

<p>My Communication</p> <p>Communication and Literacy During the Spring Term, we will continue to develop our reading, writing and communication skills throughout our curriculum and applying these to everyday functional contexts in school and the local community. We will be starting our ASDAN Personal Progress unit Developing reading skills and will be focussing on text comprehension. We will also be looking at poetry on the theme of superheroes and villains, including the texts <i>If I was a superhero</i> by Sally Gray and <i>Revolting Rhymes</i> by Roald Dahl.</p> <p>Ways you can help your young person:</p> <ul style="list-style-type: none"> • Enjoy poetry, written and recorded. • Enjoy reading together. • Discuss your reading. • Encourage reading in everyday functional context. 	<p>My Body</p> <p>Physical Skills During the Spring Term we will be returning to one of our favourite class sports, Basketball. We shall be going back to basics, recapping ball skills including rolling, different types of passes, controlled bouncing and also the all-important dribbling skills. We shall work on aim and precision, aiming at and hitting targets of different sizes culminating in aiming at the hoop.</p> <p>We continue to prioritise fine motor skill strengthening and development across our curriculum. Pupils will have the opportunity to develop those skills in the kitchen through tasks including spreading, grating, chopping and peeling, through craft activities and through exercises.</p> <p>Ways you can help your young person:</p> <ul style="list-style-type: none"> • Practice throwing and catching • Watch a basketball game together in person or on the TV • Practice shooting some hoops at a local park or at home if you have a net. 	<p>My Independence</p> <p>Skills for Life During the Spring Term, we will be starting our ASDAN Personal Progress module Planning and preparing food for an event. Students will research ideas for our special event (more information to follow!), test out different food and drink ideas and create a final menu for the event. They will then make all food and drink for the event itself, reviewing how things went afterwards. Students will continue developing their independence skills by selecting and locating equipment and ingredients and following instructions and recipes. As always, we will also be clearing up and tidying away.</p> <p>Ways you can help your young person:</p> <ul style="list-style-type: none"> • Involve your young person in planning for special and significant events in your family • Choose a recipe for a cake for a special event like a birthday and work through it together • Practice key skills such as chopping, grating and using appliances and utensils
<p>My Community</p> <p>Personal Development This term, we begin our ASDAN Personal, social Development module, Community Action. We shall be learning all about our school and community and the services they provide that we can access. We are learning about where we can go to for help in both school and in the community and about the people that we can go to for help with varying needs or problems.</p> <p>PSHE This term in PSHE, we will be learning about consent. This will include understanding personal space, how to keep our body safe, differentiating appropriate and inappropriate touch and saying 'No'.</p> <p>Ways you can help your young person:</p> <ul style="list-style-type: none"> • Identify places or people in your local community that you as a family go to for help eg GP, dentist, garage, library or maybe a place of worship important to you. • Discuss consent with your young person reinforcing that it is ok to say 'I need some space', 'I don't like it' and 'No'. 	<p>My Cognition</p> <p>Digital Literacy During the Spring Term in Digital Literacy, we will be working on creating presentations about ourselves using PPT, learning how to upload photos, create titles and labels and run a slide show. We shall be exploring colours, borders and also learning from existing PPTs.</p> <p>Maths In Maths, we will be starting our ASDAN Personal Progress unit Early Mathematics: Position. We will be learning about position and direction, using and developing our positional vocabulary.</p> <p>Ways you can help your young person:</p> <ul style="list-style-type: none"> • Continued prompting about E-safety • Practise taking photos and uploading them. • Use positional language in everyday context. • Discuss directions when you go outside, in the car etc. 	<p>My Creativity</p> <p>Music In our music creativity sessions this half term, we shall be learning and exploring different sound effects, how they are made and having a go at creating some ourselves. We shall be looking at films, TV shows and audio content spotting sound effects and then recreating them ourselves using our bodies and different instruments.</p> <p>DT Our DT unit will be about creating a key ring. First, we will be researching about a key ring we would like to make and the materials we need as well as their cost. Then we will design the key ring, make it and finally evaluate our product.</p> <p>Ways you can help your young person:</p> <ul style="list-style-type: none"> • Listen to the different sounds in your home and try recreating them with your voices • Spot different sound effects in movies or on TV shows • Observe and discuss the different key rings you have at home.

Spring Term 2025

Learning Letter – Trinity Class