take time and care over our art projects. • To share resources and painting tools. • To communicate colours and what they need using communication aids. <p>Spring 2: Design a witches cloak</p> <ul style="list-style-type: none"> • To explore different ways of making marks and patterns with different media. • To create a design and then follow the plan to make the design. <p>Ways you can help your child:</p> <ul style="list-style-type: none"> • Explore making art with different media.

Spring 2: PSHE: Self-care, support and safety – Keeping safe

Cultural development: School values 'Innovate'

- Develop an awareness for diversity and love.
- Become aware of other peoples differences and what makes them special i.e. age, culture, religion etc.

Ways you can help your child:

- Look through photos of people in your family and talk about who is in them.
- Talk about how all people in the family are different but are still special to us.
- Talk to your child about Religions, celebrations or festivals, explain that maybe part of your own beliefs to support your child in understanding that having different beliefs and being different and that is ok.

- To explore the changes and differences in 4 seasons and weather in them,
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

-Science and History - Neil Armstrong and Space travel

- To find out some information about Neil Armstrong and why he is famous.
- To learn about the planets in our solar system

Spring 2: Digital Literacy - Typing/ keyboards/mouse/ whiteboards

- To start to explore different ways of inputting information into a digital device other than a touch screen.
- To develop our fine motor skills to use the different input devices.

Maths: Statistics

- To start learning how to number display information in different ways using things such as pictures.
- To describe whether a set has more, less or equal number of objects.

Working World: Science Light and Dark.

- Understand some important processes and changes in the natural world around them
- Understand how to Keep safe in the Sun
- To explore shadows and shadow puppets

Geography: Maps and identifiable features

- To start looking at what a map is and what information it can show us.
- To look at features on the map that can be identified on the map.

Ways you can help your child:

- Practice searching for favourite programmes on the iPad and / or laptop
- Look at books about the solar system and pictures of the different planets.
- Use different apps on a digital device to make marks and draw pictures. Model using them yourself before supporting your child.

- Can print with toys or tools.
- Can make patterns in flour such as lines, dots and triangles.
- Create simple patterns for your child and support them to recreate them.

- Explore your local area, what do we see or what can you do. What identifiable buildings, features are there. Share them with your child.