

# Our topic this term is:

## Explore the World



# Summer Term - Explore the World

## Learning Organiser

### Key texts:



### Home learning opportunities:

- Reading together
- Communication- PeCs, speaking in sentences, following instructions
- Talk about the time together
- Point out environmental sounds
- Encourage independent problem solving
- Experience a range of environments
- Fine motor control activities
- Encourage independence in personal care; toileting, teeth brushing, hair brushing and hand washing.

### My Communication:

- Using PECs/ communication books to request, comment and communicate.
- Key words/signs/symbols
- Travelling with PeCs to make requests.
- Following instructions, directions and recipes.
- Speaking in sentences.
- Using both receptive and directive language
- Initiating interactions
- Topic vocabulary
- Language of feelings and emotions
- Expressing a positive and negative choice- likes and dislikes.
- Role Play. Small world play.

### My Body:

- Sensory play and body awareness
- Gross motor- Sensory circuits- stepping over, rolling over, ball skills, throwing, balance, co-ordination, running, bouncing, etc.
- PE- Balloon tennis- hitting and catching a balloon, passing, catching, etc.
- PE- Athletics- running, jumping, hopping, control and coordination.
- Australian and India playground games
- Using musical instruments appropriately
- Yoga. Trampolining.
- Swimming
- Fine motor activities- sensory activities, mark making, pencil control, scissor skills, chopping, spreading, etc.
- Pre-writing experiences and letter formation

### Literacy:

- Spoken language and communication
- Listening and responding to stories
- Engaging with a sensory story
- Exploring poems by a particular poet
- Experiencing stories from another country
- Reading recipes and instructions
- Matching and sequencing story pictures- characters and plot
- Anticipating what will happen next in a familiar story
- Matching letter shapes, words,
- Matching words/ symbols to pictures
- Phonics- Recognising and reading letters and sounds
- Reading/ writing/ spelling cvc, ccvc and cvcc words
- Colourful semantics to create a simple sentence, describe a scene
- Sensory mark-making. Pencil control/ letter formation
- Shared reading around the topic
- Sentence building to express preference and choice- I like / I don't like
- Comprehension activities

### Maths:

- Number songs, games and activities
- Number- rote counting, counting objects, reading and writing numbers, matching numerals to amounts, sequencing numbers.
- Number problem solving: similarities and differences, odd one out, missing numbers
- Patterns- object patterns, colour patterns, shape patterns, repeating patterns
- Time- Days of the week, months of the year, now and next and sequencing events.
- Vocabulary- number, days, months and time language

### My Independence

- Attention skills- individual and joint
- Personal care - Focus on hair brushing and washing hands.
- Eating together at a table- using cutlery.
- Trying different foods
- Cooking- Recipes from India and Australia
- Cooking- basic skills: following a simple recipe
- Preparing own snack- making sandwiches.
- Following instructions
- Building on independent transitions around school
- Building on independence in personal care
- Promoting independence in class activities
- Promoting personal independence in class and around school.
- Talentino- Work experience office skills.
- Travelling together in the community

### My Community

- Play skills- sensory play, individual play, paired play
- Social skills-turn taking, sharing, working together
- Communication and interaction skills
- Emotional Literacy - labelling our emotions
- Sharing achievements
- PSHE- Rights and responsibilities
- PSHE- Friendship
- Cultural Development - Diversity and Pride
- RE - Islam (Eid) / Buddhism (Wesak)/ Hinduism (Holi)
- Community celebrations- St. George's Day, Baisakhi, Holi, anniversary of the declaration of the Bab Baha'I, Dragon boat festival, etc.
- Community visits

### Interventions:

TEACCH  
Attention Autism  
Identiplay  
Intensive Interaction  
Six Bricks  
Lego Therapy  
Swimming  
Trampolining

### My Creativity:

- Art- Aboriginal art
- Art- Fida Husain style art
- Exploring and mixing colour
- Finger painting
- DT- Cutting skills
- Music- technology in music
- Music- exploring sound
- Sensory music
- Resonance board

### My Cognition:

- Science- Sound: exploring sound, loud and quiet, sound vibrations, etc.
- Science- Physical changes in matter: melting, dissolving, etc.
- Geography: Location & Place: Similarities & Differences
- History: The British Empire - India
- Computing- E-safety, communication, musical composition, Purple mash- 2explore, 2type, 2Go, 2Paint, 2createastory, 2animate.